



Indian Land Middle School

8361 Charlotte Highway
Indian Land, SC 29707

Grades	6-8 Middle School	
Enrollment	611 Students	
Principal	David D. McDonald	803-578-2500
Superintendent	Dr. Richard E. Moore	803-286-6972
Board Chair	Mr. Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Good
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

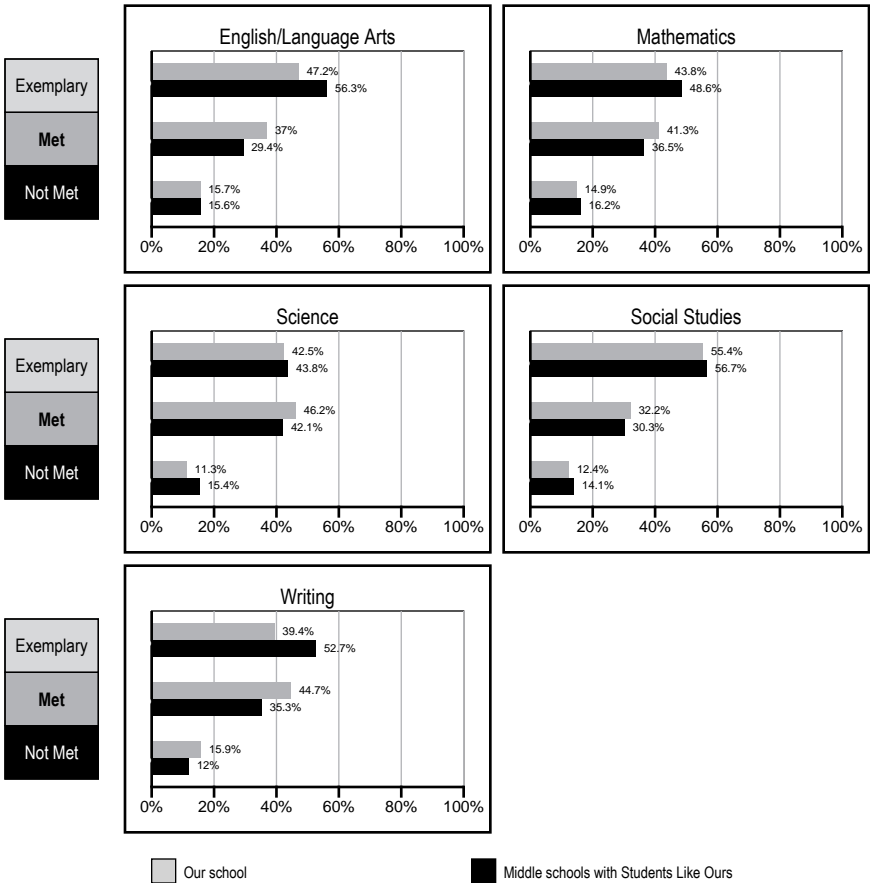
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 91.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	2	1	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.7%
English 1	N/A	98.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=611)				
Students enrolled in high school credit courses (grades 7 & 8)	38.8%	Up from 32.3%	36.1%	24.6%
Retention rate	0.0%	No Change	0.3%	0.6%
Attendance rate	96.2%	Down from 96.4%	96.5%	95.9%
Served by gifted and talented program	20.5%	N/A	34.1%	18.5%
With disabilities	12.5%	N/A	8.2%	13.0%
Older than usual for grade	1.5%	N/A	1.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.2%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	37.5%	Down from 40.5%	61.0%	61.5%
Continuing contract teachers	57.5%	Down from 59.5%	76.7%	77.2%
Teachers returning from previous year	84.5%	Up from 83.7%	83.9%	85.9%
Teacher attendance rate	95.7%	Up from 95.4%	95.6%	94.9%
Average teacher salary*	\$41,179	Up 2.3%	\$47,061	\$47,313
Professional development days/teacher	11.6 days	Down from 18.2 days	10.5 days	10.1 days
School				
Principal's years at school	6.0	Up from 5.0	3.5	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 24.6 to 1	23.8 to 1	22.1 to 1
Prime instructional time	90.3%	Up from 90.1%	90.7%	89.6%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.8%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$5,709	Up 2.2%	\$6,325	\$7,239
Percent of expenditures for instruction**	67.0%	Up from 66.0%	62.0%	63.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 64.1%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Indian Land Middle School continues to experience great success and outstanding performance ratings. During the 2012-13 school year the school underwent our first re-designation visit from the Schools to Watch® Team. During this visit our school was commended on many areas such as our comprehensive literacy plan, Warrior Time Advisory, and use of data to drive instruction. A continued focus on special education services continued through work with Winthrop University through the NetSCOPE partnership.

During the 2012-13 school year, new technology arrived at the school exposing students to using tools such as Google® as well as tablet technology. In all, the school added nearly 120 devices to provide students with less dependency on paperwork and to sharpen exposure to technology. A new STEM initiative was launched through the addition of a new course to provide exposure to STEM related topics and activities.

The Indian Land Community has continued to support the school by providing the funding for nearly all of the tablet devices being used in the school. Additionally, parents and community members continue to serve as mentors, volunteers, and much more. The PTO and SIC presented workshops to help educate families about developing brains, web safety, and technology to parents.

ILMS continues to excel among schools in the state. Challenging students and presenting relevant topics, resources, and activities continues to be the basis of work at the school.

David D. McDonald, Ed.S. Principal
Stephanie Gomes, PTO President
Dr. Richard E. Moore, Superintendent

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	192	166
Percent satisfied with learning environment	96.6%	75%	86.2%
Percent satisfied with social and physical environment	93.3%	68.6%	85.1%
Percent satisfied with school-home relations	93.4%	82.6%	83.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Indian Land Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.5%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	664.5	665.5	652.3	666.4	99.3	99.7
Male	658.7	664.1	653.5	672.2	99.4	99.7
Female	671.0	667.2	650.8	659.8	99.3	99.7
White	671.1	669.6	657.2	668.4	99.3	99.6
African American	643.6	647.1	633.7	651.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	646.6	660.0	643.0	669.6	97.9	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	623.8	629.1	612.6	626.3	100.0	100.0
Limited English Proficient	645.5	655.1	635.4	666.9	N/A	N/A
Subsidized meals	644.9	644.9	636.0	644.4	99.0	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	191	99.5	17.2	32.2	50.6	82.8
	7	192	100	16.4	32.2	51.4	83.6
	8	191	100	25.8	34.1	40.1	74.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	217	100	15.8	33.2	51	84.2
	7	192	98.4	8.9	47.5	43.6	91.1
	8	201	99.5	20	32.3	47.7	80
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	191	99.5	12.8	36.7	50.6	87.2
	7	192	99.5	16.5	40.1	43.4	83.5
	8	191	100	21.4	45.1	33.5	78.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	217	100	10.9	37.1	52	89.1
	7	192	99	13.3	40.6	46.1	86.7
	8	201	100	19.4	46.9	33.7	80.6
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	100	17.8	48.9	33.3	82.2
	7	192	99.5	6.6	36.8	56.6	93.4
	8	96	99	6.5	39.1	54.3	93.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	99.1	18	60	22	82
	7	192	99	8.9	47.2	43.9	91.1
	8	101	100	8.1	30.3	61.6	91.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	95	99	18.7	41.8	39.6	81.3
	7	192	99.5	14.8	29.7	55.5	85.2
	8	95	99	13.3	31.1	55.6	86.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	99.1	14.7	53.9	31.4	85.3
	7	192	99	6.1	23.9	70	93.9
	8	100	99	19.8	26	54.2	80.2
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	193	100	23.4	34.2	42.4	76.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	215	100	17.7	46.3	36	82.3
	7	191	99	13.3	40	46.7	86.7
	8	199	100	16.3	47.4	36.2	83.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample