



North District Middle School

507 Tillman Avenue
Varnville, SC 29944

Grades	7-8 Middle School	
Enrollment	358 Students	
Principal	Patricia Brantley	803-943-3507
Superintendent	Douglas E. McTeer, Jr.	803-943-4576
Board Chair	Libby Murdaugh	803-943-2814

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

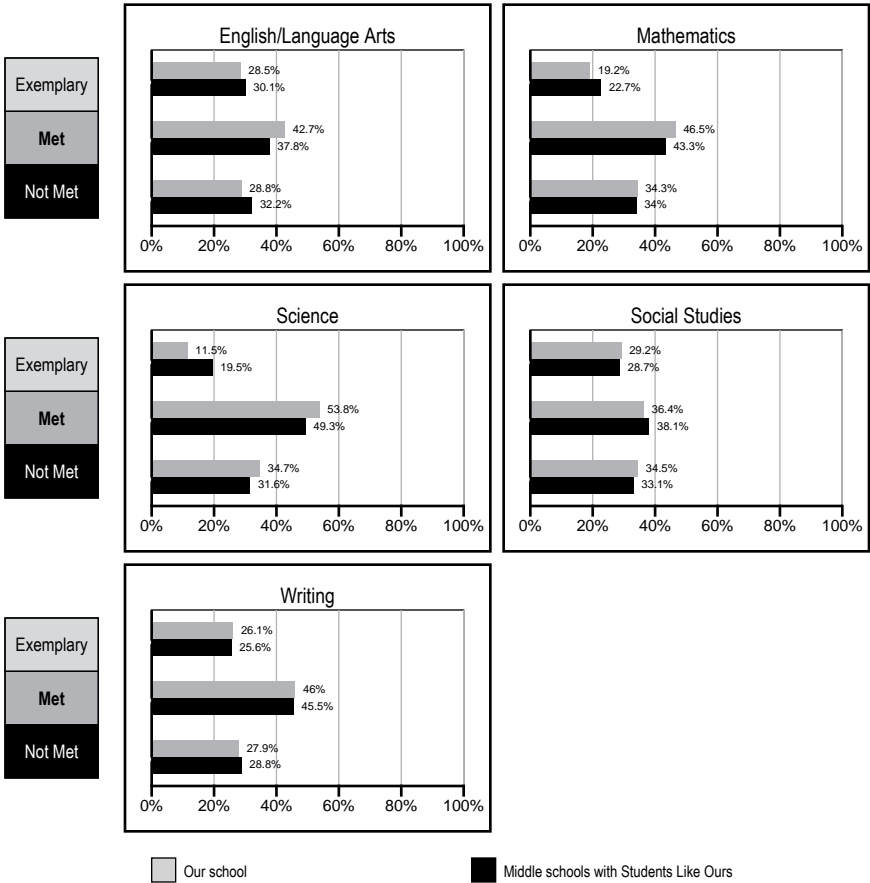
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	8	47	6	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.8%
English 1	92.7%	96.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.5%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=358)				
Students enrolled in high school credit courses (grades 7 & 8)	46.7%	Down from 48.3%	21.9%	24.6%
Retention rate	1.4%	Down from 1.6%	0.8%	0.6%
Attendance rate	94.2%	Down from 94.8%	95.6%	95.9%
Served by gifted and talented program	12.3%	N/A	17.1%	18.5%
With disabilities	8.5%	N/A	13.9%	13.0%
Older than usual for grade	6.3%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	62.5%	Up from 59.3%	58.7%	61.5%
Continuing contract teachers	91.7%	Up from 85.2%	76.2%	77.2%
Teachers returning from previous year	89.6%	Down from 89.9%	84.8%	85.9%
Teacher attendance rate	95.2%	Down from 95.4%	94.7%	94.9%
Average teacher salary*	\$48,069	Up 5.2%	\$46,554	\$47,313
Professional development days/teacher	11.2 days	Up from 9.5 days	11.2 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	8.8 to 1	Down from 20.0 to 1	21.9 to 1	22.1 to 1
Prime instructional time	88.0%	Up from 87.6%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	88.6%	Down from 97.4%	98.5%	99.0%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$7,165	Up 3.1%	\$6,996	\$7,239
Percent of expenditures for instruction**	63.0%	Up from 62.4%	62.0%	63.0%
Percent of expenditures for teacher salaries**	62.0%	Up from 60.8%	59.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

North District Middle School is a student-centered institution that provides academically challenging and engaging instruction to its students. Even though we are a rural school with a relatively high poverty level, we continuously revisit our academic program in an effort to meet the needs of the community we serve and to provide our students with a quality education. In addition to the regular classroom setting, our students are offered the following academic assistance: Literacy and Math Strategies Classes, Early morning tutorial classes, Study Island(Computer-Aided Instruction Program), and afterschool tutorial classes that provided transportation home.

We celebrated our students' success on PASS 2011-2012 by taking all students who scored exemplary across the board to Charlotte, NC. Our students were invited to be 'special guests of ' and observe a former NDMS student, who is now a judge, as he presided in court. Additionally, they enjoyed a fun-filled day at the Carowinds Amusement Park.

We are proud of the academic accomplishment of our students this year. Two of our students were named as Junior Scholars. Our students earned "211" Carnegie Credits (high school) while students at NDMS. Additionally, all of our students who took Algebra I passed the End of Course test for Algebra I and ninety-three percent of those taking English I passed the End of Course test for English I.

We held our first Academic Awards Banquet. It was for all students who made the honor roll for at least three nine weeks. There were 119 students invited, roughly thirty-three percent of our student body.

Our teachers play a major role in the success of our students and have been engaged in 252 days of professional professional development throughout the year. They use their common planning periods to collaborate and plan instruction that will improve student achievement based on research that addresses best teaching methods.

Our Athletic Department was a huge success. All of our teams did well and, although we didn't win any state championship, we learned good sportsmanship. The band and music departments did well this year also. We competed in many competitions and placed in most of them.

NDMS believes in community and partnerships so we participated in Relay For Life, the American Heart Association Drive, and other charities and raised over \$5000 in donations.

The first phase of our construction was completed December 2012. Our students were excited to move into the new building in January 2013. The final phase should be completed and ready for occupancy at the end of July 2013. We encourage all our parents, community members, and business community members to come see and experience NDMS for yourself.

Patricia Brantley, Principal
Mark Altman, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	148	93
Percent satisfied with learning environment	92.9%	65.6%	74.2%
Percent satisfied with social and physical environment	100%	73.5%	71%
Percent satisfied with school-home relations	75%	82.3%	71.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North District Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.9%	0.0%	No
Student attendance rate	94.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	638.6	633.0	612.1	620.5	100.0	100.0
Male	637.2	635.5	612.4	625.2	100.0	100.0
Female	639.9	630.8	611.8	616.4	100.0	100.0
White	648.1	642.2	619.0	624.3	100.0	100.0
African American	629.7	623.5	604.9	616.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	581.4	589.4	572.0	576.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.4	627.9	605.3	615.1	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	185	100	36.9	41.9	21.2	63.1
	8	186	100	39.1	41.3	19.6	60.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	196	100	22	44.5	33.5	78
	8	168	100	36.4	40.7	22.8	63.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	185	100	44.7	39.7	15.6	55.3
	8	186	100	41.3	42.5	16.2	58.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	196	100	29.7	47.8	22.5	70.3
	8	168	100	39.5	45.1	15.4	60.5
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	185	100	41.3	48.6	10.1	58.7
	8	93	100	44.9	42.7	12.4	55.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	196	100	29.7	57.7	12.6	70.3
	8	84	100	46.3	45	8.8	53.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	185	100	40.8	39.7	19.6	59.2
	8	93	100	41.1	46.7	12.2	58.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	196	100	32.4	34.1	33.5	67.6
	8	84	100	39	41.5	19.5	61
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	187	100	36.7	40.6	22.8	63.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	194	98.5	21	44.8	34.3	79
	8	171	99.4	33.7	48.5	17.8	66.3

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