



North Middle-High School

521 Cromer Ave.
North, SC 29112

Grades	6-12 Middle School	
Enrollment	298 Students	
Principal	Charles Gregory	803-247-2541
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-533-7927

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

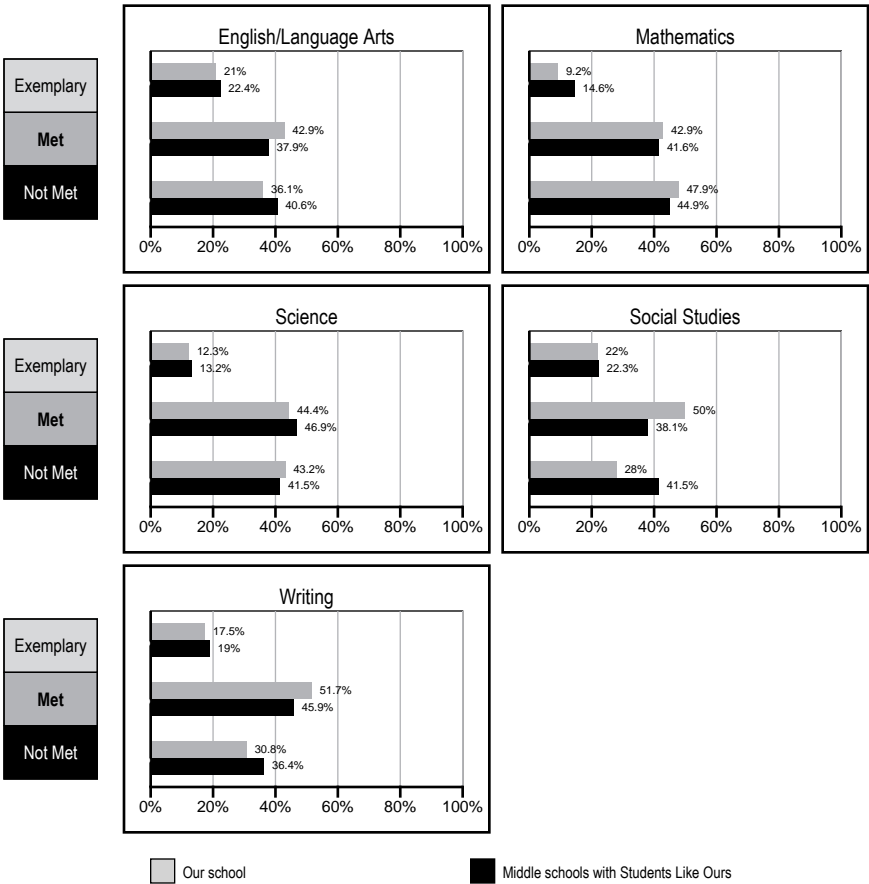
98.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	40	17	7

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	92.9%
English 1	84.6%	88.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.3%	93.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=298)				
Students enrolled in high school credit courses (grades 7 & 8)	13.4%	Down from 13.8%	16.5%	24.6%
Retention rate	0.3%	Down from 4.2%	0.9%	0.6%
Attendance rate	91.4%	Down from 93.1%	95.5%	95.9%
Served by gifted and talented program	5.4%	N/A	10.8%	18.5%
With disabilities	19.7%	N/A	15.0%	13.0%
Older than usual for grade	11.2%	N/A	6.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 0.7%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	58.3%	Down from 60.7%	60.9%	61.5%
Continuing contract teachers	79.2%	Down from 89.3%	70.8%	77.2%
Teachers returning from previous year	68.3%	Down from 77.7%	82.6%	85.9%
Teacher attendance rate	94.7%	Up from 94.4%	94.7%	94.9%
Average teacher salary*	\$47,753	Up 1.7%	\$45,390	\$47,313
Professional development days/teacher	13.7 days	Down from 13.8 days	10.6 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 18.1 to 1	20.3 to 1	22.1 to 1
Prime instructional time	83.7%	Down from 85.8%	89.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	99.2%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$10,487	Down 3.6%	\$8,423	\$7,239
Percent of expenditures for instruction**	58.0%	Down from 58.7%	62.0%	63.0%
Percent of expenditures for teacher salaries**	55.0%	Up from 54.5%	57.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

North Middle-High School is located in Orangeburg County and is a part of Orangeburg Consolidated School District Five. We serve students in grades 6-12 with an approximate enrollment of 300 students. Our school offers a safe and rewarding school environment where all students can succeed. Our vision, like our district, is "Working Together to Build a World-Class School System."

North Middle-High School is a "Making Middle Grades Work" and "High Schools That Work" site. Teachers utilize Voyager and Study Island to increase literacy and numeracy levels.

North Middle-High School offers several extracurricular opportunities for students. The band was a state finalist for the second year in a row. The volleyball team made the playoffs for the second year in a row. The boy's track team won the region and the girls finished second. The National Honor Society hosted blood drives during the school year to encourage students to get involved in their community.

During the 2012-2013 school year parental involvement increased from the previous year. This was due to the improved communication between the school and the parents. A monthly school newsletter was mailed out from the media center. The Principal did call outs using Blackboard Connect at least twice a week. The school hosted parent nights each nine weeks and the school opened a new "Go To College Center" in October.

This year our senior class had 35 students receive high school diplomas. The class, as a whole, received over \$1,000,000 in scholarship money. The junior class is already on pace to eclipse that total.

The school received the prestigious Palmetto Gold award in the spring. During the fall, the high school was rated "Excellent" on the school report card. For the second year in a row a teacher from our school was recognized as a "Golden Apple Award Winner from WLTX.

As we reflect on the school year, we are very proud of our accomplishments at North Middle-High School.

Charles P. Gregory, Principal
Bobby Gordon, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	44	38
Percent satisfied with learning environment	73.1%	45.5%	76.4%
Percent satisfied with social and physical environment	92.4%	59.1%	63.2%
Percent satisfied with school-home relations	57.7%	63.6%	71%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	71.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Middle-High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	91.4%	94.0%*	No

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	631.7	621.2	609.4	626.5	100.0	100.0
Male	624.2	618.3	605.7	626.8	100.0	100.0
Female	638.3	623.7	613.0	626.1	100.0	100.0
White	640.7	630.3	617.1	636.3	100.0	100.0
African American	623.6	613.1	601.0	618.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.4	619.1	608.4	625.5	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	40	100	56.8	24.3	18.9	43.2
	7	54	100	56	28	16	44
	8	41	100	41	41	17.9	59
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	31	100	17.2	65.5	17.2	82.8
	7	47	100	31.8	45.5	22.7	68.2
	8	50	100	51.1	25.5	23.4	48.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	40	100	35.1	45.9	18.9	64.9
	7	54	100	52	44	4	48
	8	41	100	53.8	43.6	2.6	46.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	31	100	37.9	51.7	10.3	62.1
	7	47	100	43.2	40.9	15.9	56.8
	8	50	100	57.4	38.3	4.3	42.6
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	20	100	44.4	50	5.6	55.6
	7	54	100	40	48	12	60
	8	20	100	21.1	57.9	21.1	78.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	16	100	20	73.3	6.7	80
	7	46	100	50	40.9	9.1	50
	8	24	100	45.5	31.8	22.7	54.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	20	100	47.4	47.4	5.3	52.6
	7	53	100	40.8	53.1	6.1	59.2
	8	21	100	35	35	30	65
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	15	100	7.1	71.4	21.4	92.9
	7	47	100	34.1	38.6	27.3	65.9
	8	26	100	28	56	16	72
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	41	100	35.9	33.3	30.8	64.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	31	100	13.8	65.5	20.7	86.2
	7	46	97.8	34.1	40.9	25	65.9
	8	51	98	38.3	53.2	8.5	61.7

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