



Black Water Middle School

900 East Cox Ferry Road
Conway, SC 29526

Grades	6-8 Middle School	
Enrollment	746 Students	
Principal	Cynthia V. Thibodeau, PhD	843-903-8440
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

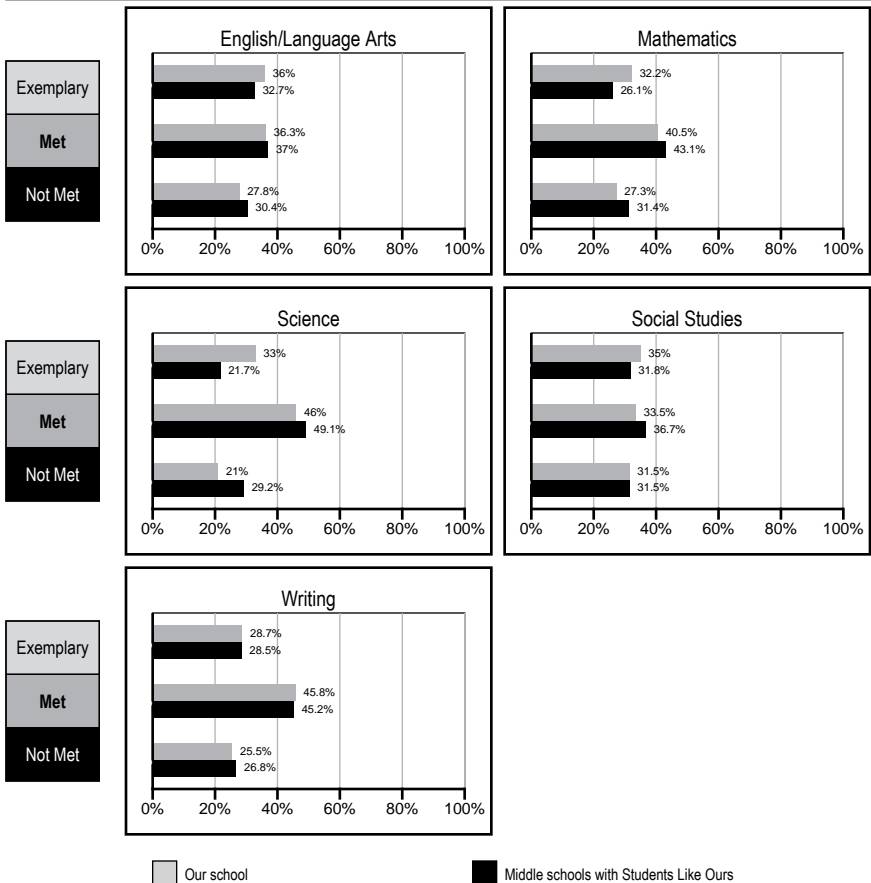
95.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	10	47	2	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.1%
English 1	100.0%	97.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=746)				
Students enrolled in high school credit courses (grades 7 & 8)	35.9%	Down from 51.0%	22.7%	24.6%
Retention rate	0.1%	No Change	0.8%	0.6%
Attendance rate	95.6%	Down from 95.7%	95.6%	95.9%
Served by gifted and talented program	24.1%	N/A	19.0%	18.5%
With disabilities	19.1%	N/A	13.9%	13.0%
Older than usual for grade	2.8%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.6%	Down from 9.5%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	51.0%	Down from 52.1%	58.9%	61.5%
Continuing contract teachers	73.5%	Down from 81.3%	76.5%	77.2%
Teachers returning from previous year	90.2%	Down from 93.6%	85.6%	85.9%
Teacher attendance rate	92.1%	Down from 94.5%	94.7%	94.9%
Average teacher salary*	\$51,854	Up 1.4%	\$46,816	\$47,313
Professional development days/teacher	16.5 days	Down from 22.1 days	10.6 days	10.1 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 24.9 to 1	21.9 to 1	22.1 to 1
Prime instructional time	85.5%	Down from 87.4%	89.2%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 97.7%	98.2%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$9,114	Down 3.1%	\$7,083	\$7,239
Percent of expenditures for instruction**	63.0%	Up from 62.5%	63.0%	63.0%
Percent of expenditures for teacher salaries**	59.0%	No Change	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2012-2013 school year, Black Water Middle School staff identified students who were not being successful in school, according to PASS and MAP (Measures of Academic Progress) tests, and Science and Social Studies benchmark tests. Individual teachers analyzed the progress of their students on PASS, MAP, and benchmark tests and devised plans to improve classroom instruction based on those test results. By utilizing the Horry County Schools' Response to Intervention (RtI) Model all students received instruction based on their needs whether that meant they needed to be in an accelerated math class or a strategic intervention class such as READ 180---or an intensive intervention class such as LANGUAGE!. MAP tests on English language arts, reading, and math were given three times during the year to provide teachers data on student progress, enabling teachers to make adjustments in classroom instruction to better meet each student's needs. Students received additional support through an after-school tutoring program---called PAWS (Personalized Assistance With Standards). Student achievement results and Classroom Walkthroughs data were used to determine the content of teachers' professional development throughout the school year.

The challenges we face as we continuously strive to see that all of our children meet and exceed state standards include: adjusting classroom instruction to meet the needs of a very diverse population; increasing the involvement of parents in the education of their children; motivating our middle-school-aged children to strive to do well academically when their interests often drift away from academics at this age level; continuing professional development of best practices with all teachers; and continuous assessment of student progress with mastery of standards as an end result. Through the work of teachers, students, and parents, we will continue to strengthen our instructional program to ensure the success of all of our students.

We would like to thank all of the parents, faculty and staff, community, and businesses for their support as we progress toward our goals. Without your assistance, our continued progress would not be possible

Cynthia V. Thibodeau PhD, 2012-2013 Principal
Ms Jen Loaney, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	211	125
Percent satisfied with learning environment	96%	86.8%	90.4%
Percent satisfied with social and physical environment	98%	86.5%	84%
Percent satisfied with school-home relations	90%	91.3%	86.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Black Water Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.3%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	649.1	650.5	640.7	634.8	99.7	99.7
Male	644.9	647.6	642.3	636.1	99.7	99.7
Female	652.8	653.0	639.4	633.6	99.7	99.7
White	658.3	658.2	648.3	642.6	99.6	99.6
African American	627.8	632.2	621.0	618.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	643.0	644.3	639.2	625.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.2	603.4	591.5	590.2	100.0	100.0
Limited English Proficient	632.2	639.1	631.2	615.1	100.0	100.0
Subsidized meals	639.3	642.2	632.7	628.2	99.6	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	255	100	29.1	33.8	37.1	70.9
	7	220	100	25.3	38.1	36.6	74.7
	8	227	100	29	36	35	71
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	255	100	24.5	38.4	37.1	75.5
	7	258	99.2	26.9	35.7	37.4	73.1
	8	230	100	31.3	35.5	33.2	68.7
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	255	100	25.7	36.3	38	74.3
	7	220	100	34	38.7	27.3	66
	8	227	100	25.7	47.2	27.1	74.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	255	100	24.9	40.5	34.6	75.1
	7	258	99.2	27.7	36.6	35.7	72.3
	8	230	100	29	45.8	25.2	71
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	129	100	27.7	58.8	13.4	72.3
	7	220	100	14.9	32.5	52.6	85.1
	8	115	99.1	20.6	43	36.4	79.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	26.9	57.1	16	73.1
	7	258	99.2	15.5	45	39.5	84.5
	8	115	99.1	26.2	36.4	37.4	73.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	128	100	21	47.9	31.1	79
	7	220	100	35.6	36.1	28.4	64.4
	8	112	100	17	35.8	47.2	83
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	129	99.2	22.7	45.4	31.9	77.3
	7	257	99.2	40.3	31.1	28.6	59.7
	8	115	100	21.7	25.5	52.8	78.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	229	99.1	25	44	31	75
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	258	98.1	25.1	44.8	30.1	74.9
	7	261	97.7	22.9	45	32.1	77.1
	8	225	98.2	27.8	48.6	23.6	72.2

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