



Hickory Tavern Middle

163 Neely Ferry Road
Gray Court, SC 29645

Grades	6-8 Middle School	
Enrollment	275 Students	
Principal	Russell Scott	864-575-4301
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Mrs. Susan Calhoun-Ware	864-682-5902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Excellent
2011	Average	Average
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

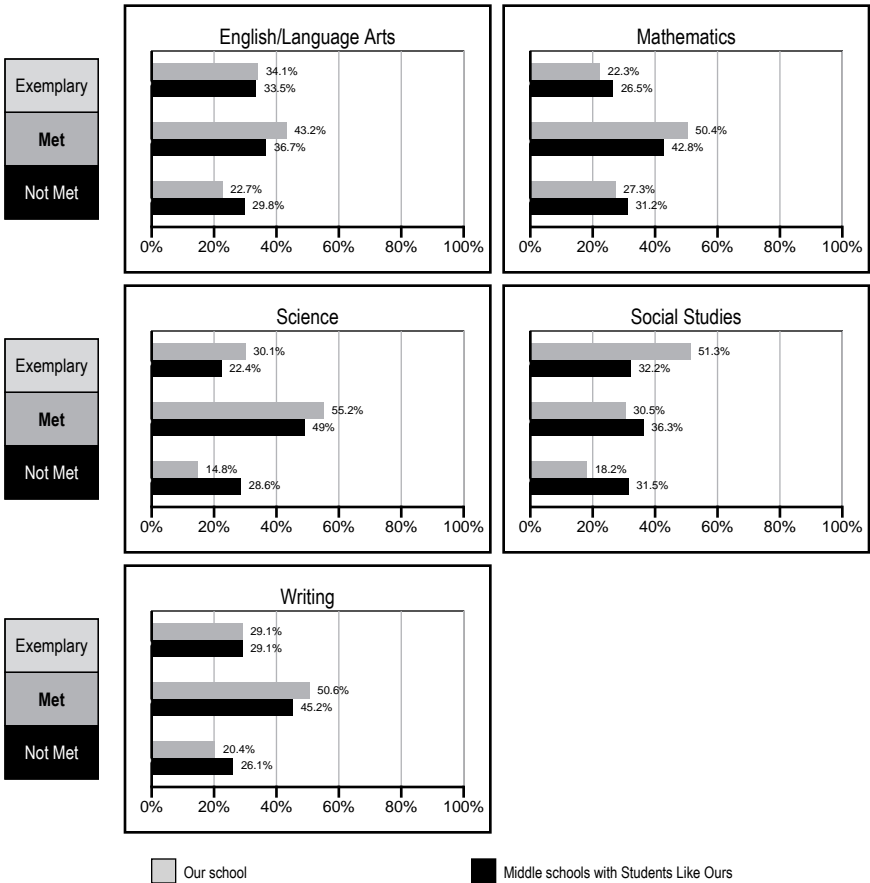
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	11	44	2	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.0%
English 1	100.0%	97.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=275)				
Students enrolled in high school credit courses (grades 7 & 8)	12.4%	Down from 14.1%	24.7%	24.6%
Retention rate	0.7%	Down from 1.8%	0.8%	0.6%
Attendance rate	95.5%	Down from 96.0%	95.5%	95.9%
Served by gifted and talented program	23.9%	N/A	18.5%	18.5%
With disabilities	13.0%	N/A	13.8%	13.0%
Older than usual for grade	7.4%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	60.0%	Down from 66.7%	58.6%	61.5%
Continuing contract teachers	93.3%	No Change	78.4%	77.2%
Teachers returning from previous year	80.4%	Up from 76.4%	85.9%	85.9%
Teacher attendance rate	95.3%	Up from 90.0%	94.6%	94.9%
Average teacher salary*	\$45,138	Up 9.4%	\$47,170	\$47,313
Professional development days/teacher	10.6 days	Up from 8.7 days	10.6 days	10.1 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	34.7 to 1	Up from 23.4 to 1	21.6 to 1	22.1 to 1
Prime instructional time	87.9%	Up from 83.8%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	98.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,971	Down 0.7%	\$7,100	\$7,239
Percent of expenditures for instruction**	71.0%	Down from 71.9%	63.0%	63.0%
Percent of expenditures for teacher salaries**	71.0%	Up from 69.7%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

This has been a great year at Hickory Tavern Middle School. We were greatly honored to receive a Gold Award from the State Department of Education. The school and community took great pride in this accomplishment. We continue to strive to improve our educational programs to better serve each individual student. We have developed programs to better serve our students in need of additional assistance in reading. We have small group English classes to target specific needs. We also strive to continue our goal of providing more technology into each classroom, and to provide hands on teaching with I Pads, computers, Promethean Boards and Kindles.

Hickory Tavern Middle School believes that we must be involved in and support our community and fellow man. We again provided Christmas for families in need and supported Relay for Life. For the first time we sponsored a 5k Run/Walk to support the Wounded Warriors Foundation. This event created enthusiasm within our school. We had a WWII veteran serve as our official starter. This was a great beginning to a program we hope to continue each year.

Hickory Tavern Middle School and the School Improvement Council work to establish and maintain partnership between school and community. We have discussed plans to provide opportunities for speakers from the community to bring their message to the students. This program would also provide mentor guides for students. Hickory Tavern Middle School is committed to providing the best educational opportunities possible. We work to review and improve our educational process. We also continue to improve our fine arts departments as well as athletic opportunities for students. We believe that all programs working together are necessary for well-rounded students. We are proud of our students and of their progress.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	81	40
Percent satisfied with learning environment	77.8%	90.1%	80%
Percent satisfied with social and physical environment	94.1%	90.1%	79%
Percent satisfied with school-home relations	76.5%	88.9%	70%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hickory Tavern Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	647.9	640.8	640.6	650.8	99.7	100.0
Male	645.9	640.9	643.3	657.2	100.0	100.0
Female	650.6	640.7	637.3	642.6	99.2	100.0
White	649.0	641.8	643.0	652.4	99.6	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	613.0	608.0	596.6	616.3	97.6	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.1	630.8	632.3	639.3	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	17.6	28.4	54.1	82.4
	7	98	100	20	48.2	31.8	80
	8	106	100	28.3	30.3	41.4	71.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	83	98.8	22.2	52.8	25	77.8
	7	113	100	18.9	41.5	39.6	81.1
	8	90	100	27.1	37.6	35.3	72.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	24.3	36.5	39.2	75.7
	7	98	100	25.9	55.3	18.8	74.1
	8	106	100	27.3	47.5	25.3	72.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	83	100	41.1	43.8	15.1	58.9
	7	113	100	22.6	49.1	28.3	77.4
	8	90	100	21.2	57.6	21.2	78.8
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	40	100	21.1	60.5	18.4	78.9
	7	98	100	15.3	51.8	32.9	84.7
	8	54	100	17.6	27.5	54.9	82.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	42	100	10.8	51.4	37.8	89.2
	7	113	100	17.9	58.5	23.6	82.1
	8	44	100	10	50	40	90

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	38	100	8.3	47.2	44.4	91.7
	7	98	100	16.5	35.3	48.2	83.5
	8	52	100	10.4	33.3	56.3	89.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	41	100	13.9	47.2	38.9	86.1
	7	113	100	17	23.6	59.4	83
	8	46	100	24.4	33.3	42.2	75.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	107	100	23	33	44	77
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	27.4	61.6	11	72.6
	7	112	100	17	44.3	38.7	83
	8	89	100	18.6	48.8	32.6	81.4

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