



## Tamassee-Salem Middle & High School

4 Eagle Lane  
Salem, SC 29676

<b>Grades</b>	6-12 Middle School	
<b>Enrollment</b>	293 Students	
<b>Principal</b>	Steve M. R. Moore	864-886-4545
<b>Superintendent</b>	Dr. Mike Lucas	864-886-4500
<b>Board Chair</b>	Andy Inabinet	864-882-0106

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

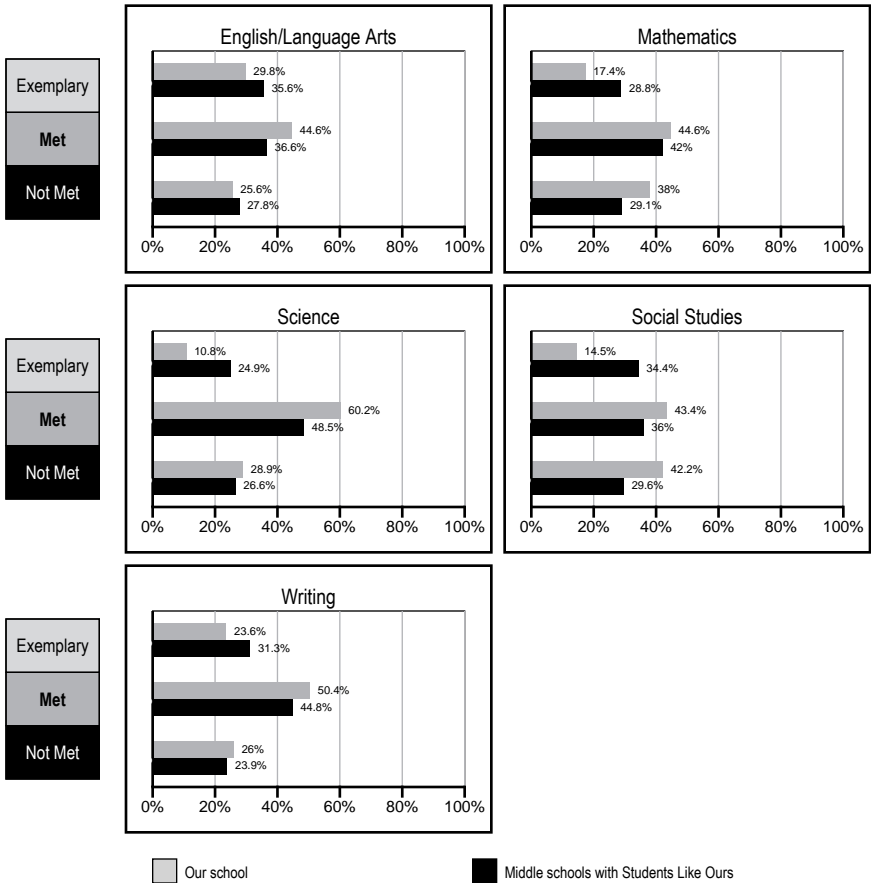
95.9%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	21	37	1	1

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.6%
English 1	N/A	94.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.2%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=293)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	19.8%	Down from 25.0%	25.6%	24.6%
Retention rate	0.0%	No Change	0.7%	0.6%
Attendance rate	94.9%	Down from 95.3%	95.8%	95.9%
Served by gifted and talented program	18.5%	N/A	21.0%	18.5%
With disabilities	20.8%	N/A	13.8%	13.0%
Older than usual for grade	10.1%	N/A	5.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.7%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=23)</b>				
Teachers with advanced degrees	82.6%	Up from 77.3%	62.3%	61.5%
Continuing contract teachers	91.3%	Up from 90.9%	83.3%	77.2%
Teachers returning from previous year	87.4%	Down from 89.5%	88.4%	85.9%
Teacher attendance rate	92.7%	Down from 93.4%	94.5%	94.9%
Average teacher salary*	\$50,151	Up 1.5%	\$48,289	\$47,313
Professional development days/teacher	12.4 days	Up from 10.0 days	9.0 days	10.1 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 22.3 to 1	22.2 to 1	22.1 to 1
Prime instructional time	86.4%	Down from 86.8%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	98.4%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$10,179	Down 1.8%	\$7,202	\$7,239
Percent of expenditures for instruction**	58.0%	Up from 57.4%	63.0%	63.0%
Percent of expenditures for teacher salaries**	55.0%	Down from 55.2%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

TSMHS has been blessed to receive several grants to focus on school climate, and continued development of our students in the area of service to the community and school. Our efforts and strengths continue to be toward the development of self-confident learners who will be successful beyond their high school years.

With a key to success being graduation from high school, TSMHS achieved an 81% graduation rate which is the highest in five years. Students are continuously challenged to be part of a career exploratory program encouraging them to develop wise career choices. Faculty members work to provide an engaging classroom where technology is utilized to prepare students to work as thinkers and innovators prepared for college, technical school, military or a vocational career beyond high school. Student work is constantly reviewed to identify those needing to participate in an academic program for assistance utilizing faculty members and APEX online courses. Some students have had the opportunity to participate in an accelerated program through the SC Virtual School Program. Adult mentors of the TS Friends mentoring group continue to provide vital support for many students in helping to foster an environment of success and hope for the future.

The SIC, faculty and staff of TSMHS extend a thank you to our TS Friends Mentors, our volunteers, parents and students for their diligent work in representing TSMHS.

Steve M.R. Moore, Principal

The School Improvement Council of Tamassee-Salem Middle & High School serves as an advisory committee to the administration and faculty of TSMHS. The focus is to bring together parents and community members to collaborate on the academic and social development of all students to partner for success. We encourage more of our parents to become involved as everyone has something to contribute.

Kim Alexander, SIC Chair, 2012-2014

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	31	26
Percent satisfied with learning environment	100%	80.7%	88.5%
Percent satisfied with social and physical environment	100%	80.6%	96.1%
Percent satisfied with school-home relations	84.7%	89.7%	92%

\* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>93.6</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Tamassee-Salem Middle & High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	638.2	631.8	615.7	610.1	99.3	99.3
Male	631.9	628.9	615.6	614.8	100.0	100.0
Female	645.2	634.9	615.8	604.1	98.5	98.5
White	638.3	631.6	616.2	609.6	99.3	99.3
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.8	626.1	610.0	600.4	98.8	98.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	27.3	31.8	40.9	72.7
	7	38	97.4	16.7	50	33.3	83.3
	8	40	100	34.2	34.2	31.6	65.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	50	98	23.3	48.8	27.9	76.7
	7	49	100	24.4	40	35.6	75.6
	8	39	100	28.1	46.9	25	71.9
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	31.8	47.7	20.5	68.2
	7	38	97.4	40	36.7	23.3	60
	8	40	100	39.5	50	10.5	60.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	50	98	39.5	44.2	16.3	60.5
	7	49	100	42.2	40	17.8	57.8
	8	39	100	28.1	53.1	18.8	71.9
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	24	100	27.3	63.6	9.1	72.7
	7	37	97.3	44.8	44.8	10.3	55.2
	8	21	100	36.8	57.9	5.3	63.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	24	100	22.7	68.2	9.1	77.3
	7	49	100	35.6	55.6	8.9	64.4
	8	19	100	18.8	62.5	18.8	81.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	25	100	45.5	50	4.5	54.5
	7	38	97.4	43.3	50	6.7	56.7
	8	19	100	52.6	21.1	26.3	47.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	26	96.2	38.1	47.6	14.3	61.9
	7	49	100	48.9	35.6	15.6	51.1
	8	20	100	25	62.5	12.5	75
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	41	97.6	28.2	53.8	17.9	71.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	98	23.3	53.5	23.3	76.7
	7	47	100	31.1	51.1	17.8	68.9
	8	40	100	20.6	47.1	32.4	79.4

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