



R. H. Fulmer Middle School

1614 Walterboro Street
West Columbia, SC 29170

Grades	6-8 Middle School	
Enrollment	646 Students	
Principal	Dr. Dixon Brooks	803-822-5660
Superintendent	Dr. Venus J. Holland	803-796-4708
Board Chair	Mr. Bill Bingham, Jr.	803-739-8399

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

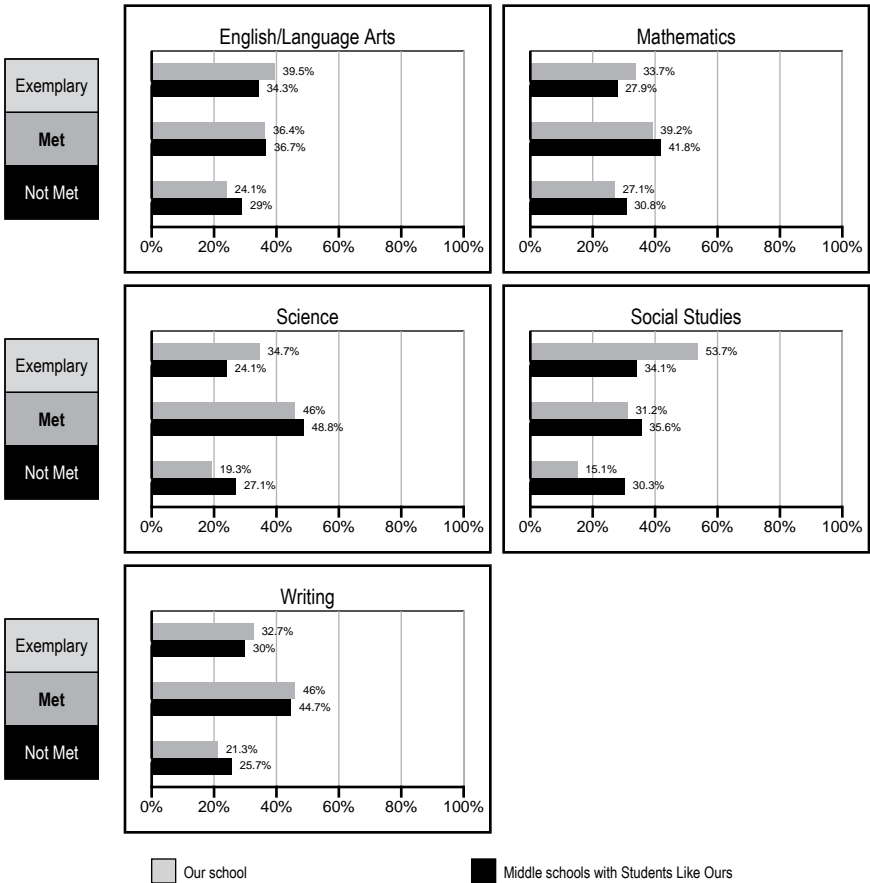
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	18	43	2	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.2%	97.0%
English 1	96.0%	96.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.6%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=646)				
Students enrolled in high school credit courses (grades 7 & 8)	18.4%	Up from 16.0%	21.6%	24.6%
Retention rate	0.2%	Down from 0.3%	0.7%	0.6%
Attendance rate	97.2%	Up from 97.1%	95.5%	95.9%
Served by gifted and talented program	23.1%	N/A	20.0%	18.5%
With disabilities	17.1%	N/A	14.6%	13.0%
Older than usual for grade	3.6%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	70.7%	Down from 72.5%	60.0%	61.5%
Continuing contract teachers	75.6%	Down from 80.0%	83.3%	77.2%
Teachers returning from previous year	88.6%	Up from 87.7%	87.4%	85.9%
Teacher attendance rate	95.6%	Down from 96.1%	94.5%	94.9%
Average teacher salary*	\$47,394	Up 0.0%	\$47,608	\$47,313
Professional development days/teacher	11.2 days	Up from 10.3 days	9.2 days	10.1 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 20.6 to 1	22.2 to 1	22.1 to 1
Prime instructional time	92.2%	Down from 92.5%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Down from 100.0%	98.9%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,334	Up 3.0%	\$7,079	\$7,239
Percent of expenditures for instruction**	70.0%	Up from 69.0%	64.0%	63.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 67.9%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2012-2013 school year was another successful one for Fulmer Middle School both academically and athletically. We continued our "School to Watch" designation and picked up the "Palmetto Health Teen Talk School of the Year." Our school received an "Excellent" report card rating for academic performance and an "Excellent" growth rating on our school report card. Fulmer Middle School was recognized with a second Palmetto Gold Award by the State Department of Education for Academic Achievement. The boys' basketball team had an undefeated regular season winning the PAC 3A Championship and finished as the PAC tournament runner-up.

Our fine arts department continued to shine in all areas. The visual arts department had numerous students win awards and many students had their art displayed at the Congaree National Swamp. We even had a student win the Terminix Facebook art contest. The strings received a "Superior" rating at the SCBDA Concert Festival and our chorus received an "Excellent" rating at the Choral Festival. In addition, our band, chorus, and strings students won numerous "Superior" and "Excellent" awards at their respective Solo and Ensemble competitions.

Our Technology Student Association continued to make us proud by finishing second in the state and received numerous first, second, and third place awards. In addition, we had two teams of students represent Fulmer Middle School at the USC Project Lead the Way/Gateway to Technology Engineer Competition finishing in first and second place.

Our outstanding faculty and staff included seven National Board Certified teachers. Tara Nanke, a sixth grade teacher, received the Dr. Jennifer Wilson Teaching Excellence Award from the South Carolina Middle School Association. Meredith Pearce, one of our English teachers, represented Fulmer Middle School as our Teacher of the Year. Our staff also continued our partnership with the University of South Carolina by serving as both a practicum site and clinical site for future teachers.

At Fulmer Middle School, we focus on student learning. We strive to be Academically Excellent, Socially Equitable, and Developmentally Responsive so that all of our students learn in a fun and safe environment. We will continue to analyze our assessment data for the purpose of improving our practices and to ensure that we reach our achievement goals as we continue our efforts as a true Professional Learning Community.

Mrs. Pamela Gillins, SIC Chair
Dr. Dixon Brooks, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	181	60
Percent satisfied with learning environment	97.7%	79.5%	76.7%
Percent satisfied with social and physical environment	97.7%	82.5%	80%
Percent satisfied with school-home relations	92.9%	91.1%	73.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

R. H. Fulmer Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.0%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	650.9	648.5	640.1	659.1	98.9	99.2
Male	645.9	645.5	641.8	666.0	98.7	99.1
Female	655.6	651.2	638.3	652.2	99.1	99.4
White	656.4	654.8	647.4	663.2	99.5	99.5
African American	638.9	636.6	627.5	649.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	654.2	645.3	636.3	669.6	90.2	94.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.3	597.2	588.5	602.9	98.1	98.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.2	641.0	635.0	651.6	98.7	99.2
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	29.7	29.7	40.6	70.3
	7	203	100	20.3	31.8	47.9	79.7
	8	168	99.4	23.7	30.9	45.4	76.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	206	99.5	25.4	40.6	34	74.6
	7	216	99.1	26.3	36.9	36.9	73.7
	8	215	98.1	18.8	33	48.2	81.2
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	25.5	38.5	35.9	74.5
	7	203	100	16.1	44.8	39.1	83.9
	8	168	99.4	30.9	40.1	28.9	69.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	206	99.5	22.3	42.1	35.5	77.7
	7	216	99.5	31.7	32.7	35.7	68.3
	8	215	98.6	26.3	44.4	29.3	73.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	34.4	55.9	9.7	65.6
	7	203	100	12.5	38.5	49	87.5
	8	79	100	15.1	31.5	53.4	84.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	18	61	21	82
	7	216	99.5	23.1	44.2	32.7	76.9
	8	106	100	13.9	34.7	51.5	86.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	7.1	39.4	53.5	92.9
	7	203	100	9.4	30.7	59.9	90.6
	8	89	98.9	10.1	21.5	68.4	89.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	8.2	47.4	44.3	91.8
	7	215	100	19.6	23.6	56.8	80.4
	8	107	99.1	12.4	32	55.7	87.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	166	96.4	18.2	31.8	50	81.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	206	98.1	21.4	50.5	28.1	78.6
	7	214	99.1	27	41.5	31.5	73
	8	211	99.1	14.6	46.5	38.9	85.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample