



Carolina Springs Middle

6180 Platt Springs Road
Lexington, SC 29073

Grades	6-8 Middle School	
Enrollment	767 Students	
Principal	Alan G. Zwart	803-821-4900
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Good
2011	Excellent	Excellent
2010	Good	Excellent
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

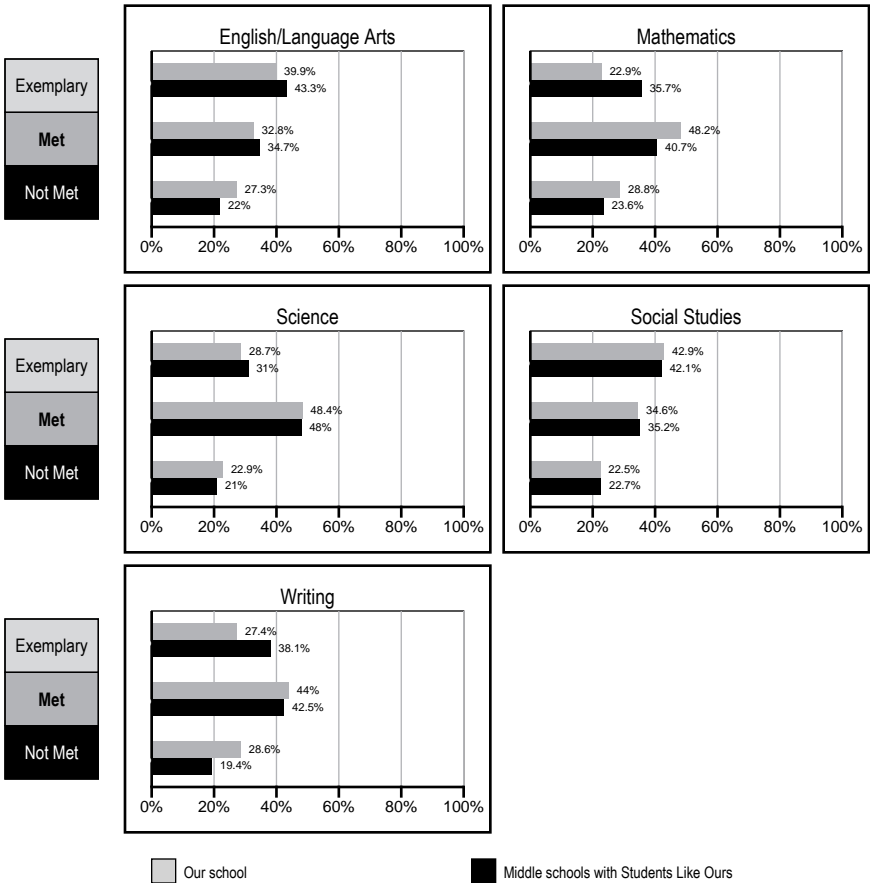
97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	16	11	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.1%	96.9%
English 1	98.4%	94.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	98.3%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=767)				
Students enrolled in high school credit courses (grades 7 & 8)	21.5%	Up from 19.5%	25.7%	24.6%
Retention rate	1.7%	Down from 2.0%	0.5%	0.6%
Attendance rate	95.7%	Down from 95.9%	96.3%	95.9%
Served by gifted and talented program	24.2%	N/A	24.2%	18.5%
With disabilities	10.0%	N/A	11.7%	13.0%
Older than usual for grade	4.8%	N/A	3.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.9%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	50.9%	Up from 49.1%	62.7%	61.5%
Continuing contract teachers	69.8%	Down from 79.2%	78.9%	77.2%
Teachers returning from previous year	87.3%	Down from 90.9%	88.5%	85.9%
Teacher attendance rate	94.2%	Down from 95.9%	94.7%	94.9%
Average teacher salary*	\$46,913	Up 2.3%	\$48,189	\$47,313
Professional development days/teacher	12.0 days	Down from 12.3 days	11.5 days	10.1 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	30.2 to 1	Up from 25.7 to 1	23.3 to 1	22.1 to 1
Prime instructional time	89.4%	Down from 91.4%	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Up from 96.9%	99.7%	99.0%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$7,393	Down 0.8%	\$6,869	\$7,239
Percent of expenditures for instruction**	65.0%	Up from 62.8%	65.0%	63.0%
Percent of expenditures for teacher salaries**	62.0%	Up from 61.6%	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

In 2012-2013, Carolina Springs Middle School received the South Carolina Palmetto Silver Award. The award recognizes our students' academic performance and growth. This is the fourth consecutive year that CSMS has been recognized as either a Palmetto Gold or Silver Award winner. CSMS also received a Federal Accountability Rating of 98.2 on a 100-point scale and an "A" letter grade recognizing performance that substantially exceeds the state expectations.

Our band, choral and orchestra programs received "Excellent" and "Superior" individual and ensemble awards again this year, and the band program qualified for the coveted S.C. Band Directors Association's Outstanding Performance Award (OPA) for the fourth consecutive year. The CSMS Robotics Team hosted a regional robotics competition and advanced to the state competition proudly representing CSMS.

Students, parents and staff supported many worthy service projects including Relay For Life, Pennies for Patients, Epworth Children's Home, Ronald McDonald House and Make-A-Wish Foundation. The CSMS staff hosted a Family Literacy Night in May which showcased a variety of summer reading titles and sponsored a Scholastic Books "buy one, get one free" book fair.

The PTSA sponsored celebrations recognizing student achievement such as our quarterly Husky Hoopla and honor roll recognition programs. CSMS completed another phase of its landscape project in 2012-2013 through the support of our PTSA. Representatives of the CSMS School Improvement Council sought input from parents, students and staff, and revised the CSMS Mission and Vision statements this year.

A challenge for CSMS continues to be serving students struggling with deficits in essential mathematics and literacy skills. Our school acquired Vmath, a computer-based math program, to help students improve essential math skills. All our teachers, no matter the content area, will teach literacy strategies to ensure student success.

As we look toward full implementation of the Common Core State Standards in 2014-2015, we focus on challenging all students by increasing academic rigor, building number sense understanding, building reading stamina and infusing reading strategies in all types of text in 2013-2014. During this transitional year, our teachers will use collaborative planning days to study and design units of study with common assessments that ensure success for all learners.

Edgenuity is a computer program that supports learning for our struggling students as well as students who excel. Our challenge is to ensure success for all students through grading practices that require all work is to standard. In partnership with the family and community, CSMS will continue to prepare students to be creative, collaborative, self-directed learners.

Principal Alan Zwart and SIC Chair Theresa Simmons

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	226	73
Percent satisfied with learning environment	85.3%	79.2%	89%
Percent satisfied with social and physical environment	90.4%	86.6%	80.5%
Percent satisfied with school-home relations	88.1%	86.6%	81.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	80.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carolina Springs Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	651.7	639.3	634.3	646.8	99.9	99.9
Male	647.7	638.6	637.3	649.1	100.0	100.0
Female	655.9	640.0	631.2	644.2	99.7	99.7
White	656.7	642.2	638.5	650.4	99.8	99.8
African American	631.9	626.7	617.5	629.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	656.3	646.9	643.5	670.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	600.9	598.1	598.7	582.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.5	627.2	621.1	632.7	99.7	99.7
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	249	100	22.7	27.9	49.3	77.3
	7	252	100	22.3	31.8	45.9	77.7
	8	244	100	23.3	31.5	45.3	76.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	251	100	24.5	34.6	40.9	75.5
	7	258	100	27.9	36.8	35.2	72.1
	8	246	99.6	29.5	26.5	44	70.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	250	100	23.9	41.7	34.3	76.1
	7	252	100	25.6	40.1	34.3	74.4
	8	244	100	27.2	41.8	31	72.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	251	100	24.1	50.2	25.7	75.9
	7	258	100	30.4	41.7	27.9	69.6
	8	246	99.6	32.1	53.4	14.5	67.9
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	127	100	22.8	57	20.2	77.2
	7	252	100	16.9	45	38	83.1
	8	125	98.4	13.3	36.3	50.4	86.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	22.2	57.3	20.5	77.8
	7	258	100	25.5	52.6	21.9	74.5
	8	123	100	18.8	29.9	51.3	81.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	12.9	49.1	37.9	87.1
	7	250	100	24.2	34.6	41.3	75.8
	8	119	99.2	17.2	32.8	50	82.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	129	100	19	47.9	33.1	81
	7	257	100	27.2	30.5	42.3	72.8
	8	122	100	17.1	29.1	53.8	82.9
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	243	97.1	21.2	39.8	38.9	78.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	248	96.4	25	47.4	27.6	75
	7	260	99.2	32.4	41.3	26.3	67.6
	8	246	100	27.7	43.8	28.5	72.3

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