



A.R. Rucker Middle School

422 Old Dixie Rd.
Lancaster, SC 29720

| | | |
|-----------------------|----------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 526 Students | |
| Principal | Phillip N. Mickles | 803-416-8555 |
| Superintendent | Dr. Richard E. Moore | 803-286-6972 |
| Board Chair | Mr. Robert Parker | 803-286-6972 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2013 | Average | Good |
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Good |
| 2009 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

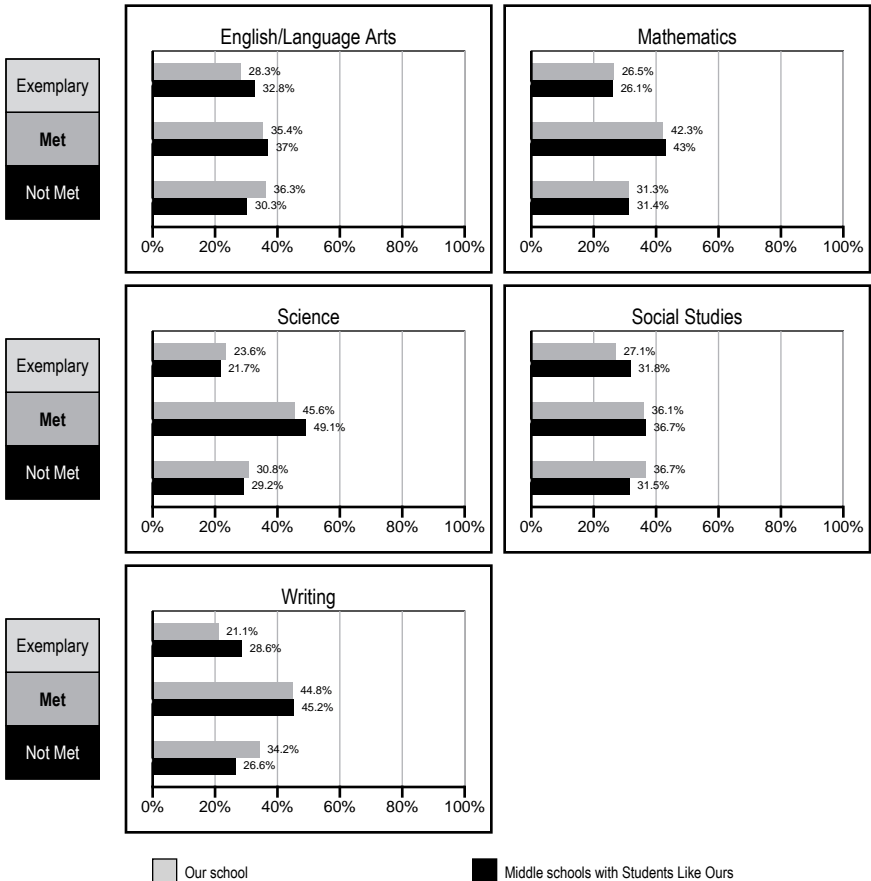
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 3 | 10 | 46 | 2 | 0 |

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 87.3% | 98.1% |
| English 1 | N/A | 97.5% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 87.3% | 97.8% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=526) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 41.9% | Up from 37.0% | 22.7% | 24.6% |
| Retention rate | 0.8% | Up from 0.7% | 0.9% | 0.6% |
| Attendance rate | 95.6% | Down from 95.9% | 95.6% | 95.9% |
| Served by gifted and talented program | 12.1% | N/A | 19.2% | 18.5% |
| With disabilities | 17.9% | N/A | 14.0% | 13.0% |
| Older than usual for grade | 4.8% | N/A | 6.1% | 4.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.6% | Up from 0.6% | 0.7% | 0.6% |
| Annual dropout rate | 0.3% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=39) | | | | |
| Teachers with advanced degrees | 59.0% | Up from 51.4% | 58.9% | 61.5% |
| Continuing contract teachers | 69.2% | Up from 68.6% | 76.7% | 77.2% |
| Teachers returning from previous year | 79.5% | Down from 80.0% | 85.3% | 85.9% |
| Teacher attendance rate | 95.4% | Up from 93.3% | 94.7% | 94.9% |
| Average teacher salary* | \$47,462 | Up 2.2% | \$46,965 | \$47,313 |
| Professional development days/teacher | 5.5 days | Down from 8.2 days | 10.6 days | 10.1 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.0 to 1 | Down from 19.4 to 1 | 21.8 to 1 | 22.1 to 1 |
| Prime instructional time | 89.0% | Up from 87.5% | 89.1% | 89.6% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 92.6% | Up from 38.3% | 98.2% | 99.0% |
| Character development program | Average | Down from Good | Good | Good |
| Dollars spent per pupil** | \$7,121 | Up 1.7% | \$7,092 | \$7,239 |
| Percent of expenditures for instruction** | 66.0% | Up from 65.3% | 63.0% | 63.0% |
| Percent of expenditures for teacher salaries** | 65.0% | Up from 64.1% | 61.0% | 61.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Throughout the 2012-2013 school year, Aaron Riley Rucker Middle School focused on breaking records. We had many records broken during this school term and are proud of each and every student, faculty, and staff. Our school and many of our students received recognition for their outstanding performances in academics, sports, arts, and much more. The sustained implementation of our International Baccalaureate-Middle Years Programme and focus on literacy helped drive our instruction. More importantly, students discovered how their unique talents, when developed, become pipelines for future careers. Teachers, administrators, counselors, and all other staff members worked together to create a culture that breeds success. We concentrated on learning activities designed to address multiple learning styles and achievement or developmental levels. Although there is still plenty of room for improvement and much work remains to be done, the positive trends in achievement for our students give us greater confidence and serve as a motivating factor to stay the course in our commitment to continuous improvement.

Phillip Mickles, Principal
Stegall Lail, School Improvement Council Chair

Paula

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 22 | 145 | 103 |
| Percent satisfied with learning environment | 100% | 82.1% | 85.4% |
| Percent satisfied with social and physical environment | 100% | 86.9% | 83.8% |
| Percent satisfied with school-home relations | 95.4% | 83.1% | 83.8% |

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 71.1 |
| Overall Grade Conversion | C |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

A.R. Rucker Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 6.2% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.8% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 9.0% | 0.0% | No |
| Student attendance rate | 95.6% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8 | | | | | | |
| All Students | 634.3 | 641.1 | 622.9 | 624.5 | 100.0 | 99.8 |
| Male | 626.3 | 635.0 | 617.2 | 627.5 | 100.0 | 99.6 |
| Female | 644.1 | 648.4 | 629.9 | 620.8 | 100.0 | 100.0 |
| White | 657.8 | 663.3 | 650.1 | 640.7 | 100.0 | 99.5 |
| African American | 619.7 | 626.7 | 604.9 | 613.5 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 623.1 | 633.7 | 612.9 | 620.9 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 579.3 | 592.7 | 573.0 | 587.9 | 100.0 | 100.0 |
| Limited English Proficient | 623.0 | 640.3 | 619.4 | 620.9 | N/A | N/A |
| Subsidized meals | 621.0 | 629.6 | 608.8 | 613.8 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 628.0 | 628.0 | 628.0 | 628.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 180 | 100 | 43.6 | 27.3 | 29.1 | 56.4 |
| | 7 | 170 | 99.4 | 37.3 | 33.3 | 29.4 | 62.7 |
| | 8 | 184 | 99.5 | 41.4 | 33.1 | 25.4 | 58.6 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 163 | 100 | 32.1 | 36.5 | 31.4 | 67.9 |
| | 7 | 180 | 100 | 33.3 | 37.4 | 29.2 | 66.7 |
| | 8 | 167 | 100 | 44.6 | 31.2 | 24.2 | 55.4 |
| Mathematics | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 180 | 100 | 27.3 | 37.2 | 35.5 | 72.7 |
| | 7 | 170 | 99.4 | 35.3 | 36.6 | 28.1 | 64.7 |
| | 8 | 184 | 99.5 | 47.3 | 37.3 | 15.4 | 52.7 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 163 | 100 | 21.8 | 39.7 | 38.5 | 78.2 |
| | 7 | 180 | 100 | 35.7 | 39.8 | 24.6 | 64.3 |
| | 8 | 167 | 99.4 | 37.2 | 46.8 | 16 | 62.8 |
| Science | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 92 | 100 | 50.6 | 44.9 | 4.5 | 49.4 |
| | 7 | 170 | 99.4 | 43.8 | 42.5 | 13.7 | 56.2 |
| | 8 | 96 | 100 | 38.9 | 40 | 21.1 | 61.1 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 80 | 100 | 30.3 | 57.9 | 11.8 | 69.7 |
| | 7 | 180 | 100 | 25.7 | 42.7 | 31.6 | 74.3 |
| | 8 | 81 | 98.8 | 45.2 | 38.4 | 16.4 | 54.8 |

Abbreviations for Missing Data

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 88 | 100 | 20.5 | 50.6 | 28.9 | 79.5 |
| | 7 | 170 | 99.4 | 51 | 36.6 | 12.4 | 49 |
| | 8 | 87 | 100 | 35.4 | 39.2 | 25.3 | 64.6 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 85 | 100 | 29.3 | 43.9 | 26.8 | 70.7 |
| | 7 | 180 | 99.4 | 40 | 37.1 | 22.9 | 60 |
| | 8 | 85 | 97.7 | 36.3 | 26.3 | 37.5 | 63.8 |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 183 | 98.4 | 37.7 | 36.5 | 25.7 | 62.3 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 163 | 97.6 | 36.6 | 47.1 | 16.3 | 63.4 |
| | 7 | 185 | 99.5 | 30.1 | 48 | 22 | 69.9 |
| | 8 | 170 | 98.2 | 34.6 | 40.3 | 25.2 | 65.4 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample