



Camden Middle

902 McRae Road
Camden, SC 29020

Grades	6-8 Middle School	
Enrollment	750 Students	
Principal	Byron Johnson	803-425-8975
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

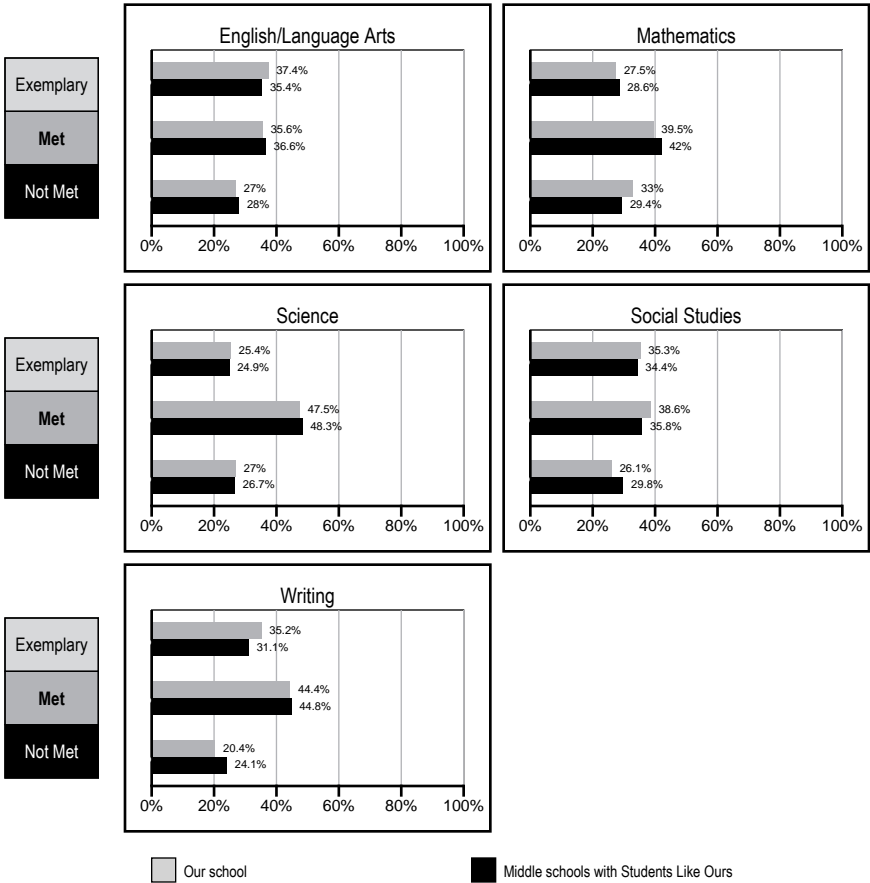
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	19	38	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.6%	95.5%
English 1	99.0%	94.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.1%	95.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=750)				
Students enrolled in high school credit courses (grades 7 & 8)	16.2%	Down from 20.1%	25.7%	24.6%
Retention rate	0.8%	Down from 1.7%	0.7%	0.6%
Attendance rate	95.8%	Down from 96.0%	95.8%	95.9%
Served by gifted and talented program	21.4%	N/A	20.8%	18.5%
With disabilities	13.8%	N/A	13.8%	13.0%
Older than usual for grade	5.4%	N/A	5.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	12.1%	Up from 1.8%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	70.0%	No Change	62.0%	61.5%
Continuing contract teachers	88.0%	Down from 90.0%	83.3%	77.2%
Teachers returning from previous year	92.4%	Down from 92.7%	88.1%	85.9%
Teacher attendance rate	95.0%	Down from 95.4%	94.4%	94.9%
Average teacher salary*	\$51,018	Up 2.8%	\$48,334	\$47,313
Professional development days/teacher	8.1 days	Up from 7.2 days	9.0 days	10.1 days
School				
Principal's years at school	1.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 23.8 to 1	22.2 to 1	22.1 to 1
Prime instructional time	89.7%	Down from 90.5%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.4%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,717	Up 3.9%	\$7,224	\$7,239
Percent of expenditures for instruction**	70.0%	Down from 70.6%	63.5%	63.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 70.0%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Camden Middle continued to "Soar to Excellence" during the 2012-2013 academic year. With the hard work and dedication of teachers, students, and administration, Camden Middle has been working toward changing the school climate from reactive to proactive with the implementation of PBIS (Positive Behaviors Interventions and Supports). We were proud to report a 45 percent decrease in suspensions during the first semester alone. Additionally, 579 students were recognized for PBIS celebrations during that same time frame. Positive behavior results in positive outcomes.

Camden Middle students have had several accomplishments to be proud of this year. One student won the Superintendent's Writing Award. The Science Department had 11 Regional Science Fair winners this year with a total of 17 awards. Three students won first, second, and third place in the Regional Poster Contest. Students were able to enjoy a Summer Reading Celebration for 208,173 pages read over the summer and also a Junior Book Award Celebration was sponsored by the library. Camden Middle also had 51 students contributing artwork on the local and state levels.

The Fellowship of Christian Athletes (FCA) continues to grow with students participating in trips to Myrtle Beach and Lugoff-Elgin High and school rallies throughout the school year. The War Eagles wrestling team had two students who had championship performances at the Carolina Institutional this year. Camden Middle cheerleaders' Teens for Jeans campaign brought in over 1300 pairs of jeans within a month.

A very special thank you to all of our students, parents, teachers, counselors, administrators, and support staff who work together to make Camden Middle School a wonderful place for adolescents to learn and grown in a positive and nurturing environment.

Byron Johnson, Principal

Roddy Partin, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	191	49
Percent satisfied with learning environment	97.3%	76.4%	81.6%
Percent satisfied with social and physical environment	100%	78.3%	76.9%
Percent satisfied with school-home relations	86.9%	82.2%	83%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Camden Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	650.0	640.8	630.7	635.3	99.9	99.9
Male	644.4	638.0	629.5	639.1	100.0	100.0
Female	656.0	643.8	632.0	631.4	99.7	99.7
White	668.6	657.2	647.0	654.1	100.0	100.0
African American	627.1	619.8	607.7	612.5	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	650.7	644.8	642.4	631.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.6	591.3	574.7	591.0	98.8	98.8
Limited English Proficient	638.5	632.9	618.3	622.6	100.0	100.0
Subsidized meals	632.3	625.6	614.2	618.5	99.8	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	99.6	23.9	26.5	49.6	76.1
	7	251	100	28.8	32.5	38.8	71.3
	8	288	100	26.9	30.6	42.4	73.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	265	100	23.5	37.7	38.9	76.5
	7	238	99.2	26	37	37	74
	8	241	100	29.6	30.4	40	70.4
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	99.6	22.6	42.5	35	77.4
	7	251	100	34.2	40	25.8	65.8
	8	288	100	35.8	38	26.2	64.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	265	100	29.6	41.7	28.7	70.4
	7	238	99.2	29.7	32.9	37.4	70.3
	8	241	100	37.4	42.2	20.4	62.6
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	28.2	56.4	15.4	71.8
	7	251	100	25	42.1	32.9	75
	8	143	100	23.1	34.3	42.5	76.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	133	100	32.2	54.5	13.2	67.8
	7	238	99.2	21.5	43.4	35.2	78.5
	8	122	100	30.5	44.1	25.4	69.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	99.1	21.1	57.8	21.1	78.9
	7	251	100	37.9	40.4	21.7	62.1
	8	145	100	31.4	29.2	39.4	68.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	133	100	18.9	55.1	26	81.1
	7	238	99.2	30.6	27.9	41.6	69.4
	8	119	100	23.2	41.1	35.7	76.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	282	98.2	23.8	32.1	44.2	76.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	265	97	20.4	50.4	29.2	79.6
	7	237	98.3	22	41.3	36.7	78
	8	239	97.1	18.8	41.1	40.2	81.3

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