



Sevier Middle School

1000 Piedmont Park Rd.
Greenville, SC 29609

Grades	6-8 Middle School	
Enrollment	617 Students	
Principal	Karen M. Kapp	864-355-8200
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Average	Good
2011	Average	Average
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

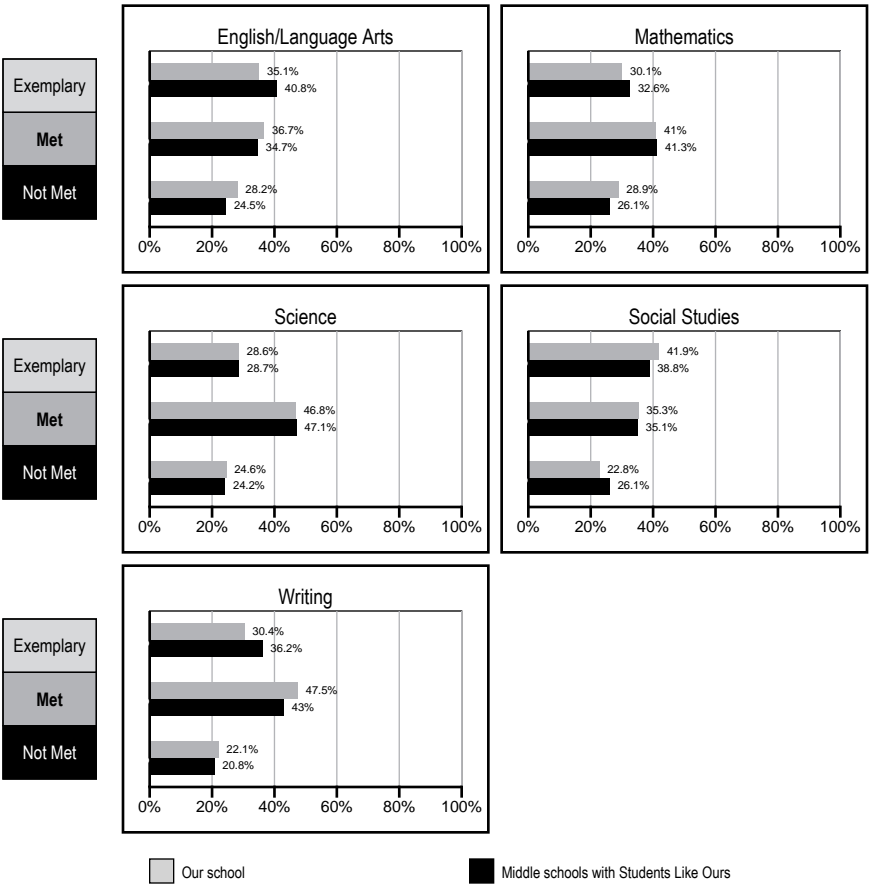
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	18	18	1	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.2%
English 1	100.0%	93.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	100.0%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=617)				
Students enrolled in high school credit courses (grades 7 & 8)	17.5%	Up from 14.4%	28.0%	24.6%
Retention rate	1.4%	Down from 1.5%	0.5%	0.6%
Attendance rate	96.4%	Down from 96.9%	96.0%	95.9%
Served by gifted and talented program	16.6%	N/A	21.4%	18.5%
With disabilities	16.6%	N/A	11.2%	13.0%
Older than usual for grade	4.9%	N/A	4.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.8%	0.6%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	59.5%	No Change	61.3%	61.5%
Continuing contract teachers	75.7%	No Change	79.3%	77.2%
Teachers returning from previous year	85.7%	Down from 88.2%	88.2%	85.9%
Teacher attendance rate	95.0%	Up from 93.9%	94.5%	94.9%
Average teacher salary*	\$44,746	Up 0.4%	\$47,642	\$47,313
Professional development days/teacher	15.5 days	Up from 13.0 days	11.3 days	10.1 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Down from 27.5 to 1	22.6 to 1	22.1 to 1
Prime instructional time	90.4%	Up from 90.0%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	99.0%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,484	Up 3.1%	\$6,725	\$7,239
Percent of expenditures for instruction**	59.0%	Down from 60.9%	64.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 60.1%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-2013 school year ended with much to celebrate. Sevier enjoyed broad-based parent and community investment, with over 6500 hours of recorded volunteer service – a 90% increase over 2012. Parents, business, and community partners supported a safe and vibrant school environment through activities that included: beautification projects, WatchDOG dads, front office help, incentive exchanges, co-sponsored student competitions, family events, speaking and career awareness, and celebrations of teachers and staff. Volunteers made possible our first visual arts show and sale, mock legislature competition, and development of leadership and service skills.

The depth of caring and support from our community, SIC, and PTA are tremendously motivating to the staff and serve to elevate public support for Sevier. Thank you to all who contribute to the growth and effectiveness of our school.

Now in our second year of Positive Behavior Intervention and Support (PBIS), a healthy climate of respect, responsibility, and integrity has become the standard among students and teachers. Our Gathering of Falcons character programming enhances this system of clear expectations, cooperation, and praise – we are pleased at the positive impact on peer to peer culture and the focus of learning.

In 2012-13, we ramped up the implementation of Common Core instructional practice, expanding the use of critical reading and writing across the curriculum, along with group development of supported argument and demonstrations of learning. As we increasingly engage students in real-world problem solving and collaborative learning projects, students will integrate academic skills with those needed to be college and career ready after high school.

Adding only 10 minutes to our school day, we have now developed Friday morning opportunities for extra time and help or enrichment. There are prospects here, as well, for volunteers to share their time and talent in enrichment seminars and student academic support.

Our community is growing, and so is Sevier. Our reputation for safe and focused schooling, challenging curriculum, and effective preparation has made us the school of choice among parents who seek a rich and engaging experience where families take a part in student success.

Adding two teachers and another counselor this fall, we now offer a full curriculum of computer applications, engineering, and career exploration, along with musical theatre opportunities for students.

Every day at Sevier, over 650 students are growing in confidence and competence. They love to learn and are committed to better their world. We appreciate all that parents do to encourage students to do well in school. Consistent attendance, preparation for each school day, and on-going communication are all very important.

Thank you for sending such talented and energetic children our way every day.

Robin Broumas, SIC Co-Chair

Janet Grabowski, SIC Co-Chair

Karen M. Kapp, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	182	75
Percent satisfied with learning environment	92.5%	56%	88%
Percent satisfied with social and physical environment	95%	60.6%	82.7%
Percent satisfied with school-home relations	90%	73.9%	78.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sevier Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	644.0	647.6	631.6	643.0	100.0	100.0
Male	639.8	647.1	633.1	646.8	100.0	100.0
Female	649.8	648.3	629.7	637.7	100.0	100.0
White	655.7	660.8	648.6	652.6	100.0	100.0
African American	617.2	619.6	600.5	615.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	639.0	639.6	619.7	646.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.8	599.8	585.2	593.2	100.0	100.0
Limited English Proficient	639.4	642.0	622.3	653.7	100.0	100.0
Subsidized meals	631.7	634.0	615.8	632.7	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	220	100	31	32	36.9	69
	7	206	100	29.4	38.1	32.5	70.6
	8	183	100	37.1	31.4	31.4	62.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	197	100	20.2	46.1	33.7	79.8
	7	220	100	26.9	35.1	38	73.1
	8	205	100	37	29.7	33.3	63
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	220	100	26.6	40.9	32.5	73.4
	7	206	100	23.7	46.4	29.9	76.3
	8	184	100	34.1	38.6	27.3	65.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	197	100	18.5	46.1	35.4	81.5
	7	220	100	33.7	34.1	32.2	66.3
	8	205	100	33.3	43.8	22.9	66.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	20.6	52	27.5	79.4
	7	206	100	21	42.6	36.4	79
	8	92	100	24.7	31.5	43.8	75.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	100	15.7	56.2	28.1	84.3
	7	220	100	23.1	48.1	28.8	76.9
	8	103	100	35.7	35.7	28.6	64.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	25.5	44.1	30.4	74.5
	7	206	100	28.2	35.4	36.4	71.8
	8	91	100	28.7	36.8	34.5	71.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	9	55.1	36	91
	7	220	100	26	26.4	47.6	74
	8	102	99	28	36.6	35.5	72
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	186	99.5	29.5	35.2	35.2	70.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	198	100	18.8	53.6	27.6	81.2
	7	223	100	20	42.4	37.6	80
	8	204	99	26.9	47.7	25.4	73.1

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