



Johnakin Middle School

601 Gurley Street
Marion, SC 29571

Grades	6-8 Middle School	
Enrollment	566 Students	
Principal	Shalah S. Sweeney	843-423-8360
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Dr. Shawn Johnson	843-423-8395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Below Average	Below Average
2010	Below Average	Average
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

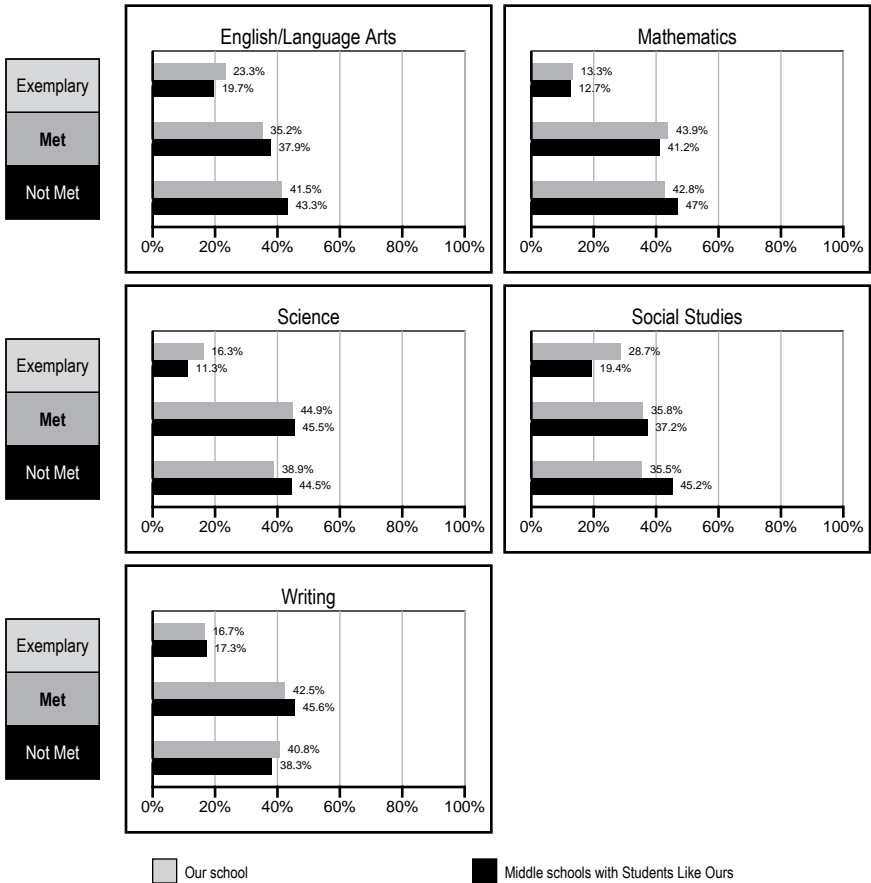
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	33	23	11

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	91.8%
English 1	50.0%	87.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	89.8%	91.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=566)				
Students enrolled in high school credit courses (grades 7 & 8)	16.2%	Up from 11.5%	14.4%	24.6%
Retention rate	0.5%	Up from 0.2%	0.7%	0.6%
Attendance rate	93.8%	Down from 94.9%	95.3%	95.9%
Served by gifted and talented program	11.8%	N/A	9.6%	18.5%
With disabilities	18.0%	N/A	15.8%	13.0%
Older than usual for grade	5.5%	N/A	7.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.0%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Down from 66.7%	61.1%	61.5%
Continuing contract teachers	84.2%	Down from 93.9%	70.8%	77.2%
Teachers returning from previous year	86.5%	Down from 89.9%	81.6%	85.9%
Teacher attendance rate	92.7%	Down from 95.2%	95.0%	94.9%
Average teacher salary*	\$45,974	Up 7.0%	\$45,015	\$47,313
Professional development days/teacher	1.5 days	Down from 13.8 days	9.8 days	10.1 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 22.5 to 1	19.6 to 1	22.1 to 1
Prime instructional time	85.7%	Down from 88.3%	89.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.4%	99.2%	99.0%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$7,931	Up 7.0%	\$8,685	\$7,239
Percent of expenditures for instruction**	63.0%	Up from 61.5%	61.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Up from 56.8%	56.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Johnakin Middle School focused on increasing test scores in all subject areas for the 2012-2013 school year. We continued to emphasize professional learning communities, nonfiction writing, and effective instructional strategies. During professional learning communities, teachers and administrators analyzed student data, focused on targeted students, collaborated and shared ideas, and identified strengths and areas of improvement. All teachers continued to incorporate nonfiction writing prompts in their classrooms at least three times a week. Monthly writing benchmarks were given to assess students' growth in writing.

Teachers concentrated on improving and implementing effective instructional strategies. Professional development was offered throughout the school year. All classrooms were literacy rich with content area interactive word walls. Teachers reflected on their use of instructional strategies and collaborated with colleagues to improve their instruction.

Johnakin Middle School hosted numerous successful events, including REAL Men Read, African American Read In, Geography Bee, Spelling Bee, Science Fair, Shakespeare Festival, Black History Day Program, Veteran's Day Program, and a Winter Chorus Concert. Each month, the administration chose three Students of the Month, a Teacher Feature, and a Staff Spotlight. Johnakin Middle School's BETA Club attended the State Convention and received several awards.

The administration and faculty at Johnakin Middle School remain committed to ensuring all students are provided multiple opportunities to excel during their middle school years. We see nothing but success on the horizon.

Shalah S. Sweeney, Principal
Maria Barfield, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	178	101
Percent satisfied with learning environment	74.3%	65.7%	72.3%
Percent satisfied with social and physical environment	86.8%	68.3%	64.4%
Percent satisfied with school-home relations	47.2%	86.9%	70.2%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	70.9
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Johnakin Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	93.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	631.9	624.1	614.2	622.0	100.0	100.0
Male	624.5	619.8	611.8	619.4	100.0	100.0
Female	640.5	629.2	617.2	624.8	100.0	100.0
White	659.3	643.1	635.3	644.6	100.0	100.0
African American	622.3	617.4	605.9	614.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	585.5	594.9	575.1	582.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	625.5	618.5	608.0	616.6	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	99.4	45.8	22.6	31.5	54.2
	7	204	100	43.2	29.7	27.1	56.8
	8	198	100	51.8	31.4	16.8	48.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	204	100	35.9	45.3	18.8	64.1
	7	155	100	37.2	36.6	26.2	62.8
	8	208	100	50	25	25	50
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	99.4	40.5	35.7	23.8	59.5
	7	204	100	39.6	43.8	16.7	60.4
	8	198	100	57.6	37.2	5.2	42.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	204	100	40.6	45.3	14.1	59.4
	7	155	100	46.2	37.2	16.6	53.8
	8	208	100	43.1	47.5	9.3	56.9
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	100	49.4	45.9	4.7	50.6
	7	204	100	41.1	34.9	24	58.9
	8	100	100	41.5	40.4	18.1	58.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	100	50.5	44.3	5.2	49.5
	7	155	100	31	53.1	15.9	69
	8	102	100	39	32	29	61

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	98.9	28.6	50	21.4	71.4
	7	204	100	35.9	34.9	29.2	64.1
	8	98	100	50.5	25.8	23.7	49.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	100	22.1	57.9	20	77.9
	7	154	100	37.5	29.9	32.6	62.5
	8	106	100	47.1	24	28.8	52.9
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	197	98	47.3	34	18.6	52.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	202	97	39.2	48.4	12.4	60.8
	7	156	96.2	40.4	41.8	17.7	59.6
	8	209	99	42.2	37.7	20.1	57.8

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