



Conway Middle School

1104 Elm Street
Conway, SC 29526

Grades	6-8 Middle School	
Enrollment	641 Students	
Principal	Margaret B. Sordian	843-488-6040
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

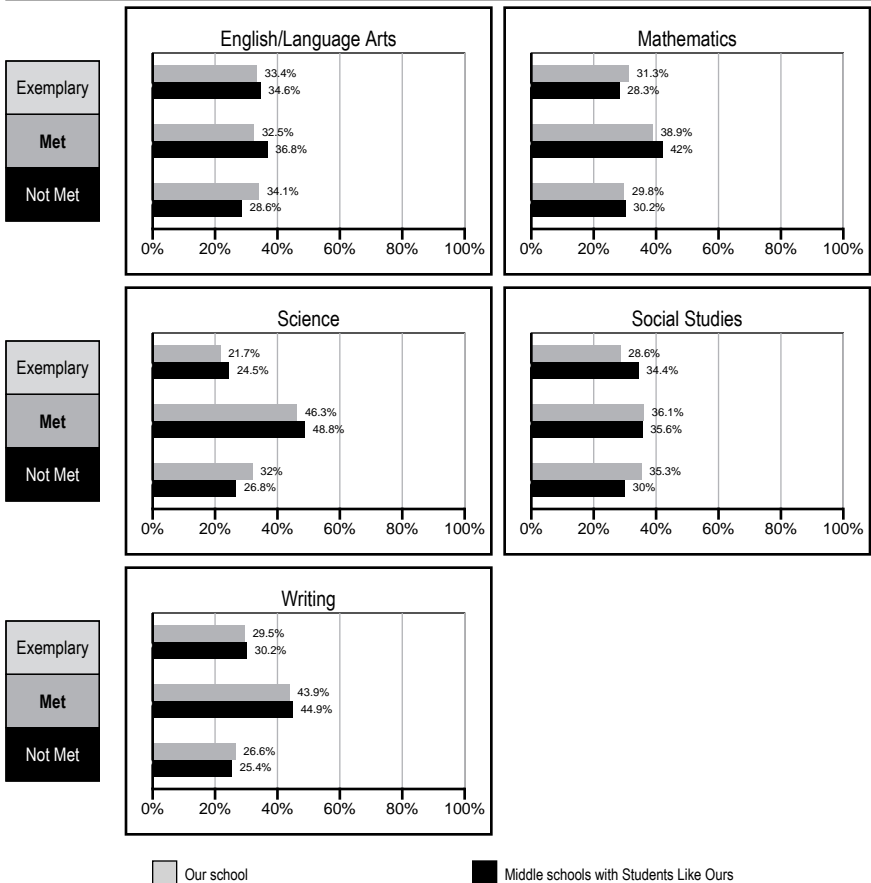
98.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	20	40	2	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	100.0%	96.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=641)				
Students enrolled in high school credit courses (grades 7 & 8)	42.8%	Up from 32.4%	23.4%	24.6%
Retention rate	0.6%	Up from 0.3%	0.8%	0.6%
Attendance rate	96.0%	No Change	95.6%	95.9%
Served by gifted and talented program	28.0%	N/A	20.0%	18.5%
With disabilities	17.9%	N/A	14.7%	13.0%
Older than usual for grade	2.7%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 4.1%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	50.0%	Up from 47.7%	60.0%	61.5%
Continuing contract teachers	72.7%	Up from 65.9%	83.3%	77.2%
Teachers returning from previous year	88.8%	Up from 86.7%	87.4%	85.9%
Teacher attendance rate	93.6%	Down from 94.4%	94.5%	94.9%
Average teacher salary*	\$48,289	Up 2.9%	\$47,535	\$47,313
Professional development days/teacher	22.1 days	Up from 17.9 days	8.9 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.6 to 1	21.9 to 1	22.1 to 1
Prime instructional time	87.5%	Down from 88.8%	89.2%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	99.0%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$9,256	Down 1.2%	\$7,090	\$7,239
Percent of expenditures for instruction**	60.0%	Up from 59.3%	64.0%	63.0%
Percent of expenditures for teacher salaries**	56.0%	Down from 56.3%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Conway Middle School is nestled in the center of historic Conway, South Carolina. We are proud to service students in the Conway community, home of the Tigers. Our school offers a full continuum of services to meet our student population needs. We provide a positive, nurturing, and safe environment with academics as our first priority.

We monitor individual progress to ensure that students' academic, social, and emotional needs are met. Students are encouraged to excel academically and participate in extra-curricular activities. Additional time has been built into our master schedule for independent reading, academic enrichment and remediation.

A school-wide diversity project allowed our students to research their heritage, grow socially, and celebrate their individual differences. This promoted unity among our student population. Our community took part in our diversity project by donating to our garden, providing service opportunities for students, and joining us for our garden luncheon.

Our faculty and staff regularly participate in professional development trainings offered at the school, district, state, and national levels. Eighth grade teachers were awarded a technology grant for 60 student iPads. Two of our faculty members earned Black Belt Distinction for Common Core Standards.

We are proud to announce our accomplishments for this year. Many of our students have achieved recognition for academic achievements, athletics, and performing arts. This year's accomplishments include: eighteen S.C. Junior Scholars/one Duke TIP Scholar, eighty-two National Junior Beta students, six full scholarships for the Summer Arts Program at Coastal Carolina University, nine students All County Chorus, three students All County Band, and one All Region Band student. Our football team was undefeated this year and eight students earned medals at the Special Olympics Competition.

Conway Middle School's students, faculty and staff pride themselves in our model of Respect, Restraint and Responsibility. Our students, faculty, staff, parents, PTO, School Improvement Council members and community members play an integral part in support of our school.

Margaret B. Sordian, Principal

Kelly Barnes, School Improvement Council Chairman 2012-2013

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	151	75
Percent satisfied with learning environment	81.2%	71.5%	76%
Percent satisfied with social and physical environment	87.5%	71.1%	76.3%
Percent satisfied with school-home relations	81.3%	83.5%	57.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	76.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Conway Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	641.4	647.2	624.6	627.9	100.0	99.8
Male	637.8	647.0	624.9	629.2	100.0	100.0
Female	645.6	647.5	624.2	626.5	100.0	99.7
White	654.6	660.5	639.2	638.7	100.0	100.0
African American	614.7	622.0	598.2	607.3	100.0	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	636.1	632.0	604.7	615.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	580.0	588.8	576.0	576.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.1	633.1	611.5	614.3	100.0	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	210	100	30.6	27.6	41.8	69.4
	7	197	100	31.5	37.5	31	68.5
	8	236	100	29.7	37.8	32.4	70.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	235	100	33.6	33.2	33.2	66.4
	7	205	100	32.1	33.2	34.7	67.9
	8	192	100	36.5	30.3	33.1	63.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	210	100	20.9	40.3	38.8	79.1
	7	197	100	32.1	36.4	31.5	67.9
	8	236	100	30.2	49.1	20.7	69.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	235	100	30.5	38.1	31.4	69.5
	7	205	100	34.7	33.7	31.6	65.3
	8	192	99.5	24.3	46.3	29.4	75.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	99.1	32.7	55.1	12.2	67.3
	7	197	100	22.3	35.3	42.4	77.7
	8	118	99.2	28.4	38.5	33	71.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	99.1	44.1	49.5	6.3	55.9
	7	205	100	26.9	45.1	28	73.1
	8	96	99	26.4	43.7	29.9	73.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	19.4	50	30.6	80.6
	7	197	100	41.3	28.3	30.4	58.7
	8	118	100	33.6	40.7	25.7	66.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	99.2	27	42.3	30.6	73
	7	205	100	42	37.3	20.7	58
	8	95	100	31.5	27	41.6	68.5
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	236	98.3	29.5	36.8	33.6	70.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	236	97	31.1	41.6	27.4	68.9
	7	206	99	26.5	43.4	30.1	73.5
	8	193	97.9	20.3	48	31.6	79.7

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