



Westview Middle School

1410 W. Alexander Road
Greenwood, SC 29646

Grades	6-8 Middle School	
Enrollment	731 Students	
Principal	Bonnie R. Corbitt	864-229-4301
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Shell Dula	864-227-1994

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Good
2011	Good	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

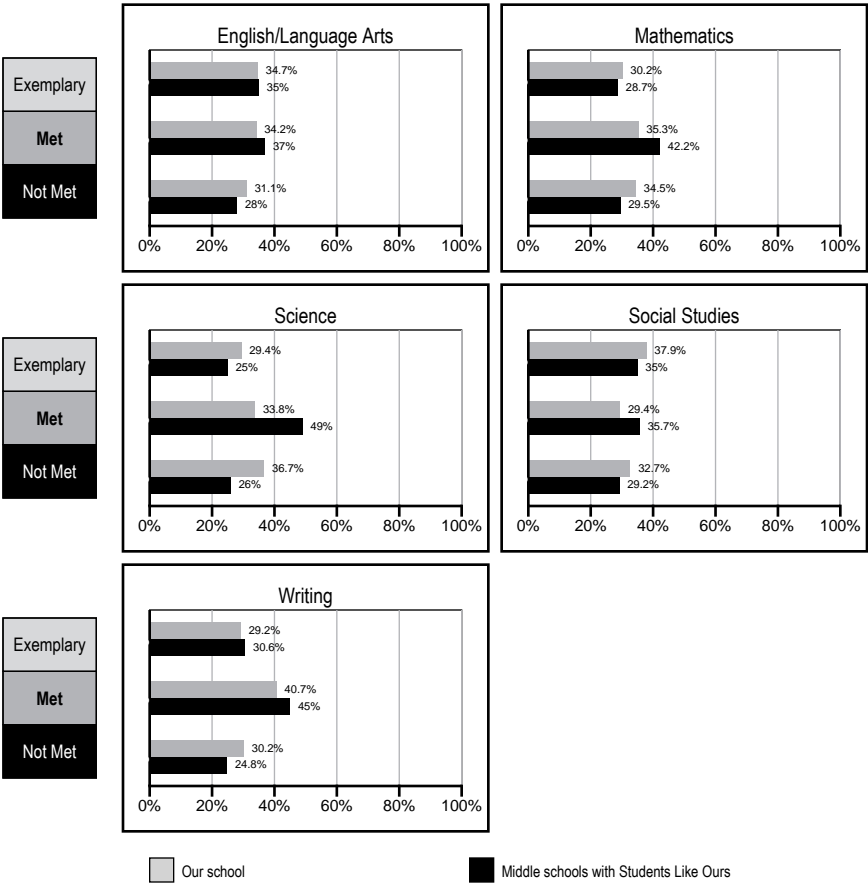
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	21	39	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	100.0%	96.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=731)				
Students enrolled in high school credit courses (grades 7 & 8)	46.7%	Up from 44.3%	24.3%	24.6%
Retention rate	2.7%	Up from 2.1%	0.8%	0.6%
Attendance rate	94.6%	Down from 95.1%	95.6%	95.9%
Served by gifted and talented program	24.2%	N/A	20.2%	18.5%
With disabilities	16.0%	N/A	14.6%	13.0%
Older than usual for grade	5.7%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Up from 2.5%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	59.5%	Down from 61.0%	60.0%	61.5%
Continuing contract teachers	90.5%	Down from 97.6%	83.3%	77.2%
Teachers returning from previous year	86.2%	Up from 85.0%	87.6%	85.9%
Teacher attendance rate	93.4%	Up from 92.2%	94.5%	94.9%
Average teacher salary*	\$49,842	Up 5.8%	\$47,462	\$47,313
Professional development days/teacher	18.2 days	Up from 18.0 days	8.8 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 22.9 to 1	22.0 to 1	22.1 to 1
Prime instructional time	86.8%	Up from 86.1%	89.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	99.0%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,798	Up 2.8%	\$7,121	\$7,239
Percent of expenditures for instruction**	63.0%	Down from 64.3%	64.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 63.0%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Westview Middle School, home of the Titans, is an exciting place to be. The 2012-2013 school year was filled with energy, enthusiasm and achievement as our school was again recognized as a Palmetto Silver Award School. We continued to implement the Positive Behavioral Interventions and Supports (PBIS) process founded on five pillars of success at Westview: Teamwork, Individual Responsibility, Tolerance for Others, Academic Success, and Never Ending Respect. While we experienced success, we also recognize that PBIS is a process for continuous improvement. Therefore, we are in a state of constant reflection and revision in order to meet the needs of our students.

Student involvement is a key to achievement, self confidence, attitude, and positive behavior. Therefore, our goal is to ensure that all students experience that sense of belonging. Academics, athletics, extra-curricular activities, mentors, programs and partnerships provided the vehicles for all to be involved. Our School Improvement Council and PTO Board worked tirelessly with staff to ensure that all students' needs were met. Technology continued to be a focal point for growth.

Students were recognized for many successes including Duke Tip Scholars, Jr. Scholars, Invention Convention Winners, Academic Challenge Team Winners, ECO Team Winners and athletics to name a few. Teachers participated in many hours of professional development and continued to lead our school through their tireless work.

Professional Learning Communities (PLC's) were held on a regular basis as a foundation for instructional decisions. Data was carefully analyzed, plans were adapted, instruction was delivered and students were engaged in the learning. The Common Core Standards provided a new foundation for our growth in order to meet the needs of all students.

Students and staff were involved in a myriad of service learning projects, including The United Way, March of Dimes, Relay for Life, the local food bank, the Humane Society, Lake Greenwood Clean Up Day and local community needs.

Our school theme for the 2012-2013 school year was "Effort Equals Excellence." We worked diligently throughout the school year as we focused on our goal of excellence.

Jeff Constant, School Improvement Chair
Bonnie R. Corbitt, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	201	88
Percent satisfied with learning environment	95%	77.1%	84.1%
Percent satisfied with social and physical environment	85%	78.7%	81.8%
Percent satisfied with school-home relations	82.5%	79.5%	76.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	61.4
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Westview Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate	94.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	648.3	645.7	632.5	639.1	99.9	100.0
Male	649.9	651.0	637.6	648.4	100.0	100.0
Female	646.3	638.7	626.0	626.5	99.7	100.0
White	671.3	667.8	660.2	662.6	99.7	100.0
African American	614.2	610.2	596.1	603.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	627.2	631.2	594.4	624.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.0	592.4	573.7	587.6	100.0	100.0
Limited English Proficient	623.4	626.8	599.8	614.0	100.0	100.0
Subsidized meals	625.7	620.9	606.5	612.0	99.8	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	100	37.3	28.1	34.6	62.7
	7	228	99.6	29.7	31.1	39.2	70.3
	8	230	99.6	28	27.1	45	72
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	249	100	34.2	35.9	30	65.8
	7	246	99.6	31.9	36.2	31.9	68.1
	8	229	100	26.4	30	43.6	73.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	100	29.4	34.6	36	70.6
	7	228	100	26.9	35.4	37.7	73.1
	8	230	99.6	20.2	34.9	45	79.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	249	100	34.2	34.2	31.6	65.8
	7	246	100	40.9	30	29.1	59.1
	8	229	100	27.7	41.8	30.5	72.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	38.6	40.4	21.1	61.4
	7	228	100	24.1	31.6	44.3	75.9
	8	117	100	25.9	31.3	42.9	74.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	121	99.2	43.1	35.3	21.6	56.9
	7	245	100	34.5	35.4	30.1	65.5
	8	112	100	33.6	29	37.4	66.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	27.2	42.1	30.7	72.8
	7	228	99.6	24.1	35.4	40.6	75.9
	8	112	100	22.6	22.6	54.7	77.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	129	99.2	28.9	43	28.1	71.1
	7	244	100	40.8	21.9	37.3	59.2
	8	116	100	19.6	29.5	50.9	80.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	234	100	27	34.2	38.7	73
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	98.8	35.2	38.2	26.6	64.8
	7	246	100	28	42.7	29.3	72
	8	230	100	27.1	41.2	31.7	72.9

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