



## Ralph Chandler Middle School

4231 Fork Shoals Road  
Simpsonville, SC 29680

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	739 Students	
<b>Principal</b>	Rita Mantooth	864-452-0300
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Good	Excellent
2010	Good	Good
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

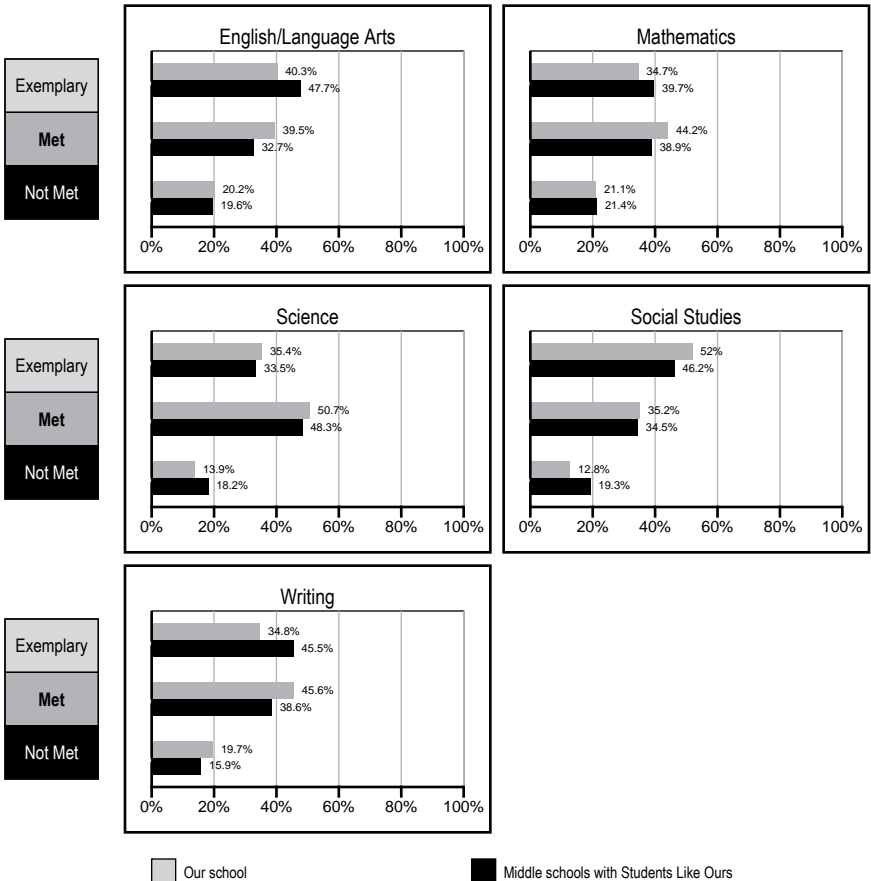
98%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
15	5	3	0	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.7%	97.4%
English 1	98.1%	99.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.2%	97.5%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=739)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	56.1%	Up from 39.0%	44.4%	24.6%
Retention rate	0.8%	No Change	0.3%	0.6%
Attendance rate	96.0%	Down from 96.5%	96.6%	95.9%
Served by gifted and talented program	24.7%	N/A	31.5%	18.5%
With disabilities	11.0%	N/A	10.7%	13.0%
Older than usual for grade	3.7%	N/A	3.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.1%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	57.5%	Up from 56.1%	66.7%	61.5%
Continuing contract teachers	75.0%	Down from 85.4%	81.7%	77.2%
Teachers returning from previous year	83.1%	Down from 86.5%	87.9%	85.9%
Teacher attendance rate	94.4%	Down from 95.6%	94.9%	94.9%
Average teacher salary*	\$42,246	Up 4.8%	\$49,778	\$47,313
Professional development days/teacher	10.5 days	Up from 9.6 days	9.2 days	10.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 25.7 to 1	24.8 to 1	22.1 to 1
Prime instructional time	89.6%	Down from 91.4%	90.6%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	98.2%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$5,668	Up 13.7%	\$6,540	\$7,239
Percent of expenditures for instruction**	56.0%	Up from 54.4%	65.0%	63.0%
Percent of expenditures for teacher salaries**	55.0%	Up from 53.4%	62.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Ralph Chandler Middle School has been serving the families in the Simpsonville and Fork Shoals communities since 2008. RCMS is a family-friendly school where parents, community, and staff work to create a school climate that fosters academic rigor, high expectations, and well-rounded youth. The school continues to grow in enrollment from 560 students in 2008 to 740 students this past school year. 100% of our staff is highly qualified. This staff consists of 41 teachers, 7 support staff members, and 3 administrators. We are proud to have 3 teachers who hold National Board Certification. Of the professional staff, thirty percent have less than 10 years' teaching experience, but sixty percent of them hold Master's degrees. Our most recent state assessment shows that more than 80% of our students met or exceeded the standard in ELA and Math. Based on the state's new grading system, our school scored 97.6 and received a rating of Excellent on improvement and Excellent overall. As a result, RCMS received a Gold award from the SC Department of Education based on this PASS performance. Teachers continue to integrate technology making it an integral part of daily instruction. New strategies like the "flipped classroom" approach and project-based learning activities provide more interactive environment that promotes engagement and creativity. Staff members consistently meet to analyze data which includes reviewing benchmark tests and MAP scores. This allows us to provide rigorous academic experiences for our students, and continues to be the foundation for professional development for our teachers. RCMS is proud of the many accomplishments of our students. 60% of our students were recognized on honor rolls during the year; 72 7th graders qualified for the Duke Talent Identification Program, 190 of our students were enrolled in advanced classes, and 18 8th graders were named Junior Scholars. The data also allowed us to create mentoring and enrichment programs for students who needed additional assistance. Our band/strings programs continue to achieve excellent ratings at state and regional events and our drama department produced two shows this year. 4 out of 9 of our athletic teams qualified for the playoffs. 50% of our students and parents participated in student led conferences held twice during the school year. Our school continues to receive extra support from the PTSA and SIC. Teachers were awarded \$8,000 in grants to support instruction and to purchase equipment to enhance instruction. SIC collaborates with teachers and staff to support the efforts of the school to respond to the needs of families and works proactively to build parent-school relationships. During the 2013-2014 school year, classes will be offered to the parents during back to school events to foster parental involvement. In addition, our staff continues to support student needs through mentoring students who do not have support at home. In an effort to help students understand how they can become active members of their community, the Giving Tree program was created as an opportunity to meet that goal. Our mission, vision, and goals support our work to raise academic achievement for our students. Students and families were given four opportunities to make donations to meet the needs of their peers. We strive to meet all the needs of our students: academic, social, developmental and emotional. For further information concerning our school, please visit our website at <http://www.greenville.k12.sc.us/chandler/>.

Rita Mantooth, Principal and Lynn Magnan, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	202	61
Percent satisfied with learning environment	100%	88.6%	90.2%
Percent satisfied with social and physical environment	100%	86.7%	90.3%
Percent satisfied with school-home relations	90.6%	90.2%	88.5%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>84.9</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Ralph Chandler Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	655.8	653.4	645.4	661.1	100.0	100.0
Male	651.8	652.0	643.2	666.0	100.0	100.0
Female	660.2	655.0	648.1	655.9	100.0	100.0
White	659.2	656.9	650.4	663.9	100.0	100.0
African American	631.2	627.2	611.3	639.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	648.7	647.5	637.9	650.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.3	595.4	592.5	610.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.2	634.1	625.3	639.4	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	245	100	16.2	34	49.8	83.8
	7	243	100	19.9	34.3	45.8	80.1
	8	241	100	23	34.3	42.6	77
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	250	100	16	42.6	41.4	84
	7	244	100	17.4	40.2	42.3	82.6
	8	221	100	28.2	35.2	36.6	71.8
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	245	100	17	41.7	41.3	83
	7	243	100	15.7	38.6	45.8	84.3
	8	241	100	24.8	43	32.2	75.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	250	100	20.1	51.6	28.3	79.9
	7	244	100	17.4	36.9	45.6	82.6
	8	221	100	26.3	44.1	29.6	73.7
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	125	100	19.3	57.1	23.5	80.7
	7	243	100	11.4	44.5	44.1	88.6
	8	121	100	15.3	35.6	49.2	84.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	15.3	58.9	25.8	84.7
	7	244	100	12.4	54.5	33.1	87.6
	8	111	100	16.2	32.4	51.4	83.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	6.9	47.4	45.7	93.1
	7	242	100	16.6	37.4	46	83.4
	8	120	100	9.7	27.4	62.8	90.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	10.8	55	34.2	89.2
	7	244	100	14.9	28.1	57	85.1
	8	110	100	11.1	28.7	60.2	88.9
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	241	100	21.6	29.4	48.9	78.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	251	100	19.2	46.1	34.7	80.8
	7	243	99.6	17.1	49.2	33.8	82.9
	8	222	99.6	22.3	41.4	36.3	77.7

Abbreviations for Missing Data

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