

## Northwood Middle

710 Ikes Road  
Taylors, SC 29687

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	902 Students	
<b>Principal</b>	Richard L. Griffin	864-355-7000
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Good	Good
2010	Good	Good
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

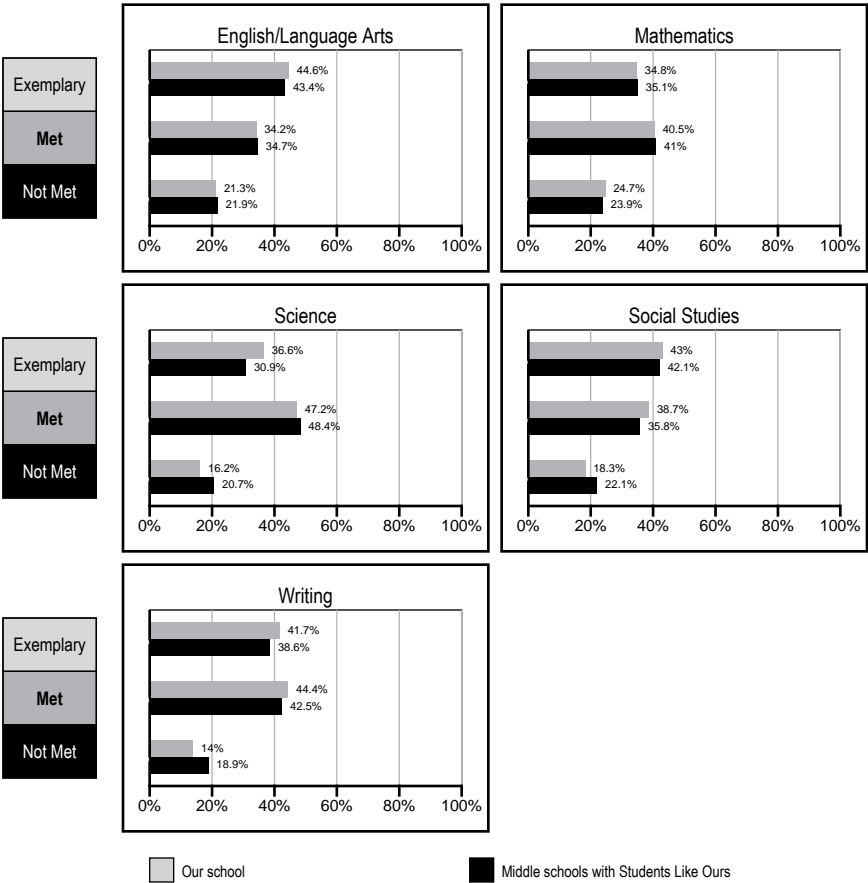
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.2%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
15	15	10	0	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.9%
English 1	100.0%	95.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	100.0%	95.9%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=902)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	53.8%	Up from 50.5%	27.8%	24.6%
Retention rate	1.2%	No Change	0.6%	0.6%
Attendance rate	96.1%	Down from 96.4%	96.4%	95.9%
Served by gifted and talented program	25.1%	N/A	24.2%	18.5%
With disabilities	11.3%	N/A	11.3%	13.0%
Older than usual for grade	4.0%	N/A	3.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.6%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=49)</b>				
Teachers with advanced degrees	65.3%	Up from 62.5%	63.8%	61.5%
Continuing contract teachers	81.6%	Up from 81.3%	77.2%	77.2%
Teachers returning from previous year	87.2%	Down from 88.7%	87.9%	85.9%
Teacher attendance rate	95.6%	No Change	95.3%	94.9%
Average teacher salary*	\$48,550	Up 3.6%	\$48,443	\$47,313
Professional development days/teacher	13.6 days	Down from 43.2 days	11.3 days	10.1 days
<b>School</b>				
Principal's years at school	14.5	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	26.2 to 1	Up from 25.3 to 1	23.8 to 1	22.1 to 1
Prime instructional time	91.1%	Down from 91.6%	90.2%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.4%	99.4%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,662	Up 3.3%	\$6,966	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 66.4%	65.5%	63.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 65.8%	63.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

Northwood Middle continues to be a successful middle school with strong participation of parents through our SIC, PTA and numerous volunteer opportunities. The school's motto is "Northwood: A Community of Learners." The motto stands for our commitment to the school, parents and students all working together for the best interest of the students' academic success.

Northwood has completed its fifth year in the new facility. The impact of the facility can be felt in all aspects of our program. The school's technology was refreshed this year with all new computers. Every classroom has a Promethean Board and this includes the gym. We have three fully equipped computer labs and three portable labs. Northwood is also in its fifth year of its uniform dress code. This requires students to wear khaki short/pants with solid colored shirts. This has had a tremendous impact on the academic success of our students. An indicator of the progress of our students is shown with the school receiving both an Absolute rating and an Improvement rating of "Good" on the state report card. This has led to Northwood being named a "Silver Award" winning school for the third year in a row. From a behavioral standpoint, Northwood had the fewest number of disciplinary referrals of the eighteen middle schools in Greenville County for the 11-12 school year.

Northwood's academic achievement goals for the past year were based on the PASS Test. The goal called for a 79.6% of students to score Met or Exemplary in ELA and 76.8% to score at that level in Math. PASS results were not in yet to include in this report.

Northwood continues to have successful programs that serve students. Among these are the "Knights for Success" program, the Invention Convention, the History Club, the PTA Reflections contest, the Career and Mentoring program, and the career awareness/character education program funded by the Education Economic Development Act. Northwood also sponsors an award winning yearbook program. Northwood sponsors the National Junior Honor Society, the Student Council, various honor rolls. This includes the B.U.G. (Bringing Up Grades) Honor Roll. This recognizes and encourages students to always try to improve their grades. The school also sponsors the Northwood Knight program that encourages good citizenship and respect among students.

Northwood continues to strive for improvement for its students through our yearly self-evaluation Portfolio for Continuous Improvement model. Profession Development for the staff in the areas of implementing the Common Core Curriculum and improved communication with home continues to be focal points for our school.

Richard L. Griffin, Principal  
Susan Smith, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	27	289	276
Percent satisfied with learning environment	92.5%	76.5%	82.2%
Percent satisfied with social and physical environment	96.3%	80.8%	82.6%
Percent satisfied with school-home relations	96.2%	84.5%	77.9%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>89.2</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Northwood Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	658.5	650.9	645.8	648.0	99.9	99.9
Male	653.5	651.6	647.4	653.5	99.8	99.8
Female	663.8	650.2	644.2	642.1	100.0	100.0
White	671.7	662.6	659.7	659.9	100.0	100.0
African American	628.4	622.1	614.1	614.0	99.6	99.6
Asian/Pacific Islander	671.0	669.8	664.3	669.1	100.0	100.0
Hispanic	646.5	642.1	639.3	646.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.3	596.6	589.0	592.0	98.9	98.9
Limited English Proficient	647.7	646.4	640.3	649.6	100.0	100.0
Subsidized meals	637.7	630.3	622.3	628.1	99.8	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	272	99.6	16	29.3	54.7	84
	7	302	99	17.1	35.2	47.7	82.9
	8	281	99.6	29.6	34.2	36.2	70.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	306	99.7	18.2	34	47.7	81.8
	7	292	100	19.3	38	42.7	80.7
	8	303	100	25.8	31.7	42.5	74.2
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	272	99.6	18	37.1	44.9	82
	7	302	99.3	24.4	42.2	33.4	75.6
	8	281	99.6	28.5	46.2	25.4	71.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	306	99.7	19.6	40.7	39.6	80.4
	7	292	100	27.4	39.1	33.6	72.6
	8	303	100	26.5	43.6	30	73.5
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	100	25.4	54.6	20	74.6
	7	302	99	14.9	45.1	39.9	85.1
	8	139	98.6	19.2	39.2	41.6	80.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	155	97.4	16.1	64.3	19.6	83.9
	7	291	99.7	12.1	44.1	43.8	87.9
	8	153	99.4	22.9	36.8	40.3	77.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	99.3	11.6	48.1	40.3	88.4
	7	301	99	20.2	39	40.8	79.8
	8	141	100	27.6	36.6	35.8	72.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	155	98.1	13.9	55.6	30.6	86.1
	7	291	99.7	19.5	32.7	47.8	80.5
	8	150	99.3	21.1	33.1	45.8	78.9
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	285	98.3	16.7	36.4	47	83.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	304	98.7	14.1	44.2	41.7	85.9
	7	295	98	12.8	45.6	41.6	87.2
	8	298	100	14.6	43.6	41.8	85.4

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample