



South Middle School

1551 Billings Drive
Lancaster, SC 29720

Grades	6-8 Middle School	
Enrollment	604 Students	
Principal	Joyce Criminger	803-283-8416
Superintendent	Dr. Richard E. Moore	803-286-6972
Board Chair	Mr. Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

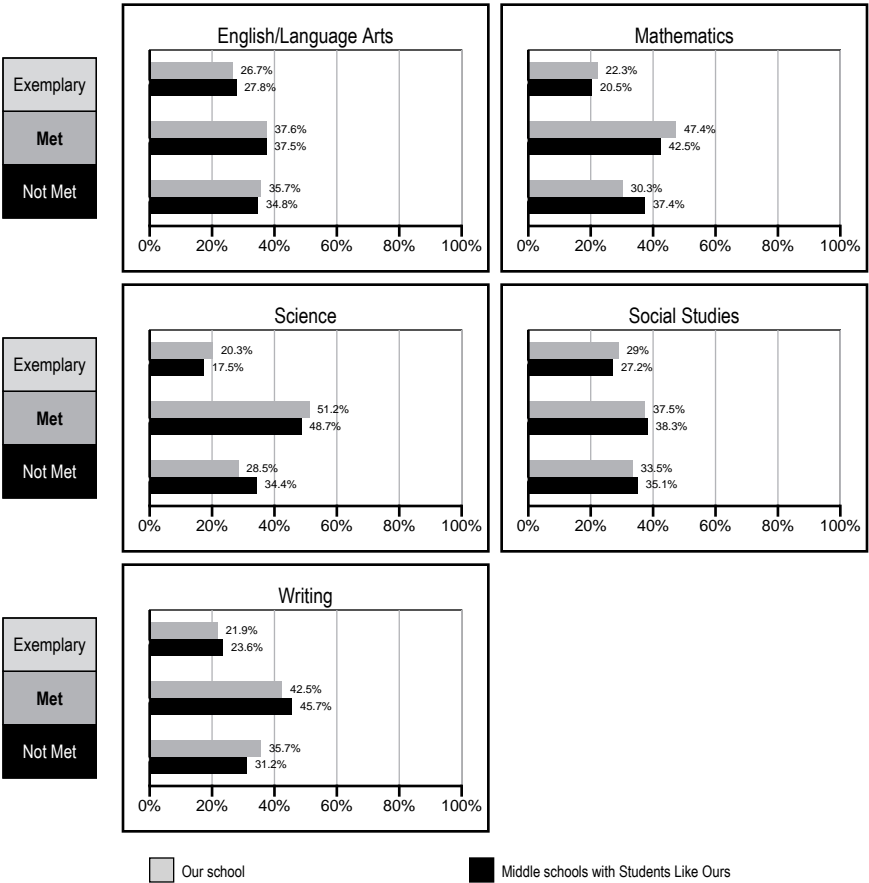
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	46	8	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.5%	96.0%
English 1	N/A	93.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.5%	96.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=604)				
Students enrolled in high school credit courses (grades 7 & 8)	19.6%	Down from 26.1%	22.7%	24.6%
Retention rate	0.2%	No Change	0.8%	0.6%
Attendance rate	95.9%	No Change	95.6%	95.9%
Served by gifted and talented program	10.8%	N/A	15.8%	18.5%
With disabilities	13.0%	N/A	14.2%	13.0%
Older than usual for grade	4.3%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 2.7%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	71.1%	Up from 60.5%	58.9%	61.5%
Continuing contract teachers	76.3%	Down from 81.6%	75.0%	77.2%
Teachers returning from previous year	88.6%	Up from 88.0%	85.4%	85.9%
Teacher attendance rate	96.1%	Up from 95.5%	94.6%	94.9%
Average teacher salary*	\$46,591	Up 4.7%	\$46,605	\$47,313
Professional development days/teacher	12.4 days	Down from 16.3 days	11.3 days	10.1 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 23.8 to 1	22.0 to 1	22.1 to 1
Prime instructional time	90.9%	Up from 89.7%	88.9%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.7%	Down from 83.7%	98.3%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,537	Up 2.6%	\$7,133	\$7,239
Percent of expenditures for instruction**	67.0%	Down from 67.7%	63.0%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.1%	59.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

South Middle School continued to move forward with academic success and school-wide improvements. The 2012-2013 school year proved to be one of continued growth and successes. We were honored to be designated as a National School to Watch. Many of our students and teachers were recognized for their contributions and successes both in and out of the classroom.

Our school and staff continue to focus on providing students with a rigorous academic program, opportunities for academic assistance during the school day, experiences in the related arts, student-centered activities such as clubs, WSMS, and advisor-advisee, rotating time of day instruction, early morning literacy time, and numerous extracurricular opportunities. South's continued partnership with Winthrop University provides our school with professional development opportunities, student interns, and a part-time Winthrop faculty in residence.

South Middle School also has a strong commitment with community service projects. Donations were made to Relay for Life, United Way, SMS Clothes Closet, and various other causes.

South Middle School could not have accomplished so much without the help and support of our parents and community. The PTO and School Improvement Council continue to help ensure that our students receive the best educational opportunities possible.

Joyce Crimminger, Principal

Jennifer Page, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	176	98
Percent satisfied with learning environment	97.8%	79.5%	87.7%
Percent satisfied with social and physical environment	97.8%	82.3%	82%
Percent satisfied with school-home relations	84.8%	87.5%	82%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

South Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	636.9	639.6	622.6	627.0	99.5	99.7
Male	631.6	639.3	623.3	629.0	98.9	99.3
Female	641.8	639.9	622.0	625.1	100.0	100.0
White	649.6	651.3	637.5	637.8	99.2	99.6
African American	626.9	628.1	611.9	614.6	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	633.5	647.2	614.6	641.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	586.0	594.3	572.1	580.2	97.0	98.5
Limited English Proficient	632.9	646.7	617.4	639.0	100.0	100.0
Subsidized meals	628.6	630.2	611.9	619.4	99.3	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	100	33.8	33.8	32.3	66.2
	7	190	100	35.6	36.1	28.3	64.4
	8	189	98.4	43.8	34.1	22.2	56.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	32.1	37.3	30.6	67.9
	7	201	99.5	31.6	40.8	27.6	68.4
	8	188	98.4	43.2	34.1	22.7	56.8
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	100	30.3	41.9	27.8	69.7
	7	190	100	31.7	38.3	30	68.3
	8	189	98.4	44.9	47.2	8	55.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	26.9	48.7	24.4	73.1
	7	201	99.5	30.1	40.3	29.6	69.9
	8	188	98.9	33.3	54.2	12.4	66.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	99.1	32.3	59.6	8.1	67.7
	7	190	100	25	42.2	32.8	75
	8	95	100	33	40.9	26.1	67
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	31.3	50.5	18.2	68.7
	7	201	99.5	26.5	51	22.4	73.5
	8	93	98.9	29.5	52.3	18.2	70.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	99.1	20.6	52.6	26.8	79.4
	7	189	100	43	37.4	19.6	57
	8	94	96.8	27.3	42	30.7	72.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	26.3	49.5	24.2	73.7
	7	201	99.5	36.2	34.2	29.6	63.8
	8	94	98.9	35.2	31.8	33	64.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	191	94.8	42.8	35.3	22	57.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	206	97.6	37.2	41.4	21.5	62.8
	7	203	97.5	34.9	44.6	20.5	65.1
	8	191	98.4	33.1	42.5	24.3	66.9

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