



R. C. Edwards Middle

1157 Madden Bridge Road
Central, SC 29630

Grades	6-8 Middle School	
Enrollment	767 Students	
Principal	Gary Culler	864-397-4200
Superintendent	Dr. Kelly Pew, Ph. D.	864-397-1000
Board Chair	Judy Edwards	864-859-7338

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

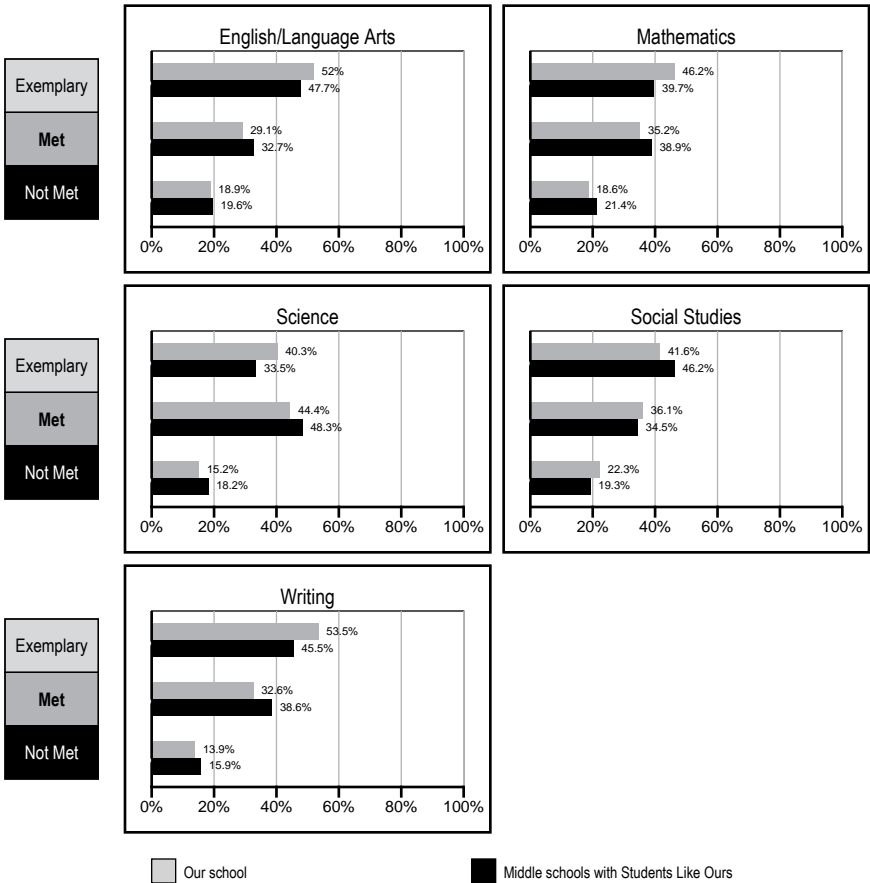
97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	5	3	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.4%
English 1	100.0%	99.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=767)				
Students enrolled in high school credit courses (grades 7 & 8)	43.9%	Down from 51.0%	44.4%	24.6%
Retention rate	0.0%	Down from 0.4%	0.3%	0.6%
Attendance rate	96.5%	No Change	96.6%	95.9%
Served by gifted and talented program	38.0%	N/A	31.5%	18.5%
With disabilities	12.2%	N/A	10.7%	13.0%
Older than usual for grade	4.1%	N/A	3.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Up from 1.0%	0.6%	0.6%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	64.4%	Up from 63.6%	66.7%	61.5%
Continuing contract teachers	95.6%	Down from 97.7%	81.7%	77.2%
Teachers returning from previous year	88.4%	Up from 86.8%	87.9%	85.9%
Teacher attendance rate	92.5%	Down from 94.3%	94.9%	94.9%
Average teacher salary*	\$48,056	Up 1.0%	\$49,778	\$47,313
Professional development days/teacher	6.8 days	Down from 7.6 days	9.2 days	10.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 25.4 to 1	24.8 to 1	22.1 to 1
Prime instructional time	88.2%	Down from 89.4%	90.6%	89.6%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.2%	Up from 83.9%	98.2%	99.0%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$6,505	Down 1.1%	\$6,540	\$7,239
Percent of expenditures for instruction**	62.0%	Up from 57.7%	65.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Up from 56.5%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-13 school year has been a year of achievement for our school. It is the mission of R.C. Edwards Middle School to “..Promote high standards of academic achievement, person achievement, and career development in a safe environment”, and we have accomplished this through a multitude of opportunities. R. C. Edwards was awarded a Palmetto Gold Award for overall student achievement for the fifth consecutive year by the S.C. Department of Education. Our Algebra 1 classes scored an average of 94% and our English 1 classes had an average of 92% on the South Carolina End of Course Exams. Our Festival Band won top honors in the New York Band Festival. The MATHCOUNTS team also placed third in the state competition. R.C. Edwards also had 40 Junior Scholars and 24 students recognized by the Duke University Talent Identification Program. Our SIC identified the transition into sixth grade as an area for potential improvement. Through several meetings with community members, feeder elementary schools, and other stakeholders, the beginnings of a program have emerged. R.C. Edwards will implement a homeroom period for sixth grade next year. This homeroom will remain together as an advisory period for the three years a student attends R.C. Edwards Middle. We will also expand our information sessions for parents and students during registration. It is a testament to the relationship R.C. Edwards enjoys with the community that areas for improvement can be identified and researched in an environment that remains student centered.

Gary Culler, Principal and Gina Cote, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	211	59
Percent satisfied with learning environment	100%	80.5%	71.2%
Percent satisfied with social and physical environment	96.4%	87.3%	84.7%
Percent satisfied with school-home relations	96.4%	86.8%	57.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

R. C. Edwards Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	667.6	671.7	649.7	649.5	99.7	99.7
Male	665.2	671.8	651.4	656.4	99.5	99.5
Female	670.1	671.5	647.7	642.9	100.0	100.0
White	673.2	676.7	655.3	653.8	99.7	99.7
African American	622.7	622.0	609.0	615.8	100.0	100.0
Asian/Pacific Islander	711.2	738.5	675.0	698.8	100.0	100.0
Hispanic	647.4	648.9	635.4	629.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	606.5	605.9	596.3	595.3	97.7	97.7
Limited English Proficient	659.3	678.4	641.0	648.1	100.0	100.0
Subsidized meals	637.1	637.4	624.8	621.5	99.3	99.3
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	273	100	16.5	27.6	55.9	83.5
	7	229	100	18.4	28.3	53.4	81.6
	8	253	99.6	23.3	25.7	51	76.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	256	99.6	14.8	30.3	54.9	85.2
	7	265	100	18.1	32.7	49.2	81.9
	8	234	99.6	23.6	24	52.4	76.4
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	273	100	15.7	32.6	51.7	84.3
	7	229	100	19.7	30	50.2	80.3
	8	253	99.6	17.1	33.1	49.8	82.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	256	99.6	15.6	38.5	45.9	84.4
	7	265	100	16.5	31.9	51.6	83.5
	8	234	99.6	23.6	35.6	40.9	76.4
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	100	16.3	60.5	23.3	83.7
	7	229	100	16.1	29.6	54.3	83.9
	8	127	100	20	33.6	46.4	80
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	18.5	51.3	30.3	81.5
	7	265	100	12.6	47.6	39.8	87.4
	8	118	100	17.5	30.7	51.8	82.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	136	100	15.9	40.2	43.9	84.1
	7	229	100	24.7	31.4	43.9	75.3
	8	126	99.2	10.8	26.7	62.5	89.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	99.2	13.5	46.8	39.7	86.5
	7	265	100	26.4	35.8	37.8	73.6
	8	116	99.1	21.4	25.9	52.7	78.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	256	100	16.5	29.4	54	83.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	256	99.2	8.9	30	61.1	91.1
	7	265	99.6	14.6	32.3	53.1	85.4
	8	234	100	17.7	36.3	46	82.3

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