



McCormick Middle School

6979 Hwy 28 South
McCormick, SC 29835

Grades	6-8 Middle School		
Enrollment	151 Students		
Principal	Dr. Mark D. Dean, Sr.		864-443-2243
Superintendent	Earlean Smiley	James A.	864-852-2435
Board Chair	James Lambeth		864-391-4133

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Good
2012	Below Average	Below Average
2011	Below Average	Below Average
2010	Below Average	Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

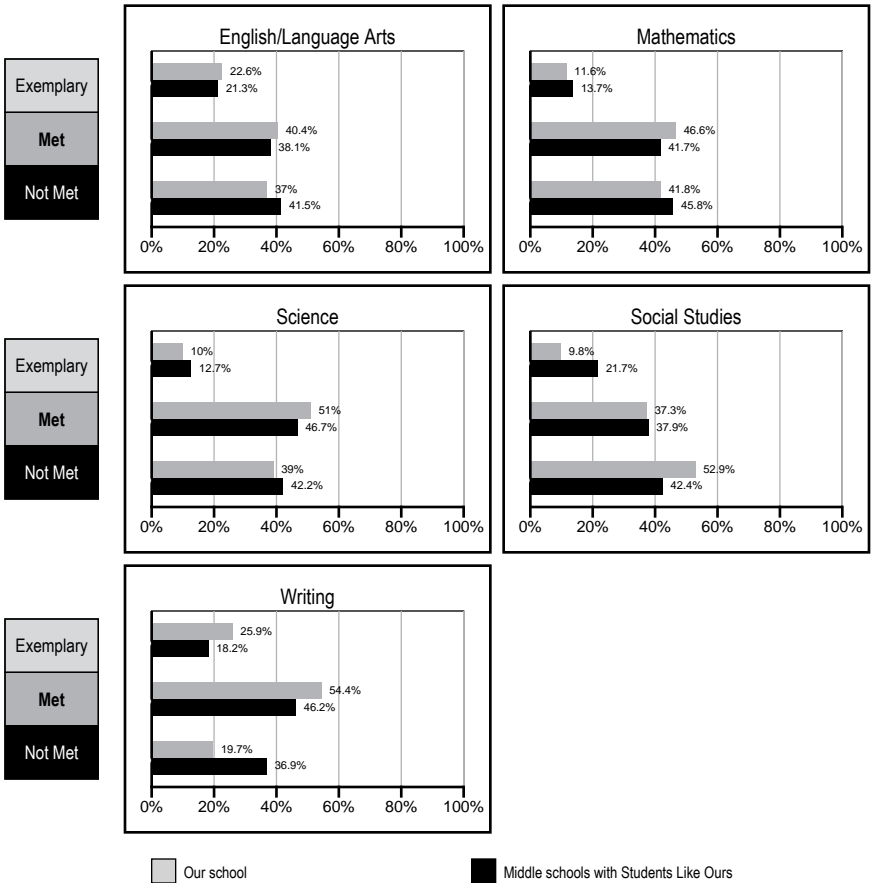
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	36	17	8

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.5%	92.9%
English 1	100.0%	89.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.5%	93.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=151)				
Students enrolled in high school credit courses (grades 7 & 8)	15.6%	Down from 57.5%	15.4%	24.6%
Retention rate	5.7%	Up from 2.4%	1.1%	0.6%
Attendance rate	95.9%	Down from 96.7%	95.3%	95.9%
Served by gifted and talented program	2.5%	N/A	10.5%	18.5%
With disabilities	9.5%	N/A	15.4%	13.0%
Older than usual for grade	8.9%	N/A	7.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.6%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	81.8%	Up from 63.6%	60.9%	61.5%
Continuing contract teachers	72.7%	Up from 54.5%	70.8%	77.2%
Teachers returning from previous year	44.4%	Down from 48.9%	82.1%	85.9%
Teacher attendance rate	93.0%	Down from 95.2%	94.8%	94.9%
Average teacher salary*	\$45,015	Down 0.3%	\$45,265	\$47,313
Professional development days/teacher	6.1 days	Down from 9.2 days	9.9 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 38.0 to 1	20.0 to 1	22.1 to 1
Prime instructional time	87.1%	Down from 89.6%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.3%	99.0%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$8,413	Up 28.2%	\$8,489	\$7,239
Percent of expenditures for instruction**	59.0%	Down from 75.0%	62.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 69.4%	56.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

McCormick Middle School engaged in practices to encourage a college and/or career ready setting commensurate with the Common Core Curriculum. Staff participated in professional development activities to enhance their skills, utilized resources such as College Board Springboard materials, and worked to establish a physical culture with college and career emphasis.

Efforts to support the progression of student achievement were purported by offering academic support initiatives. Students were identified for placement in English and Math Strategies classes and Learning Labs based on Measures of Academic Performance (MAP) and/or PASS test scores. Assignment make up sessions were offered to students via ZAP (Zeros Aren't Permitted) during a designated time each day.

Students were administered MAP during the first and second semester as well as quarterly benchmark tests. Students were awarded numerous incentives for reaching established targets on MAP and meeting or exceeding standards on PASS. An academic awards program was held each quarter to recognize classroom performance.

McCormick Middle School continued its progression on being proactive in addressing student behavior. Establishing and practicing procedures was again heavily emphasized. Student expectations were conveyed and students were taught how to behave. Students were recognized for conducting themselves accordingly with praise and incentives. The character and citizenship of our students is held with much regard by our faculty/staff as paramount for their success.

The extracurricular programs endured some enjoyable experiences. Band students traveled to events on college campuses such as South Carolina State University and North Carolina A & T State University to enhance and display their abilities. Athletic programs experienced successful seasons with winning records, which was highlighted by a 13-1 record by the girls' basketball team.

Parent-Teacher Conference Days were held during a given quarter as well as Report Card Pick-Up Days each semester. Additionally, parents were extended an opportunity to attend a Family Night and volunteer for various school activities.

Catherine Callaham, SIC Chairperson
Dr. Mark D. Dean, Sr, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	8	48	20
Percent satisfied with learning environment	62.5%	62.6%	45%
Percent satisfied with social and physical environment	87.5%	70.8%	50%
Percent satisfied with school-home relations	62.5%	85.7%	36.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McCormick Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	629.5	626.8	606.7	599.4	100.0	100.0
Male	626.9	625.9	609.7	600.9	100.0	100.0
Female	632.4	628.0	602.8	597.5	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	625.8	623.8	602.6	597.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.4	626.5	606.0	598.6	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	38.5	34.6	26.9	61.5
	7	49	100	46.8	44.7	8.5	53.2
	8	61	100	40.4	36.8	22.8	59.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	37.8	37.8	24.4	62.2
	7	58	100	26.8	46.4	26.8	73.2
	8	47	100	47.8	34.8	17.4	52.2
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	32.7	38.5	28.8	67.3
	7	49	100	59.6	34	6.4	40.4
	8	61	100	64.9	28.1	7	35.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	37.8	44.4	17.8	62.2
	7	58	100	41.1	46.4	12.5	58.9
	8	47	100	45.7	47.8	6.5	54.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	27	100	37.5	58.3	4.2	62.5
	7	49	100	59.6	38.3	2.1	40.4
	8	31	100	40	43.3	16.7	60
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	24	100	50	45.5	4.5	50
	7	58	100	33.9	50	16.1	66.1
	8	24	100	39.1	56.5	4.3	60.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	28	100	28.6	53.6	17.9	71.4
	7	49	100	76.6	21.3	2.1	23.4
	8	30	100	70.4	25.9	3.7	29.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	25	100	43.5	39.1	17.4	56.5
	7	58	100	57.1	35.7	7.1	42.9
	8	23	100	52.2	39.1	8.7	47.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	61	98.4	39.3	33.9	26.8	60.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	98.1	28.3	50	21.7	71.7
	7	58	100	7.1	58.9	33.9	92.9
	8	47	97.9	26.7	53.3	20	73.3

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