



Buford Middle School

1890 N.Rocky River Rd
Lancaster, SC 29720

Grades	6-8 Middle School	
Enrollment	477 Students	
Principal	Sheryl H. Wells	803-285-8473
Superintendent	Dr. Richard E. Moore	803-286-6972
Board Chair	Mr. Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

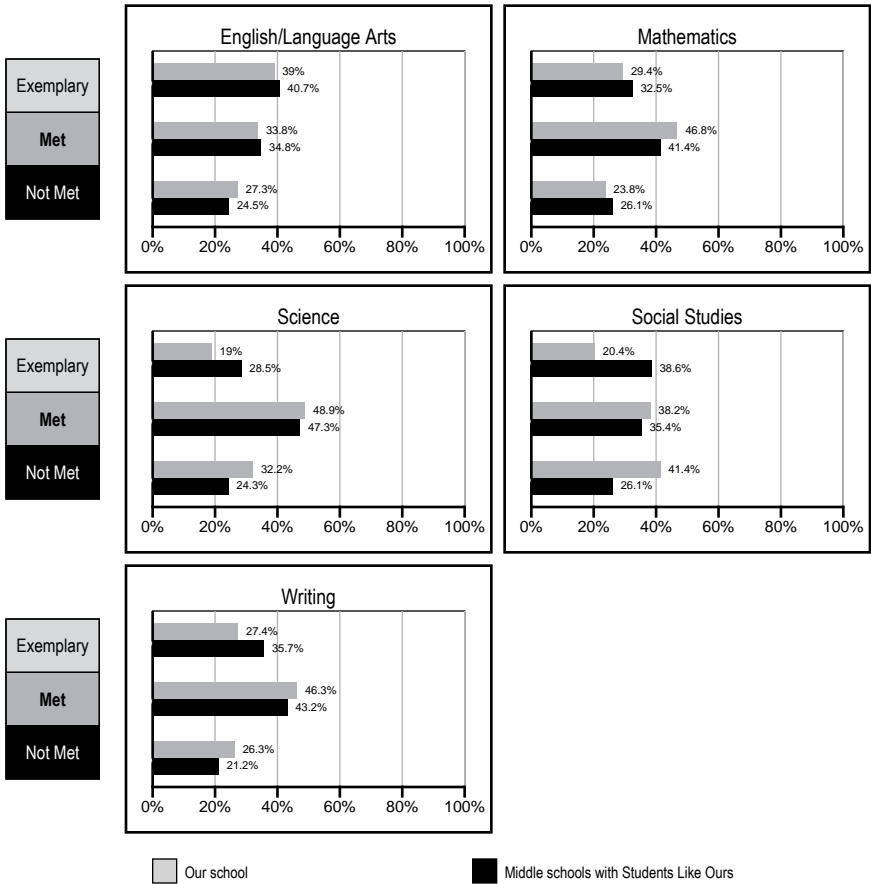
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	20	17	1	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.2%
English 1	N/A	93.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	100.0%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=477)				
Students enrolled in high school credit courses (grades 7 & 8)	17.8%	Down from 27.8%	25.9%	24.6%
Retention rate	0.0%	Down from 0.2%	0.5%	0.6%
Attendance rate	95.4%	Down from 95.5%	96.1%	95.9%
Served by gifted and talented program	20.7%	N/A	21.4%	18.5%
With disabilities	11.8%	N/A	11.2%	13.0%
Older than usual for grade	5.2%	N/A	4.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Up from 0.0%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	81.5%	Down from 84.6%	62.5%	61.5%
Continuing contract teachers	100.0%	Up from 96.2%	79.3%	77.2%
Teachers returning from previous year	96.2%	Up from 94.0%	88.2%	85.9%
Teacher attendance rate	94.4%	Down from 95.0%	94.5%	94.9%
Average teacher salary*	\$54,190	Up 5.2%	\$47,642	\$47,313
Professional development days/teacher	14.5 days	Up from 11.2 days	11.3 days	10.1 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 26.6 to 1	22.6 to 1	22.1 to 1
Prime instructional time	86.0%	Down from 88.2%	89.7%	89.6%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.1%	Down from 100.0%	99.0%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,534	Up 3.6%	\$6,842	\$7,239
Percent of expenditures for instruction**	66.0%	Up from 65.3%	64.0%	63.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 64.2%	61.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Buford Middle School's theme for the 2012-2013 school year was "Superhero . Bee all you can Bee." This Superhero theme was used in all aspects of our school life. Teachers dressed as their favorite superheroes and students wrote about their personal superhero. All students were encouraged to become hometown heroes as we worked with our character education program. Many students won "Buzz Worthy" awards for going above and beyond that which is expected.

Buford Middle School sponsored a Bullying Awareness Week. During this week, discussions were held regarding all types of bullying and what students could do to stop bullying from occurring. Every student at our school was presented a No Bullying t-shirt to wear on t-shirt Thursdays

We began our 5th year of our summer reading program. Buford Middle School is a literacy based school and we promote reading in all subject areas. We recognize our top readers three times a year. We participate in at least 2 school-wide reads and follow with school wide writes. We have had great success with our reading program.

Each grade level held a family night again this year. Sixth grade changed their family night to an Olympic awareness night. Seventh grade held a health fair and eighth grade conducted a career fair and a poetry gala. All events were very well attended by our parents.

Buford Middle School encourages our students to give back to the community. We held a can food drive for Hope of Lancaster, raised money for Relay for Life, helped conduct the Survivor Luncheon for Relay for Life, and raised money for St. Jude's Research Hospital.

Our school garnered many honors this year. Many of our students were named National Junior Scholars or Duke Tip Scholars. Our National Junior Beta Club grew by 28 students. Many of our teachers were recognized as Celebrate Great Teaching nominees and we had two teachers win the "My Favorite Teacher" contest sponsored by the Lancaster News. We received the prestigious "Palmetto Silver Award" for an increase in our test scores.

We appreciate the support our parents and community provide to us. Working together we can achieve great goals.

Sheryl H. Wells – Principal

Melissa Knight - School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	138	75
Percent satisfied with learning environment	100%	79.7%	89.4%
Percent satisfied with social and physical environment	100.1%	83.2%	84%
Percent satisfied with school-home relations	93.8%	89.8%	80%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Buford Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	650.0	648.8	619.4	616.6	100.0	100.0
Male	643.2	646.2	618.7	622.6	100.0	100.0
Female	656.1	651.1	620.0	611.4	100.0	100.0
White	651.7	650.0	620.3	617.3	100.0	100.0
African American	631.9	638.4	606.4	607.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.5	597.3	569.2	582.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.7	638.2	607.7	603.0	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	100	30	28.8	41.3	70
	7	163	100	31.6	35.4	32.9	68.4
	8	160	100	41.7	32.7	25.6	58.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	155	100	27.5	33.6	38.9	72.5
	7	163	100	20.9	39.9	39.2	79.1
	8	170	100	33.5	27.7	38.7	66.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	100	20.6	41.3	38.1	79.4
	7	163	100	26.6	44.3	29.1	73.4
	8	160	100	24.4	53.2	22.4	75.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	155	100	20.8	47	32.2	79.2
	7	163	100	31.6	41.1	27.2	68.4
	8	170	100	18.7	52.3	29	81.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	53.2	40.5	6.3	46.8
	7	163	100	25.3	41.1	33.5	74.7
	8	80	100	35.4	45.6	19	64.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	42.7	50.7	6.7	57.3
	7	163	100	24.1	51.3	24.7	75.9
	8	86	100	38.5	42.3	19.2	61.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	83	100	30.9	49.4	19.8	69.1
	7	163	100	39.9	42.4	17.7	60.1
	8	80	100	42.9	35.1	22.1	57.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	77	100	41.9	54.1	4.1	58.1
	7	163	100	44.9	34.2	20.9	55.1
	8	84	100	33.8	31.2	35.1	66.2
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	160	100	35.9	47.4	16.7	64.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	153	98.7	26.7	48.6	24.7	73.3
	7	163	98.8	27.4	38.9	33.8	72.6
	8	164	100	23.4	52.6	24	76.6

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