



Pleasant Hill Middle School

660 Rawl Road
Lexington, SC 29072

Grades	6-8 Middle School	
Enrollment	1,021 Students	
Principal	Thomas E. Rivers, Jr.	803-821-2700
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

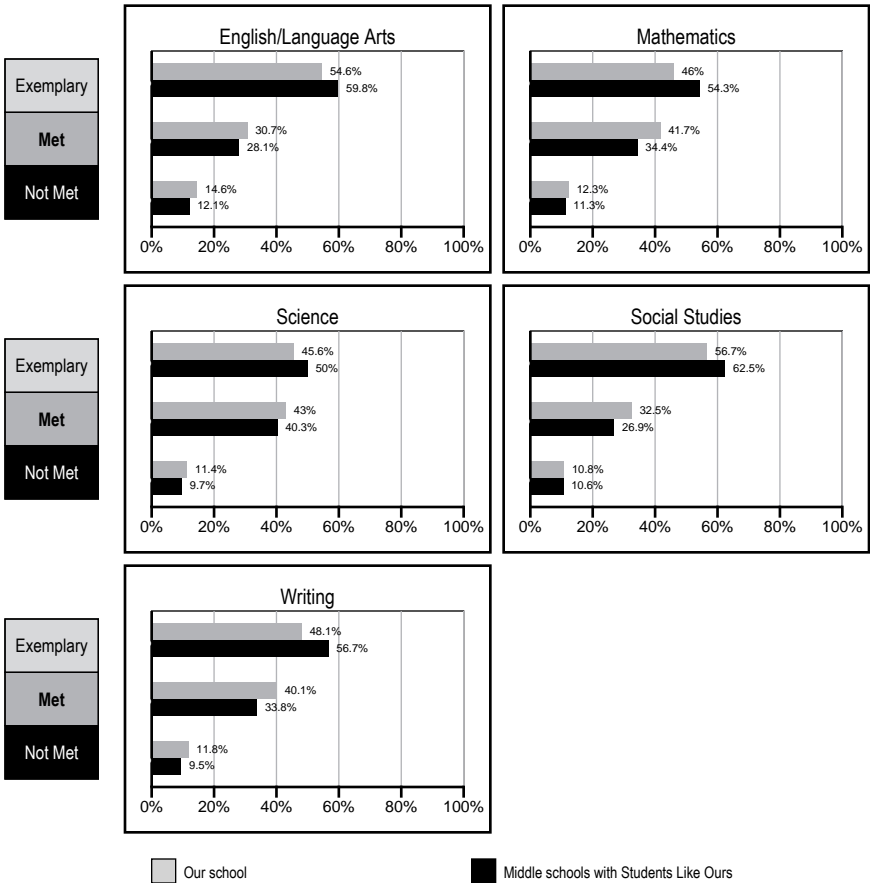
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	0	0	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.9%
English 1	100.0%	99.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,021)				
Students enrolled in high school credit courses (grades 7 & 8)	28.7%	Up from 21.2%	25.4%	24.6%
Retention rate	0.3%	Up from 0.1%	0.3%	0.6%
Attendance rate	95.8%	Down from 96.2%	96.7%	95.9%
Served by gifted and talented program	45.3%	N/A	40.8%	18.5%
With disabilities	7.0%	N/A	7.2%	13.0%
Older than usual for grade	1.2%	N/A	1.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=68)				
Teachers with advanced degrees	67.6%	Up from 65.2%	63.2%	61.5%
Continuing contract teachers	79.4%	Down from 84.1%	85.6%	77.2%
Teachers returning from previous year	88.8%	Down from 93.1%	89.3%	85.9%
Teacher attendance rate	94.9%	Down from 95.8%	95.0%	94.9%
Average teacher salary*	\$50,682	Up 3.4%	\$50,568	\$47,313
Professional development days/teacher	9.1 days	No Change	10.4 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	28.7 to 1	Up from 24.7 to 1	23.4 to 1	22.1 to 1
Prime instructional time	90.0%	Down from 91.3%	90.0%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	99.2%	99.0%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$6,463	Down 3.6%	\$6,443	\$7,239
Percent of expenditures for instruction**	70.0%	Up from 64.2%	67.0%	63.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 63.2%	66.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2012-2013 year has been an exciting one for Pleasant Hill Middle School. The school received a charter for the National Junior Honor Society and inducted its first 60 students into the chapter. The South Carolina State Department of Education awarded the school with a Palmetto Gold Award for student achievement. For the last four years, PHMS has received an "Excellent" absolute rating on its school report card.

The faculty and staff received numerous awards this year. Jenny Johansson, special education teacher, received the 2013 Exceptional Educator of the Year award from the S.C. Council for Exceptional Children. Mary Carpenter, English language arts teacher, was named PHMS Teacher of the Year and 2013 Lexington County School District One Teacher of the Year Finalist. Steve Woodyard, social studies teacher, received the 2012 S.C. VFW Middle School Citizenship Teacher of the Year award.

Several accomplishments were noted this year for students. The girls basketball team won their third consecutive conference championship. The Honor Band earned straight "Superior" ratings at the S.C. Concert Festival. The eighth-grade choir received a "Superior" rating at the S.C. Middle School Choral Festival. The Musical Theatre students took first place in the middle school division at the S.C. Theatre and Speech competition. The Robotics Team received a first-place award and a Champions Award at the 2012 First LEGO League Lexington Regional Robotics Tournament.

The students and staff were very committed to service this year. The school was recognized for having the district's highest middle school participation for the 2012 United Way campaign. The school raised money to support the American Cancer Society's Relay For Life, the Heifer Foundation and the American Red Cross Oklahoma Relief Effort.

The PTSA and School Improvement Council focused their efforts this year on improving their relationship with staff and students. They sponsored the Cougar Carnival and an end-of-the-year family celebration, and conducted a comprehensive survey to collect feedback and opinions about the needs of the school. The addition of "fun lunches," grade-level dances and evening educational activities for parents helped to improve the school climate.

The school noticed after analyzing data from Measures of Academic Performance (MAP) assessments that students did not meet their mean growth targets for the year. Next year, teachers will work to overcome this challenge by collaborating and further implementing "Grading for Learning" practices. Another challenge is providing teachers with professional development so they can provide instruction using 21st century skills.

We are proud of our accomplishments this year and look forward to pursuing an arts-based grant next year. Our common expectations are for students to Be Committed, Be Caring and Be Courageous.

Principal Thomas E. Rivers Jr. and SIC Chair Lynne Brace

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	290	69
Percent satisfied with learning environment	98.3%	82.4%	84%
Percent satisfied with social and physical environment	100%	84.8%	94.2%
Percent satisfied with school-home relations	98.2%	86.9%	82.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pleasant Hill Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	670.6	666.8	655.1	664.4	99.6	99.8
Male	663.4	663.5	652.7	667.1	99.5	99.8
Female	679.4	670.8	657.9	661.2	99.8	99.8
White	673.4	669.4	659.6	667.1	99.8	99.8
African American	647.8	638.7	621.9	644.7	100.0	100.0
Asian/Pacific Islander	678.4	693.8	663.4	679.2	100.0	100.0
Hispanic	649.9	645.6	629.9	627.4	95.6	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.4	602.7	578.5	602.1	97.0	98.5
Limited English Proficient	641.6	640.6	621.3	622.2	N/A	N/A
Subsidized meals	651.7	647.9	630.6	643.7	99.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	358	100	10.9	24.1	64.9	89.1
	7	362	100	13.1	29.3	57.5	86.9
	8	391	99.7	14.2	31	54.9	85.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	352	100	10.4	37.1	52.5	89.6
	7	324	99.7	11.4	30	58.6	88.6
	8	360	99.2	20.5	25.7	53.8	79.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	358	100	7.2	30.2	62.6	92.8
	7	362	100	9.7	31.9	58.4	90.3
	8	391	99.7	16.3	44.9	38.8	83.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	352	100	9.2	41.2	49.6	90.8
	7	324	100	9.7	37.7	52.6	90.3
	8	360	99.4	17.3	46.4	36.3	82.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	179	100	10.3	54.9	34.9	89.7
	7	362	100	8	30.8	61.3	92
	8	195	99.5	5.9	33	61.2	94.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	175	99.4	12.6	50.9	36.5	87.4
	7	324	99.7	8.4	44.8	46.8	91.6
	8	182	99.5	14.6	33.1	52.2	85.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	179	100	8.1	50.3	41.6	91.9
	7	362	100	13.7	25.4	61	86.3
	8	196	99	11	31.9	57.1	89
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	177	99.4	11.2	43.5	45.3	88.8
	7	324	99.7	11	31.5	57.5	89
	8	178	98.3	8.9	24.3	66.9	91.1
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	390	99.5	11.8	33.2	55	88.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	348	98.6	10.5	42.9	46.5	89.5
	7	322	100	10.4	41.4	48.2	89.6
	8	358	99.4	13.5	36.6	49.9	86.5

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