



Sanders Middle School

609

Laurens, SC 29360

Grades	6-8 Middle School	
Enrollment	322 Students	
Principal	George M. Ward	864-984-0354
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Mrs. Susan Calhoun-Ware	864-682-5902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Good
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

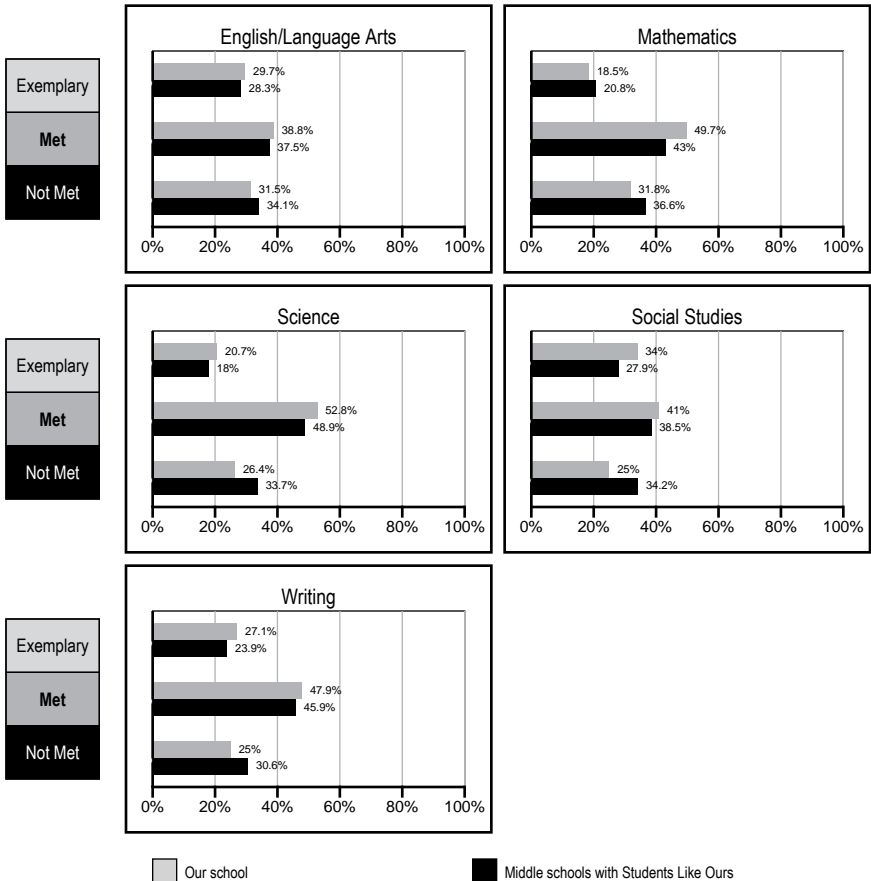
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	46	6	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.3%
English 1	100.0%	95.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=322)				
Students enrolled in high school credit courses (grades 7 & 8)	17.8%	Up from 13.6%	22.6%	24.6%
Retention rate	1.9%	Down from 3.1%	0.8%	0.6%
Attendance rate	94.7%	Up from 94.6%	95.6%	95.9%
Served by gifted and talented program	22.9%	N/A	15.5%	18.5%
With disabilities	17.5%	N/A	14.1%	13.0%
Older than usual for grade	9.2%	N/A	5.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	69.2%	Down from 75.0%	58.7%	61.5%
Continuing contract teachers	73.1%	Down from 87.5%	76.0%	77.2%
Teachers returning from previous year	81.7%	Down from 86.3%	84.9%	85.9%
Teacher attendance rate	96.0%	Up from 94.7%	94.5%	94.9%
Average teacher salary*	\$45,699	Up 0.5%	\$46,554	\$47,313
Professional development days/teacher	6.9 days	Down from 10.3 days	11.2 days	10.1 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 19.4 to 1	21.9 to 1	22.1 to 1
Prime instructional time	89.9%	Up from 88.4%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.4%	Down from 99.2%	98.2%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,680	Up 14.0%	\$7,092	\$7,239
Percent of expenditures for instruction**	66.0%	Down from 68.2%	62.5%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.2%	59.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-2013 school year at Sanders Middle was full of excitement. Once again, our academic team won the Tri-County Academic Bowl for the second consecutive year. Also, our school won first place in the State for the Book Awards Banner Contest. The Sanders Yellow Jackets added another Girls' Basketball Championship.

The focus this past year was on measuring and improving growth in Science and Social Studies. We believe that we have made great progress towards achieving our school's vision: Sanders Middle will strive to provide all learners with opportunities to achieve academic and personal excellence. We also celebrated receiving an "A" rating on the State Report Card for the previous school year. We moved from Below Average into the Average category for our overall rating.

Montessori continues to be a strong academic program here at Sanders. Once again, we had 100% of our students to pass the End of Course tests for Algebra 1 Honors and English 1 Honors for high school credit.

Increasing our use of technology continues to be a focus for us. We have added more computers in the classrooms, and our teachers and students have undergone more technology training. We continue to promote life-long learning through reading initiatives that include challenging faculty, staff, and students to gain an appreciation for reading. This year again collectively we have logged over 1 million pages of reading.

We are very pleased with this past year and excited about the upcoming year. We welcome a new administration for the 2013-2014 school year. We are excited about continually the great legacy of Sanders Middle School.

Michelle Gibbs, School Improvement Council Chair
George M. Ward, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	97	54
Percent satisfied with learning environment	95.8%	87.6%	81.5%
Percent satisfied with social and physical environment	91.7%	88.7%	77.8%
Percent satisfied with school-home relations	70.8%	91.6%	77.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sanders Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No
Student attendance rate	94.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	644.3	636.2	629.3	635.0	100.0	100.0
Male	636.1	631.9	628.0	631.3	100.0	100.0
Female	653.6	641.2	631.1	639.5	100.0	100.0
White	655.7	649.1	641.1	646.9	100.0	100.0
African American	632.4	621.4	617.1	621.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	622.2	603.2	596.0	608.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.5	628.1	622.4	626.5	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	35.8	32.6	31.6	64.2
	7	126	100	36	32.5	31.6	64
	8	155	100	28.8	41.1	30.1	71.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	34.4	41.1	24.4	65.6
	7	108	100	21.8	48.5	29.7	78.2
	8	108	100	39.8	26.2	34	60.2
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	32.6	43.2	24.2	67.4
	7	126	100	30.7	44.7	24.6	69.3
	8	155	100	35.6	52.1	12.3	64.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	35.6	51.1	13.3	64.4
	7	108	100	33.7	42.6	23.8	66.3
	8	108	100	29.1	54.4	16.5	70.9
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	45.1	37.3	17.6	54.9
	7	125	100	24.6	47.4	28.1	75.4
	8	77	100	23.6	54.2	22.2	76.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	50	100	23.4	70.2	6.4	76.6
	7	107	100	24.8	45.5	29.7	75.2
	8	57	100	35.8	47.2	17	64.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	100	30.4	52.2	17.4	69.6
	7	126	100	36.5	37.4	26.1	63.5
	8	78	100	25.7	54.1	20.3	74.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	50	100	24.4	60	15.6	75.6
	7	106	100	27	35	38	73
	8	51	100	26	36	38	74
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	154	98.7	17.8	39.7	42.5	82.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	96	99	30.8	47.3	22	69.2
	7	109	93.6	18.6	43.3	38.1	81.4
	8	108	99.1	25	53.8	21.2	75

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