



Robert E. Howard Middle School

1255 Belleville Road
Orangeburg, SC 29115

Grades	6-8 Middle School	
Enrollment	423 Students	
Principal	Rena M. Bowman	803-534-5470
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-533-7927

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Below Average	Average
2011	Below Average	Below Average
2010	Below Average	Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

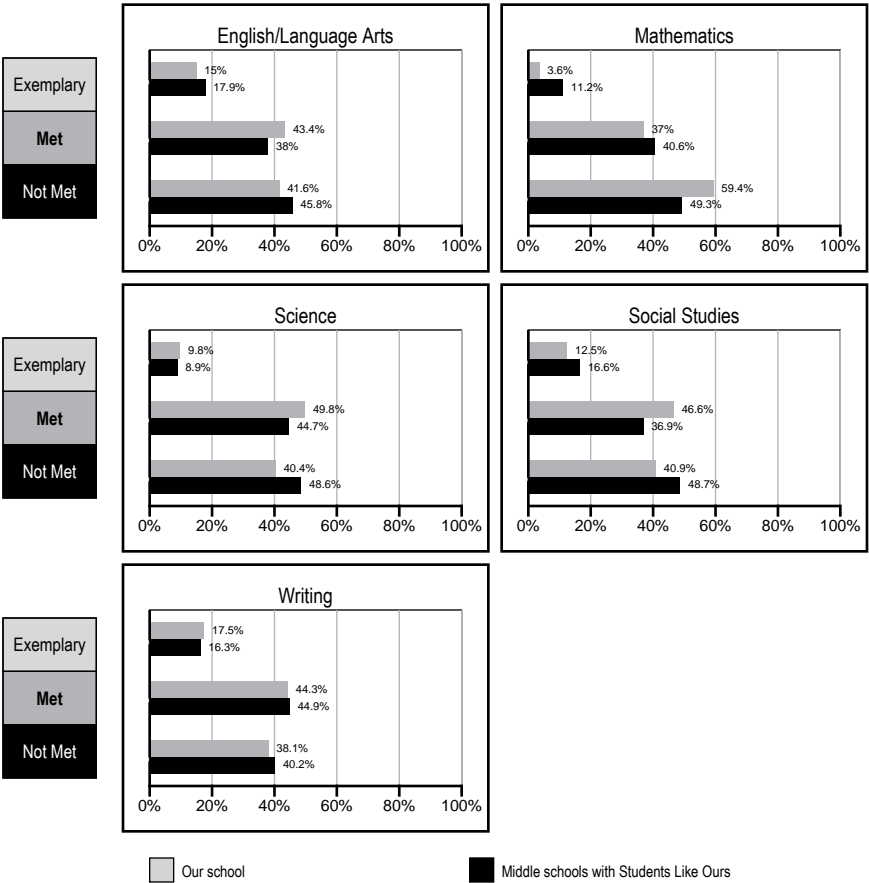
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	21	21	15

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.3%	87.5%
English 1	100.0%	87.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.3%	88.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=423)				
Students enrolled in high school credit courses (grades 7 & 8)	7.4%	Down from 26.1%	14.1%	24.6%
Retention rate	0.2%	Down from 1.2%	0.9%	0.6%
Attendance rate	93.5%	Down from 94.6%	95.5%	95.9%
Served by gifted and talented program	0.2%	N/A	6.8%	18.5%
With disabilities	10.9%	N/A	16.0%	13.0%
Older than usual for grade	10.2%	N/A	7.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.5%	0.5%	0.6%
Annual dropout rate	1.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	51.9%	Down from 74.3%	59.6%	61.5%
Continuing contract teachers	70.4%	Down from 74.3%	65.5%	77.2%
Teachers returning from previous year	67.6%	Down from 73.4%	78.0%	85.9%
Teacher attendance rate	100.0%	Up from 98.2%	95.3%	94.9%
Average teacher salary*	\$46,073	Up 2.2%	\$44,373	\$47,313
Professional development days/teacher	16.8 days	Up from 12.2 days	9.3 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 22.2 to 1	18.4 to 1	22.1 to 1
Prime instructional time	91.1%	Down from 91.4%	89.6%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.5%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$9,463	Down 3.8%	\$9,729	\$7,239
Percent of expenditures for instruction**	57.0%	Down from 58.3%	60.0%	63.0%
Percent of expenditures for teacher salaries**	53.0%	Down from 53.2%	54.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Robert E. Howard Middle School serves 416 students in grades sixth through eighth in the historic "Garden City" of Orangeburg, South Carolina. We are committed to meeting the unique needs of every student and educating the "whole" child. Our programs include a variety of academic and related arts opportunities, along with various student organizations that help prepare our students for high school, college and beyond.

Consistently for the last five years, our eight graders have qualified to be enrolled in high school classes such as Keyboarding, Algebra I and English I. Howard's English I students had 100.0% and Algebra 1 students had 88% passage rate on the End-of-Course Exams.

Other programs that attribute to building a positive school climate are the school-wide character education program, Dare-to-be-Queen/King program and a mentoring program through which students were mentored by a number of community members and school personnel throughout the school term. Additionally, the Physical Education Department and the Guidance Department collaborated and provided students training in Life Skills.

Several students received local and state certificates and awards recognizing them in the areas of writing, science, geography, arts, home arts, music, band, football, basketball, and leadership. For several years, our visual arts students were recognized as County Fair Art Winners, including 1st Place in the Youth Craft Division, 2nd Place Youth Craft Division and 3rd Place Youth Art Division. Also, students won the District's Teepee Contest and received a monetary reward. Howard's students dominated the middle level division of the Orangeburg Consolidated School District Five's Spelling Bee competition. Howard's Spelling Bee winners included 1st and 2nd place. Our Girl's Track Team won the district track meet. Also, we had some students who qualified for Orangeburg Summer Consortium for the Arts in the areas of drama, dance, and instrumental performance. In addition, the band earned superior ratings during regional band competition.

As we continuously strive to make sure that all of our children meet state standards, we will consistently: adjust classroom instruction to meet the needs of all diverse learners; raise the level of involvement of parents in the education of their children; encourage our students to always strive to do their best; provide on-going professional development for all teachers; and continuously assess student progress with mastery of standards and end results to ensure that all students are academically successful. We would like to thank all of our parents, faculty and staff, community, and stakeholders for their support as we progress toward our goals. Without your assistance, our continued progress would not be possible.

Rena Bowman, Principal

Dr. Bettie W. Hicks, Ed.D, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	108	58
Percent satisfied with learning environment	41.6%	50%	65.6%
Percent satisfied with social and physical environment	50%	60%	57.9%
Percent satisfied with school-home relations	41.6%	81.2%	69%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	46.7
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Robert E. Howard Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	93.5%	94.0%*	No

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	625.2	609.9	607.8	610.5	99.8	99.8
Male	621.0	606.5	607.8	608.1	99.5	99.5
Female	629.1	613.1	607.8	612.6	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	624.9	610.0	608.1	609.8	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	577.4	583.0	555.6	567.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	624.3	609.9	606.1	609.1	99.7	99.7
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	99.4	56.9	26.4	16.7	43.1
	7	128	100	40.3	45.4	14.3	59.7
	8	118	99.2	40.4	40.4	19.2	59.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	136	100	41.9	38.8	19.4	58.1
	7	152	99.3	40.8	47.2	12	59.2
	8	127	100	40	42.5	17.5	60
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	100	48.3	46.2	5.5	51.7
	7	128	100	52.1	37	10.9	47.9
	8	118	99.2	N/AV	N/AV	N/AV	36.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	136	100	55.8	37.2	7	44.2
	7	152	99.3	63.4	31.7	4.9	36.6
	8	127	100	55.8	41.7	2.5	44.2
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	55.4	41.9	2.7	44.6
	7	128	100	47.1	38.7	14.3	52.9
	8	59	100	44.2	48.1	7.7	55.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	69	100	35.4	53.8	10.8	64.6
	7	151	99.3	31.2	53.9	14.9	68.8
	8	64	100	62.9	33.9	3.2	37.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	40.3	56.9	2.8	59.7
	7	128	100	34.5	38.7	26.9	65.5
	8	58	100	55.8	36.5	7.7	44.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	70	98.6	32.8	58.2	9	67.2
	7	152	99.3	45.1	40.8	14.1	54.9
	8	63	100	36.2	44.8	19	63.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	116	96.6	46.1	32.4	21.6	53.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	133	96.2	44.4	47.6	8.1	55.6
	7	151	98	36.4	46.9	16.8	63.6
	8	126	98.4	32.2	39	28.8	67.8

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