



Newberry Middle School

125 O'Neal Street
Newberry, SC 29108

Grades	6-8 Middle School	
Enrollment	683 Students	
Principal	Kelli P. Farmer	803-321-2640
Superintendent	Bennie Bennett	803-321-2600
Board Chair	Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Below Average	Average
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

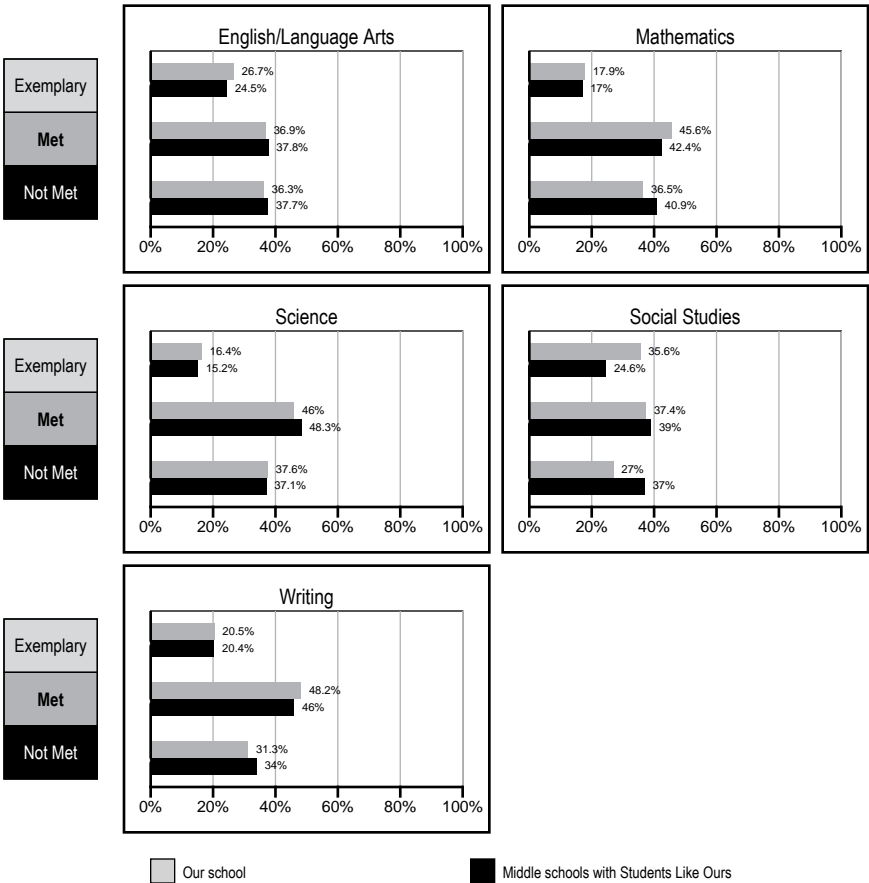
97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	42	14	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.5%
English 1	96.2%	91.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.3%	95.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=683)				
Students enrolled in high school credit courses (grades 7 & 8)	22.4%	Up from 19.5%	17.2%	24.6%
Retention rate	0.3%	Down from 1.0%	0.9%	0.6%
Attendance rate	94.8%	Down from 95.8%	95.6%	95.9%
Served by gifted and talented program	10.7%	N/A	12.7%	18.5%
With disabilities	11.4%	N/A	14.9%	13.0%
Older than usual for grade	6.4%	N/A	6.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 1.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	62.5%	Down from 71.7%	60.9%	61.5%
Continuing contract teachers	75.0%	Down from 78.3%	72.3%	77.2%
Teachers returning from previous year	88.7%	Up from 88.1%	84.2%	85.9%
Teacher attendance rate	96.3%	Up from 95.9%	94.7%	94.9%
Average teacher salary*	\$45,279	Up 2.5%	\$45,988	\$47,313
Professional development days/teacher	11.2 days	Down from 13.3 days	11.0 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 20.7 to 1	21.2 to 1	22.1 to 1
Prime instructional time	89.5%	Down from 90.5%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	99.0%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,648	Down 5.5%	\$7,898	\$7,239
Percent of expenditures for instruction**	65.0%	Down from 65.4%	62.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 64.9%	58.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

NMS is proud that our decisions and actions exemplify our motto, "Whatever it takes, our kids are worth it". Despite challenges, our school is proud of growth in academics, athletics, and the arts. Our goals of creating confident students and forming positive relationships with our families/community continue to be top priorities.

For our efforts this year, NMS was awarded the Palmetto Silver Award for general academic performance. Our focus on teacher collaboration and literacy integration continue to be at the forefront of our professional development for the upcoming Common Core State Standards. NMS has added two computer labs and computer-based math and ELA enrichment classes. Led by our literacy team, our media center and classroom libraries are being restocked with relevant literature. Our teachers are pushing the "Power of I" to hold students accountable for their work, and we have added morning, afternoon, and Saturday tutoring. All content areas, including the arts, have integrated literacy standards into their classrooms. Instead of waiting until the end of the year, we have begun to celebrate the academic efforts of our students each nine weeks with quarterly awards ceremonies. We are working to provide opportunities outside of the classrooms with field studies to Clemson University, University of South Carolina, Myrtle Beach, Charleston, and Washington, D.C.

We were winners in the classrooms and in the sports arenas. NMS had winning teams in volleyball, boys/girls basketball, football, and wrestling. We were able to form a mentoring partnership with the Newberry College football team, and our teachers and community came together to host the 2nd annual NMS Health Fair.

Our arts programs continue to soar, earning superior and excellent ratings at solo and ensemble competitions as well as the concert festivals. Our community enjoyed two concerts and a dinner theater/musical that involved students from across the arts.

Our relationships with our families and community grew through such programs as: Breakfast with the Principal, Goodies for Grands, Career Day, Club Days, Veterans' Day activities, Operation Get Smart, Duke Power program, job shadowing, PASS rally, No Name Calling Week initiative, community readers/speakers, and transition nights.

At NMS, we believe in giving back to our community. NMS students/teachers participated in fundraisers for the following charities: Hoops for Hearts, Juvenile Diabetes Drive, Relay for Life, United Way, and Manna House.

At NMS, we truly believe "whatever it takes, our kids ARE worth it"!

Kelli P. Farmer, Principal
Jerry Young, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	194	51
Percent satisfied with learning environment	100%	83%	88.2%
Percent satisfied with social and physical environment	100%	85.7%	69.4%
Percent satisfied with school-home relations	72%	86.8%	86.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.3
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Newberry Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	636.1	631.5	616.5	636.1	99.7	99.9
Male	629.6	629.4	617.5	637.3	99.4	99.7
Female	642.8	633.7	615.3	634.9	100.0	100.0
White	662.4	656.4	644.1	659.2	100.0	100.0
African American	623.0	618.6	602.1	622.6	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	640.0	636.0	623.1	643.6	99.1	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.8	593.0	574.6	593.1	98.7	98.7
Limited English Proficient	635.0	632.4	622.0	638.9	98.7	100.0
Subsidized meals	628.1	625.1	609.5	628.8	99.6	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	230	100	39.7	31.7	28.6	60.3
	7	229	100	34.4	43.2	22.5	65.6
	8	230	99.6	36.9	36	27.1	63.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	214	99.5	37.3	39.2	23.5	62.7
	7	229	100	30.6	37.4	32	69.4
	8	233	99.6	40.8	34.5	24.7	59.2
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	230	100	38.4	45.1	16.5	61.6
	7	229	100	33.9	44.9	21.1	66.1
	8	230	99.6	37.4	44.9	17.8	62.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	214	99.5	35.8	47.1	17.2	64.2
	7	229	100	41.1	41.6	17.4	58.9
	8	233	100	32.3	48.4	19.3	67.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	50	42.7	7.3	50
	7	229	100	27.3	49.3	23.3	72.7
	8	116	98.3	25.5	44.3	30.2	74.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	98.1	54.5	40.6	5	45.5
	7	229	100	29.5	53.6	16.8	70.5
	8	117	99.2	37.3	36.4	26.4	62.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	29.8	46.5	23.7	70.2
	7	229	100	33.9	32.2	33.9	66.1
	8	114	99.1	33	30.2	36.8	67
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	98.2	22	38	40	78
	7	229	100	26.8	40	33.2	73.2
	8	115	99.1	30.6	32.4	36.9	69.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	226	99.6	38.1	33	28.8	61.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	99.5	37.1	49.3	13.7	62.9
	7	228	99.6	26.6	49.1	24.3	73.4
	8	229	99.6	29.6	47.1	23.3	70.4

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