



## Chapin Middle

1130 Old Lexington  
Chapin, SC 29036

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,117 Students	
<b>Principal</b>	Anna M. Miller	803-575-5700
<b>Superintendent</b>	Stephen W. Hefner, Ed.D.	803-476-8000
<b>Board Chair</b>	Robert Gantt	803-781-5408

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

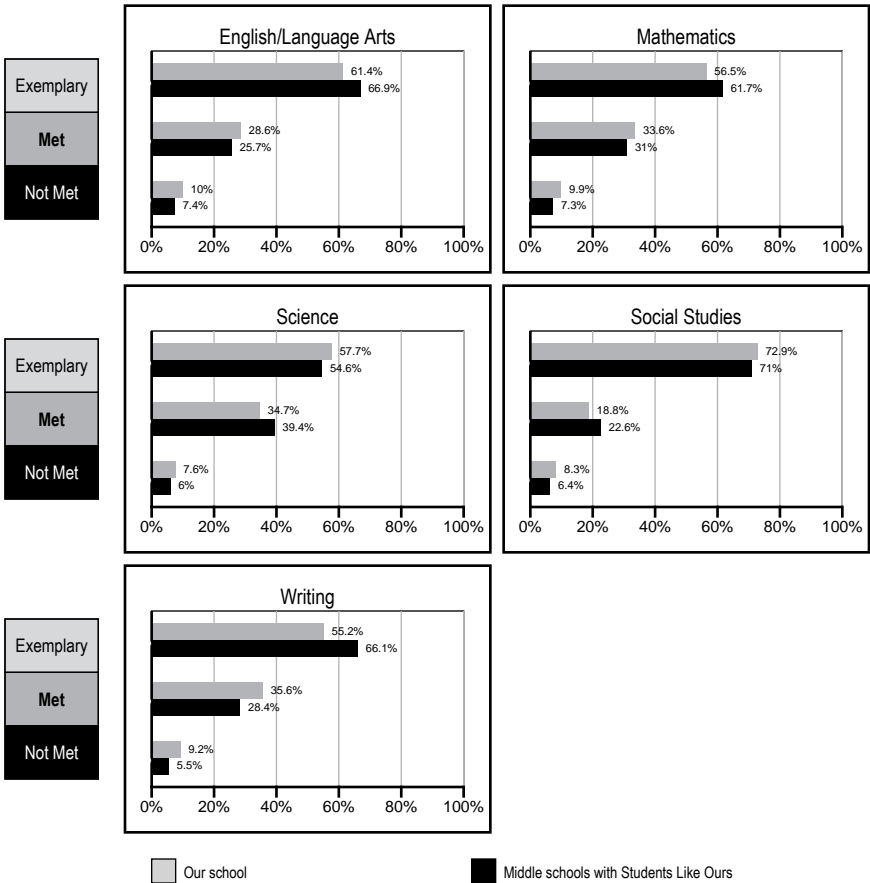
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.5%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.7%
English 1	100.0%	100.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.9%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,117)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	83.4%	Up from 81.5%	44.7%	24.6%
Retention rate	0.1%	No Change	0.2%	0.6%
Attendance rate	97.1%	Down from 97.3%	96.8%	95.9%
Served by gifted and talented program	49.9%	N/A	45.2%	18.5%
With disabilities	9.7%	N/A	6.8%	13.0%
Older than usual for grade	0.5%	N/A	0.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=77)</b>				
Teachers with advanced degrees	72.7%	Down from 78.6%	63.2%	61.5%
Continuing contract teachers	88.3%	Down from 94.3%	84.8%	77.2%
Teachers returning from previous year	90.1%	Down from 92.1%	90.1%	85.9%
Teacher attendance rate	95.0%	Up from 93.5%	94.6%	94.9%
Average teacher salary*	\$51,953	Down 0.9%	\$48,854	\$47,313
Professional development days/teacher	10.8 days	Down from 10.9 days	10.1 days	10.1 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	2.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 23.0 to 1	26.0 to 1	22.1 to 1
Prime instructional time	91.5%	Up from 90.0%	89.2%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	99.7%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,305	Down 2.3%	\$6,188	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 64.6%	65.0%	63.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.8%	63.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The mission of Chapin Middle School, where community and school unite for excellence, is to ensure that each of our 1100 students is prepared to succeed in a changing world by providing a multi-faceted curriculum that develops intellectual and social growth, nurtures a strong self-identity, celebrates diversity and fosters responsible citizens. We recently received an Excellent rating on the state report card and a rate of "A" on the state's federal accountability ranking.

We are focused on helping all students work at a higher level of academic achievement. It is essential for us to create the very best learning environment possible which includes the areas of exploratory and fine arts. We enjoy watching our students grow as musicians, artists, athletes, authors and actors after participating in the award winning programs offered at CMS.

The CMS band won the SC Band Directors Association's Top Award, the Outstanding Performance Award.

The Chapin Middle School Technology Student Association won 3rd in four categories, 2nd in two categories, and 1st in two categories at the Technology Student Association state competition.

Our students demonstrated their commitment to community and to making a difference. They participated in the Rhoad Cup Soccer Tournament to end Duchenne Muscular Dystrophy, and they raised \$2,800 for the Juvenile Diabetes Research Foundation.

One of our 8th Grade Social Studies Teachers was selected to participate in the Richard W. Riley Summer Institute for Teachers of Government.

Our parents participate in school activities by chaperoning school events and volunteering with school projects. CMS had more than 50 parents share about their life experience on Career Day. Parents and community members also serve on our SIC and PTO. Their support helps to ensure the implementation of our mission of community and school uniting for excellence.

Chapin Middle School will continue to grow academically and implement new courses as we prepare for the coming school year, and we are very proud to continue to offer the kind of quality educational programs that Chapin students deserve. We will celebrate successes in our work and the achievements of our students. Thank you for your continued support of CMS staff, students, parents and the community.

Anna M. Miller  
Principal

Michelle Estridge  
SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	58	371	163
Percent satisfied with learning environment	98.3%	84.4%	92.1%
Percent satisfied with social and physical environment	100%	86.2%	93.3%
Percent satisfied with school-home relations	100%	88.3%	88.4%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>90.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Chapin Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	679.6	683.1	669.2	689.9	100.0	100.0
Male	672.5	681.0	668.0	694.4	100.0	100.0
Female	686.8	685.2	670.5	685.2	100.0	100.0
White	681.3	685.1	671.2	692.7	100.0	100.0
African American	643.8	641.3	631.6	643.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	619.1	623.3	614.4	642.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	662.3	652.8	643.9	666.9	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	370	100	9.5	26.5	64.1	90.5
	7	377	100	11.2	23.5	65.2	88.8
	8	357	100	8.3	28.7	63	91.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	362	100	7.1	34	58.9	92.9
	7	368	100	10.1	31	58.9	89.9
	8	396	100	12.4	21.4	66.1	87.6
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	370	100	10.6	29	60.4	89.4
	7	377	100	5.1	26.2	68.7	94.9
	8	356	100	7.2	37.1	55.7	92.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	362	100	9.7	39.1	51.1	90.3
	7	368	100	10.1	29.3	60.6	89.9
	8	396	100	9.8	32.6	57.6	90.2
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	100	8.4	60.9	30.7	91.6
	7	377	100	3.7	23.5	72.8	96.3
	8	178	100	4.6	25.7	69.7	95.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	181	100	11.5	43.1	45.4	88.5
	7	368	100	6.8	33.8	59.4	93.2
	8	197	100	5.7	28.9	65.5	94.3

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	184	100	2.8	33.9	63.3	97.2
	7	377	100	10.9	22.1	66.9	89.1
	8	177	100	2.3	17.4	80.2	97.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	182	100	5.7	25.6	68.8	94.3
	7	368	100	9.6	18.9	71.5	90.4
	8	199	100	8.3	12.4	79.3	91.7
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	354	100	7.8	23.9	68.4	92.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	362	98.9	10.9	40.6	48.6	89.1
	7	368	98.9	8.4	37.9	53.7	91.6
	8	397	99	7.8	29.2	63	92.2

Abbreviations for Missing Data

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