



## Marlboro School of Discovery

201 Jefferson St.  
Clio, SC 29525

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	154 Students	
<b>Principal</b>	Robert C. Ransom	843-586-8376
<b>Superintendent</b>	Dr. Helena Tillar	843-479-4016
<b>Board Chair</b>	Lucy Parsons	843-230-8825

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Good
2011	Good	Good
2010	Good	Excellent
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

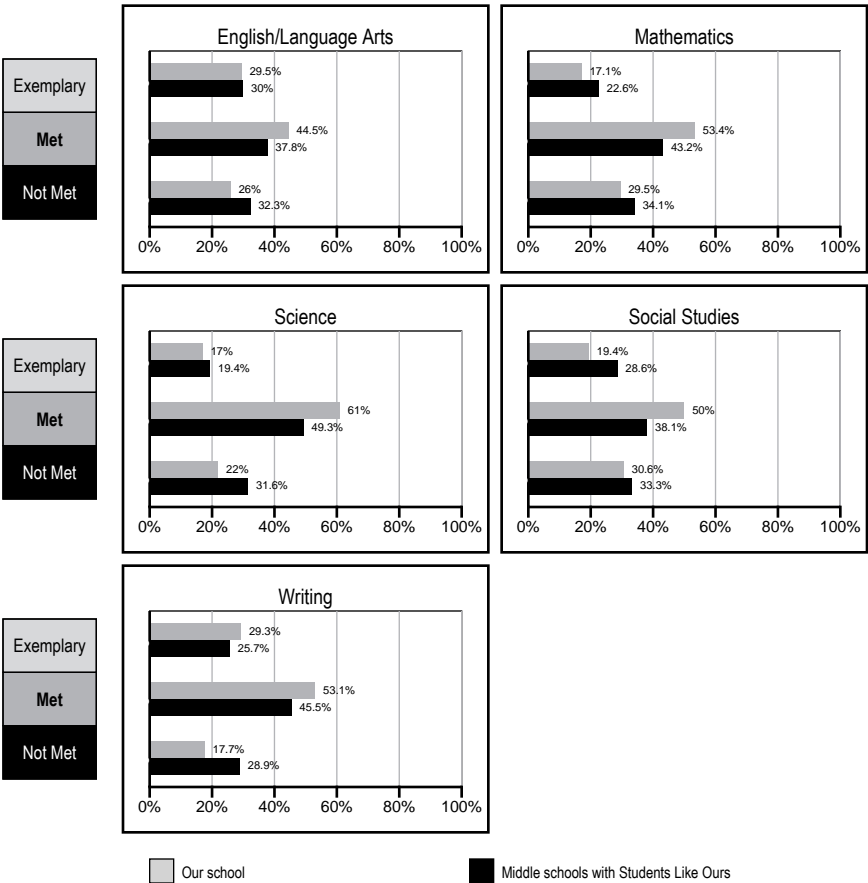
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	8	46	6	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.3%	96.7%
English 1	95.8%	96.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.9%	96.8%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=154)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	22.7%	Up from 21.5%	21.9%	24.6%
Retention rate	1.4%	Up from 0.0%	0.8%	0.6%
Attendance rate	96.0%	Down from 96.3%	95.6%	95.9%
Served by gifted and talented program	72.3%	N/A	17.1%	18.5%
With disabilities	5.4%	N/A	14.0%	13.0%
Older than usual for grade	1.4%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 7.6%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=17)</b>				
Teachers with advanced degrees	50.0%	Down from 62.5%	58.8%	61.5%
Continuing contract teachers	75.0%	No Change	76.1%	77.2%
Teachers returning from previous year	75.9%	Down from 79.9%	84.6%	85.9%
Teacher attendance rate	94.1%	Down from 96.2%	94.7%	94.9%
Average teacher salary*	\$44,565	Up 0.0%	\$46,516	\$47,313
Professional development days/teacher	5.8 days	Down from 10.2 days	11.2 days	10.1 days
<b>School</b>				
Principal's years at school	0.5	Down from 4.0	6.0	4.0
Student-teacher ratio in core subjects	12.4 to 1	Down from 36.3 to 1	21.9 to 1	22.1 to 1
Prime instructional time	89.0%	Down from 89.9%	89.3%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	49.5%	Down from 59.0%	98.3%	99.0%
Character development program	Excellent	Up from Below Average	Good	Good
Dollars spent per pupil**	\$7,726	Down 3.0%	\$7,020	\$7,239
Percent of expenditures for instruction**	63.0%	Up from 59.1%	62.5%	63.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 57.4%	59.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

The 2012-2013 school year at Marlboro County School of Discovery has proven to be another successful school year. Our school is a 2012-13 recipient of the Palmetto Silver Award for academic performance. This year, we achieved Adequate Yearly Progress (AYP) for the eleventh consecutive year. Our PASS scores continue to improve; and we attribute our success to the integration of the visual and performing arts and a rigorous core curriculum.

Marlboro School of Discovery continues to encourage creativity and excellence in academics and the arts. Four students were recognized as South Carolina Junior Scholars. We also had sixteen students participate in the 2013 Regional Science Fair. Six of those sixteen placed. Our Academic Challenge Team competed regionally at Francis Marion University and were awarded third place.

Our students are recognized beyond the school level for their talents and artistic abilities. In October, our Discovery Singers performed at the Fall for Marlboro Jubilee Festival. Performances were also held by our Discovery singers, dancers, and band at the Marlboro County Civic Center in the winter and spring. In addition, the Marlboro Arts Council held an exhibit in which one of our students was awarded first place in his age division. Beyond the district and community, one student auditioned and was accepted into the Governor's School for Performing Arts in Greenville, South Carolina. She is expected to attend this summer.

Our students are not the only ones excelling in the realm of education. We continue to instill the concept of lifelong learning in our faculty and staff. Our staff continued to grow professionally through the implementation of district-wide and school level professional development. The school district implemented early release days on the second and fourth Tuesdays of each month, providing opportunities for our teachers and support staff to increase their knowledge in various areas. Topics included Common Core State Standards, differentiated instruction, and active engagement. Also, professional learning communities were utilized to encourage continuous growth and collaboration among our teachers.

Our faculty and staff, parents, and community desire to help each student reach his highest potential. We are committed to maintaining our partnerships with our parents and community members, as well as upholding our beliefs in lifelong learning and academic excellence. At Marlboro County School of Discovery, knowledge is prey and we are the hunters.

Robert Carl Ransom, Principal  
Selina Blue, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	7	45	17
Percent satisfied with learning environment	100%	77.8%	100%
Percent satisfied with social and physical environment	100%	86.9%	82.3%
Percent satisfied with school-home relations	83.4%	95.7%	76.5%

\* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Marlboro School of Discovery school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	7.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	647.3	635.7	627.1	626.6	99.3	99.3
Male	643.3	638.1	630.8	632.4	98.4	98.4
Female	650.0	634.0	624.2	622.1	100.0	100.0
White	651.1	639.6	623.3	630.1	100.0	100.0
African American	649.4	633.7	633.3	629.6	98.6	98.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.9	633.8	626.5	625.6	99.0	99.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	38.5	28.8	32.7	61.5
	7	50	100	26	36	38	74
	8	42	100	19	35.7	45.2	81
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	45	100	22.2	40	37.8	77.8
	7	54	98.2	31.4	47.1	21.6	68.6
	8	49	100	22.4	46.9	30.6	77.6
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	19.2	59.6	21.2	80.8
	7	50	100	26	56	18	74
	8	42	100	21.4	61.9	16.7	78.6
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	45	100	15.6	53.3	31.1	84.4
	7	54	98.2	37.3	52.9	9.8	62.7
	8	49	100	32.7	55.1	12.2	67.3
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	26	100	26.9	65.4	7.7	73.1
	7	50	100	12	58	30	88
	8	21	100	14.3	47.6	38.1	85.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	23	100	N/AV	N/AV	N/AV	60.9
	7	54	98.2	19.6	56.9	23.5	80.4
	8	25	100	8	72	20	92

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	26	100	26.9	57.7	15.4	73.1
	7	50	100	36	44	20	64
	8	21	100	4.8	47.6	47.6	95.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	22	100	N/AV	N/AV	N/AV	90.9
	7	54	98.2	39.2	41.2	19.6	60.8
	8	24	100	29.2	33.3	37.5	70.8
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	42	100	7.1	35.7	57.1	92.9
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	45	100	11.1	55.6	33.3	88.9
	7	55	100	30.2	45.3	24.5	69.8
	8	49	98	8.3	60.4	31.3	91.7

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