



## Pelion Middle

758 Magnolia Street  
Pelion, SC 29123

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	585 Students	
<b>Principal</b>	Sandra Jowers	803-821-2300
<b>Superintendent</b>	Dr. Karen C. Woodward	803-821-1000
<b>Board Chair</b>	Cynthia S. Smith	803-957-5095

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

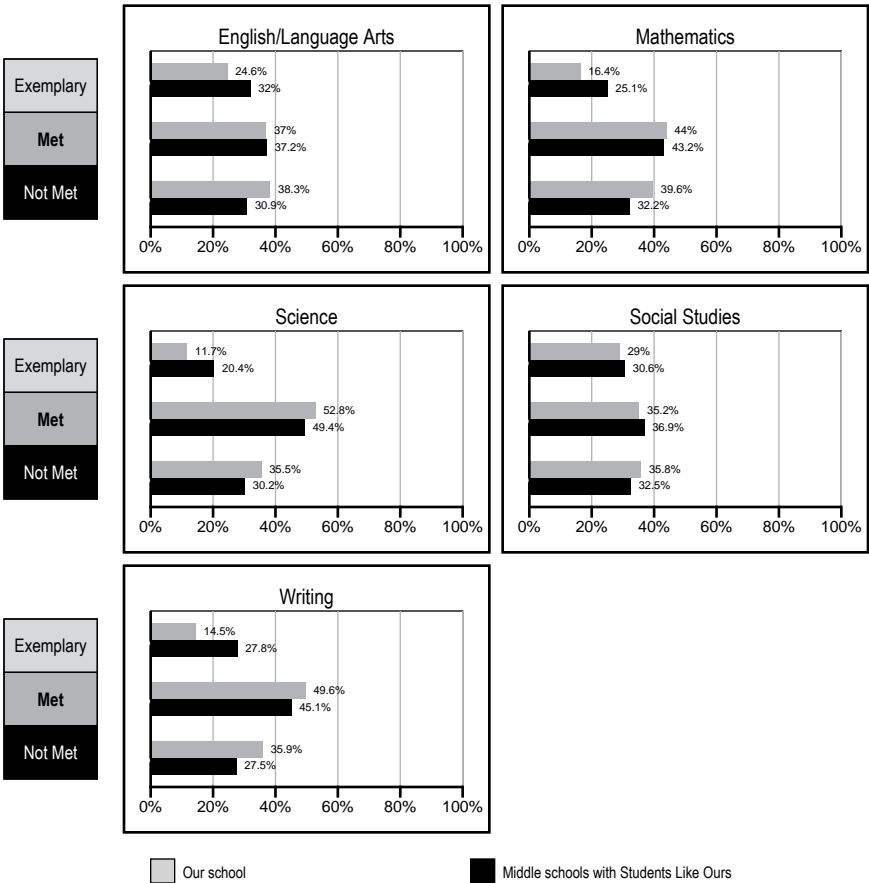
97.5%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	9	46	4	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.2%	97.7%
English 1	100.0%	96.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.9%	97.4%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=585)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	17.4%	Up from 16.5%	22.7%	24.6%
Retention rate	0.2%	Down from 0.5%	0.9%	0.6%
Attendance rate	94.8%	Down from 95.2%	95.6%	95.9%
Served by gifted and talented program	11.0%	N/A	17.5%	18.5%
With disabilities	15.1%	N/A	13.9%	13.0%
Older than usual for grade	3.8%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 0.8%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	61.4%	Up from 57.4%	58.7%	61.5%
Continuing contract teachers	79.5%	Up from 76.6%	76.2%	77.2%
Teachers returning from previous year	84.0%	Down from 87.6%	85.1%	85.9%
Teacher attendance rate	93.6%	Down from 95.9%	94.8%	94.9%
Average teacher salary*	\$46,346	Down 0.5%	\$46,591	\$47,313
Professional development days/teacher	22.6 days	Up from 22.2 days	11.2 days	10.1 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	29.6 to 1	Up from 24.3 to 1	21.7 to 1	22.1 to 1
Prime instructional time	87.9%	Down from 90.6%	89.2%	89.6%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 98.4%	98.1%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,495	Up 4.0%	\$7,083	\$7,239
Percent of expenditures for instruction**	63.0%	Up from 60.3%	63.0%	63.0%
Percent of expenditures for teacher salaries**	62.0%	Up from 59.0%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

In partnership with our community, the faculty and staff of Pelion Middle School continue to work to develop students who will be successful in their transition to high school and beyond. Under the direction and vision of Lexington School District One, the 2012-2013 year was full of new programs and practices designed to prepare our students to be productive, successful 21st century graduates. The new programs included a one-to-one computing initiative, incorporating world language as a core subject, use of an A/B schedule and implementation of a "Grading for Learning" pilot.

There were challenges with these changes, but our students and faculty faced them with a spirit of excitement. Each student was given an iPad as part of Lexington One's one-to-one computing initiative. Students and teachers used the technology to support learning in and out of the classroom. One challenge of the iPad implementation was teaching students to use technology responsibly for instruction.

For the first time, Pelion Middle included world language as a core class. All students took a world language of their choice all year long. We were proud to offer French, German, Latin and Spanish to support students in becoming multilingual graduates. The biggest challenge of adding world language as a core class was adjusting to an alternating A/B schedule with 90-minute-long classes.

Following a faculty year-long study of best grading practices, the Pelion Middle Leadership Team changed the grading policy for 2012-2013 to be more reflective of student learning. Teachers used formative work or practice (homework and class work) to monitor students' progress toward their learning targets and used summative work (tests, projects and final writing assignments) to demonstrate student learning. Students initially struggled to understand that although class work and homework were no longer included in the grade, they were essential to the learning process.

Although this year was full of changes and challenges, students at Pelion Middle flourished academically. When our students' fall-to-spring growth on the Measures of Academic Progress was compared to other students with similar demographic backgrounds, our students outperformed the comparison group in both English and mathematics.

We were also excited to receive the South Carolina Department of Education's Palmetto Silver award in academic achievement for the second consecutive year. We are grateful for the support and involvement of our School Improvement Council, Parent Teacher Organization, parents and community members. We thank them for their efforts to improve the educational experience of all students at Pelion Middle. With continued support from all stakeholders, we are confident in our students' ability to reach their full potential.

You are always welcome to visit PMS! To contact your child's teachers, call 803-821-2300 or visit the PMS website to get their individual email addresses.

Principal Sandra Jowers, Ph.D. and SIC Chair Marie Frye

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	189	68
Percent satisfied with learning environment	80.8%	73%	73.5%
Percent satisfied with social and physical environment	84.6%	83.8%	75%
Percent satisfied with school-home relations	80.8%	85.2%	70.2%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>58.5</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Pelion Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	632.3	630.2	612.8	624.6	99.8	99.8
Male	624.8	627.9	609.2	628.6	99.7	99.7
Female	640.1	632.6	616.4	620.5	100.0	100.0
White	634.0	630.8	614.2	625.4	99.8	99.8
African American	616.2	625.9	596.2	610.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	624.9	623.8	604.4	626.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	585.8	593.9	579.3	581.9	98.8	98.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	625.7	623.9	607.1	616.3	99.8	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	39.5	27.2	33.3	60.5
	7	207	100	30.8	47.7	21.5	69.2
	8	220	100	34.5	34.5	31	65.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	100	35.4	44.9	19.7	64.6
	7	176	100	35.5	39.2	25.3	64.5
	8	213	99.5	42.9	28.6	28.6	57.1
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	21.6	48.8	29.6	78.4
	7	208	100	25.1	48.7	26.2	74.9
	8	220	100	37.9	45.3	16.7	62.1
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	100	38.8	40.4	20.8	61.2
	7	176	100	42.8	39.8	17.5	57.2
	8	213	99.5	37.4	50.7	11.8	62.6
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	83	98.8	31.2	57.1	11.7	68.8
	7	207	100	25.1	39	35.9	74.9
	8	109	96.3	26	43.3	30.8	74
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	100	47.7	50	2.3	52.3
	7	176	100	26.5	57.8	15.7	73.5
	8	109	100	39.4	47.1	13.5	60.6

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	100	17.9	50	32.1	82.1
	7	207	100	39	39	22.1	61
	8	111	100	23.2	39.4	37.4	76.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	94	100	31.1	53.3	15.6	68.9
	7	176	100	39.8	27.1	33.1	60.2
	8	103	100	33.3	32.3	34.3	66.7
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	219	99.5	33.8	37.3	28.9	66.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	188	99.5	37	49.7	13.3	63
	7	178	100	40.8	45.6	13.6	59.2
	8	219	97.3	28.9	54.4	16.7	71.1

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