



Dacusville Middle School

899 Thomas Mill Rd
Easley, SC 29640

Grades	6-8 Middle School	
Enrollment	365 Students	
Principal	Andrew Hooker	864-397-3525
Superintendent	Dr. Kelly Pew, Ph. D.	864-397-1000
Board Chair	Judy Edwards	864-859-7338

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Excellent
2011	Good	Good
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

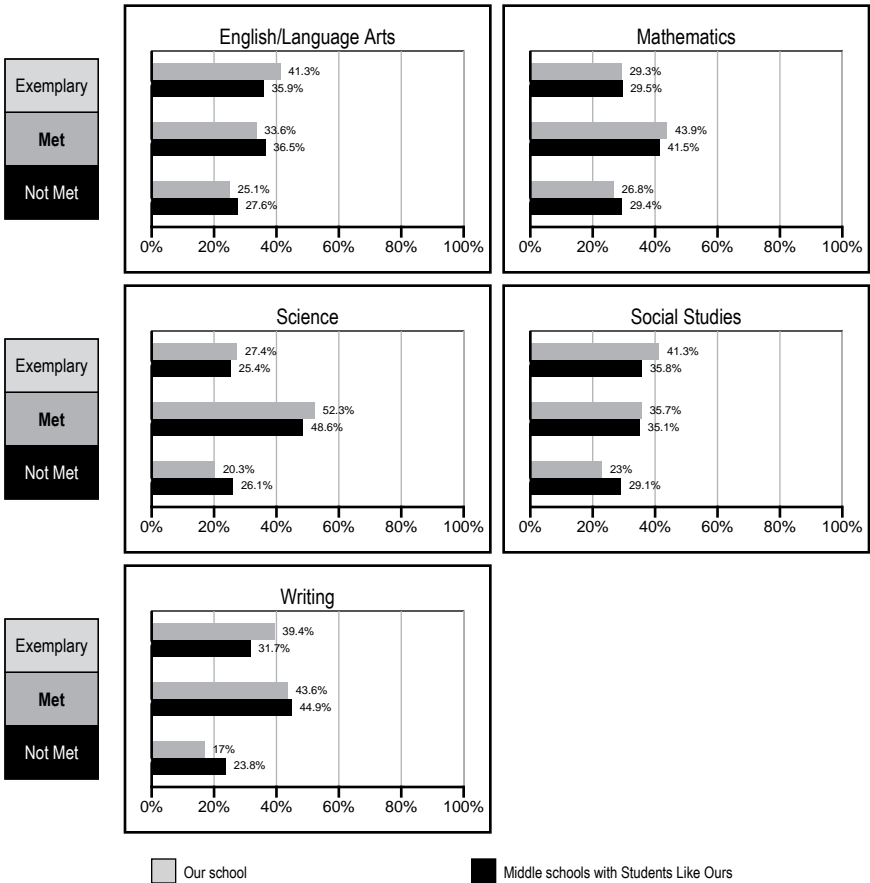
98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	16	38	0	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.2%
English 1	96.5%	95.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.7%	95.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=365)				
Students enrolled in high school credit courses (grades 7 & 8)	81.8%	Down from 88.8%	25.5%	24.6%
Retention rate	0.3%	Down from 1.4%	0.7%	0.6%
Attendance rate	95.9%	Down from 96.1%	95.8%	95.9%
Served by gifted and talented program	27.6%	N/A	20.8%	18.5%
With disabilities	14.9%	N/A	14.1%	13.0%
Older than usual for grade	5.9%	N/A	5.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	73.9%	Down from 76.2%	61.6%	61.5%
Continuing contract teachers	95.7%	Up from 95.2%	83.3%	77.2%
Teachers returning from previous year	90.2%	Up from 84.7%	88.1%	85.9%
Teacher attendance rate	99.5%	Up from 95.3%	94.4%	94.9%
Average teacher salary*	\$48,484	Up 2.9%	\$48,386	\$47,313
Professional development days/teacher	7.9 days	Down from 17.3 days	9.1 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 24.8 to 1	22.3 to 1	22.1 to 1
Prime instructional time	93.9%	Up from 89.1%	89.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.9%	Down from 95.6%	98.5%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,518	Down 12.0%	\$7,170	\$7,239
Percent of expenditures for instruction**	58.0%	Up from 56.3%	64.0%	63.0%
Percent of expenditures for teacher salaries**	53.0%	Up from 51.5%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dacusville Middle School serves a rural community located in the northeastern corner of Pickens County. We have a dedicated faculty and staff who are committed to providing a quality education. We provide a student-centered, nurturing environment in which all students may experience success. Our students attend a state-of-the-art facility located on a 113-acre campus. The air conditioned, handicapped-accessible school has 2 computer labs, 2 mobile computer labs with new DELL laptops, 3 science labs with Science Cows (Computers on Wheels), 1 gymnasium, a 220-seat cafeteria, Media Center with 6,872 volumes, and 24 permanent classrooms, each with Polyvision Boards. The campus also includes a walking trail, greenhouse, butterfly garden, fish pond, math and social studies gardens and bird sanctuary. At Dacusville Middle School, we are continuing to plan strategies to improve student performance. Several strategies include: remediation classes, embedded staff development emphasizing instruction, curriculum coaching, an at-risk program for male students (SWAT), and grade level incentive programs. Dacusville Middle offers many special programs for our students including: Band, Chorus, Strings, Physical Education, Keyboarding, Computer Applications, job shadowing, Gifted and Talented, Special Education, Alternative Education, Guidance and Counseling Services, on-site health services, educational field trips, and athletic teams, including volleyball, basketball, baseball, and cheerleading. Activities at Dacusville Middle School include: Student Council, Beta Club, Character Education, Career Fair, job shadowing, teacher mentoring through the T.I.D.E.S program, school pageant, dances, concerts, Habitat Project, and many other service learning opportunities. We also offer Algebra I, English I, Keyboarding, and Computer Applications for high school credit. Our school makes efforts to involve the community in a variety of programs including: the school Habitat Project, school/business partnerships, volunteer training, fundraising activities, newsletter, Open House and \$1 Hot Dog Night, Back to School Orientation, Parent Night, Parent Orientation, Rising 6th Grade Parent Night, Walk for Education, Community Service Projects, PTO, Backpack Blessings, and School Improvement Council. Among our accomplishments in recent school years are the following: SC Palmetto Gold and Silver Award Winner; Scored a 5 for student achievement two consecutive years under the TAP Model; Awarded an A by the State Department of Education for student achievement; Wal-Mart Environmental Grant; Accreditation by Southern Association of Colleges and Schools; SC Junior Scholars and Duke TIP Scholars; All-Region Band and Orchestra; Student Council created an Award Winning Scrapbook; Middle School Division Student Council awarded Gold Gavel Award at state convention; Safe Kids Upstate Award Winner for school safety; First Lego League Robotics Team competed in state competition.

Amy Hooker, Principal and Donna Forest, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	88	52
Percent satisfied with learning environment	88.3%	76.2%	84.7%
Percent satisfied with social and physical environment	94.1%	84.1%	86.8%
Percent satisfied with school-home relations	94.2%	78.1%	88.7%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dacusville Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	652.7	647.6	636.0	643.4	100.0	100.0
Male	645.2	643.3	636.5	646.4	100.0	100.0
Female	660.3	652.1	635.5	640.6	100.0	100.0
White	654.2	648.7	637.0	643.9	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.6	599.7	574.4	598.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.4	638.0	630.4	632.1	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	16.5	28.9	54.5	83.5
	7	111	100	17	43.4	39.6	83
	8	128	100	27.2	32.8	40	72.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	19.3	32.5	48.2	80.7
	7	126	100	25.6	33.1	41.3	74.4
	8	126	100	29.9	35	35	70.1
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	19.8	44.6	35.5	80.2
	7	111	100	21.7	52.8	25.5	78.3
	8	128	100	27.2	56	16.8	72.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	14.9	50	35.1	85.1
	7	126	100	35.5	38	26.4	64.5
	8	126	100	29.1	44.4	26.5	70.9
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	15	53.3	31.7	85
	7	110	100	13.2	35.8	50.9	86.8
	8	63	100	18	42.6	39.3	82
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	100	8.6	67.2	24.1	91.4
	7	126	100	20.7	51.2	28.1	79.3
	8	63	100	30.5	40.7	28.8	69.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	14.8	57.4	27.9	85.2
	7	110	100	21.7	37.7	40.6	78.3
	8	65	100	3.1	43.8	53.1	96.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	58	100	14.3	50	35.7	85.7
	7	126	100	33.1	29.8	37.2	66.9
	8	63	100	10.3	34.5	55.2	89.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	129	99.2	16	40.8	43.2	84
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	119	100	13.8	41.4	44.8	86.2
	7	125	100	21.5	41.3	37.2	78.5
	8	126	99.2	15.5	48.3	36.2	84.5

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