



Meadow Glen Middle School

440 Ginny Lane
Lexington, SC 29072

Grades	6-8 Middle School	
Enrollment	767 Students	
Principal	Dr. Bill Coon	803-821-0600
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	At-Risk
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

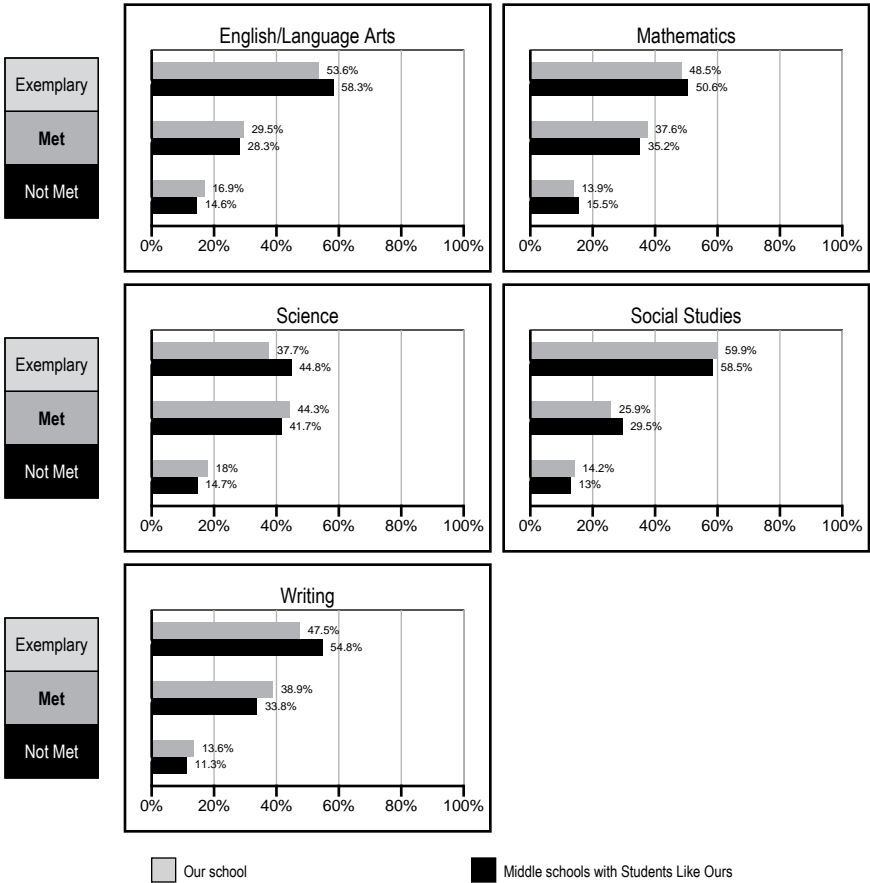
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	1	1	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.7%
English 1	99.1%	98.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.5%	98.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=767)				
Students enrolled in high school credit courses (grades 7 & 8)	31.5%	N/R	35.1%	24.6%
Retention rate	0.0%	N/A	0.5%	0.6%
Attendance rate	96.0%	N/A	96.5%	95.9%
Served by gifted and talented program	34.0%	N/A	34.1%	18.5%
With disabilities	5.1%	N/A	8.2%	13.0%
Older than usual for grade	2.0%	N/A	1.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	N/R	0.6%	0.6%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	64.7%	N/A	61.8%	61.5%
Continuing contract teachers	72.5%	N/A	79.9%	77.2%
Teachers returning from previous year	N/A	N/A	84.2%	85.9%
Teacher attendance rate	96.0%	N/R	95.6%	94.9%
Average teacher salary*	\$45,670	I/S	\$47,459	\$47,313
Professional development days/teacher	13.5 days	N/R	11.2 days	10.1 days
School				
Principal's years at school	2.0	N/R	2.0	4.0
Student-teacher ratio in core subjects	27.6 to 1	N/R	23.1 to 1	22.1 to 1
Prime instructional time	90.6%	N/R	90.7%	89.6%
Opportunities in the arts	Excellent	N/R	Excellent	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	99.1%	99.0%
Character development program	Excellent	N/R	Excellent	Good
Dollars spent per pupil**	N/A	N/A	\$6,325	\$7,239
Percent of expenditures for instruction**	N/A	N/A	65.0%	63.0%
Percent of expenditures for teacher salaries**	N/A	N/A	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

On August 22, 2012, Meadow Glen Middle School, home of the “Gators,” proudly opened its doors to 739 students, their parents and the Lexington community. Administrators and a fully certified staff embraced the challenges of opening a new school with eager and positive attitudes, and created a safe and family-friendly school.

Our school family, believing that educating children is a team effort, sets high standards of excellence for all our students and for ourselves. Thirty teachers have advanced degrees and 11 are National Board Certified. Andrea Masten was selected as our first Teacher of the Year.

As we continue to grow, we are challenged to maintain a family atmosphere and to personalize learning for each child. The staff responds to the challenges resulting from rapid student growth through team planning that integrates the latest instructional and technological strategies. Academic progress is our focus and working cooperatively is emphasized at every grade level and across subject areas. Michelin donated a Science Technology Engineering and Mathematics (STEM) lab that allows students to study computer programming, biotechnology and robotics, and strengthen their skills.

We had many first-year accomplishments. Ninety-nine students were inducted into Beta Club. Forty-one students were named Junior Scholars and 10 were named Duke TIP Scholars. The robotics club placed first in state Robot Design. The Math Counts team placed fourth in state competition. Students distinguished themselves in the arts as well with superior ratings in chorus, orchestra and band. One hundred and sixty chorus, drama and dance students participated in the musical “Aladdin Jr.” Band and orchestra placed students in the solo ensemble competitions. MGMS athletic teams provided students with an arena to compete in football, basketball, baseball, soccer, swimming, track, cheerleading, wrestling and volleyball. We also had girls participate in cheerleading. Additionally, girls and boys soccer teams earned tournament championships. The volleyball and baseball teams were undefeated this year and named conference champions. Our school also established 10 new student clubs. Our service-learning projects included mentoring students at MGES and holding canned food, toy and clothing drives for local charities. Relay For Life events included the Gators Got Talent and Miss MGM Gator Pageant, raising more than \$11,000.

As we strive to become an Expeditionary Learning school, teachers are challenged to provide learning experiences centered on compelling topics that encourage students to think critically and creatively. Our iCivics classes piloted two authentic expeditions this year: Civil Rights and Wrongs and Recycling at MGM. Students also took on leadership roles and led Town Hall meetings and pep rallies.

Our PTO raised funds for student events and staff support. Our SIC is firmly in place, evaluating and suggesting ways we can improve. As we work together with all stakeholders, we aim to create partnerships and provide decision-making opportunities in which students reap the rewards of a warm and supportive environment.

Principal Bill Coon, Ed.D. and SIC Chair Lara Matthews

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	196	96
Percent satisfied with learning environment	98.1%	88.3%	92.7%
Percent satisfied with social and physical environment	98.1%	94.5%	85.7%
Percent satisfied with school-home relations	100%	90.9%	89.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Meadow Glen Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.7%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	668.8	673.2	645.4	668.8	99.9	99.9
Male	662.3	669.4	646.3	671.3	100.0	100.0
Female	675.2	677.1	644.4	666.2	99.8	99.8
White	675.1	678.1	651.6	673.2	99.8	99.8
African American	623.5	632.6	597.6	630.1	100.0	100.0
Asian/Pacific Islander	682.2	700.4	659.8	704.1	100.0	100.0
Hispanic	661.3	660.5	628.6	651.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.2	614.6	584.2	606.4	100.0	100.0
Limited English Proficient	654.3	670.5	628.0	665.6	100.0	100.0
Subsidized meals	641.0	645.2	617.2	640.1	99.5	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	321	99.7	13.6	33.6	52.9	86.4
	7	259	100	19.4	28.6	52	80.6
8	222	100	18.4	24.8	56.8	81.6	
Mathematics							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	321	99.7	15.9	39	45.1	84.1
	7	259	100	14.9	37.9	47.2	85.1
8	222	100	9.2	35.4	55.3	90.8	
Science							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	160	99.4	19.7	56.5	23.8	80.3
	7	259	100	18.1	41.5	40.3	81.9
8	110	100	14.6	34	51.5	85.4	

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	161	98.8	6.1	32.7	61.2	93.9
	7	259	100	19.4	23.4	57.3	80.6
	8	112	100	12.6	22.3	65	87.4
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	319	99.1	11.6	44.9	43.5	88.4
	7	257	100	16.5	35.9	47.6	83.5
	8	223	99.1	11.2	34.6	54.1	88.8

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