



Greer Middle IB School

3032 East Gap Creek
Greer, SC 29651

Grades	6-8 Middle School	
Enrollment	942 Students	
Principal	Scott Rhymmer	864-355-5800
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

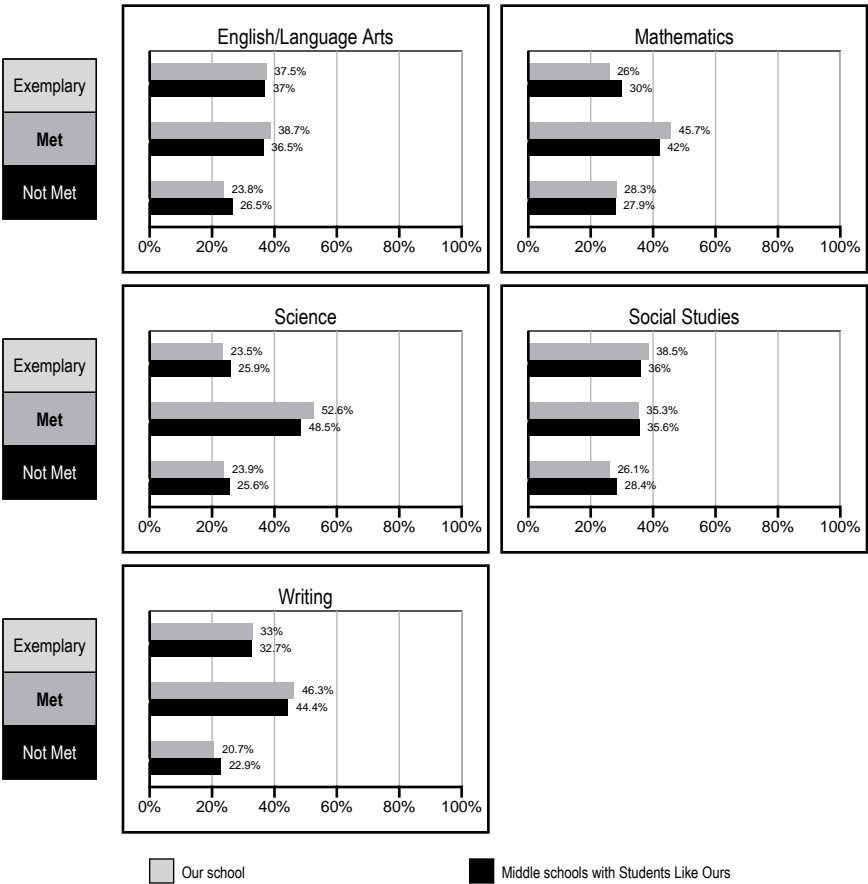
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	20	29	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.2%	95.9%
English 1	100.0%	94.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.0%	95.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=942)				
Students enrolled in high school credit courses (grades 7 & 8)	41.1%	Up from 37.9%	26.7%	24.6%
Retention rate	0.2%	Up from 0.0%	0.5%	0.6%
Attendance rate	95.8%	Down from 96.2%	95.8%	95.9%
Served by gifted and talented program	16.3%	N/A	21.0%	18.5%
With disabilities	16.3%	N/A	13.4%	13.0%
Older than usual for grade	4.6%	N/A	4.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 2.6%	0.9%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	61.1%	Down from 65.4%	63.2%	61.5%
Continuing contract teachers	83.3%	Down from 88.5%	83.0%	77.2%
Teachers returning from previous year	91.3%	Down from 92.8%	88.4%	85.9%
Teacher attendance rate	94.4%	Down from 95.4%	94.6%	94.9%
Average teacher salary*	\$47,349	Down 0.0%	\$48,378	\$47,313
Professional development days/teacher	11.5 days	Up from 11.1 days	9.3 days	10.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 23.6 to 1	22.7 to 1	22.1 to 1
Prime instructional time	89.4%	Down from 90.8%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 98.1%	98.8%	99.0%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$5,798	Up 2.9%	\$7,039	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 64.1%	63.0%	63.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.5%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Greer Middle International Baccalaureate School's mission is to empower learners for a world class education. During the 2012-2013 school year, over 170 students earned high school credit in English I, Algebra I, Geometry, French I, and Spanish I.

Extracurricular activities for GMS students include seven sports teams, visual and performing arts opportunities, an academic team, and participation in intramural athletics at GMS and high school sports at Greer High School. The boys' and girls' basketball, softball, and volleyball teams all earned spots in the region playoffs. Twenty GMS students auditioned, and six were selected, to perform with the All-County Band. The GMS Model United Nations Team made it to the formal presentation round at the South Carolina Youth in Government Conference and won team recognition. Our students logged over 4,500 hours of community service in and around Greer, during the school year.

Our students continue to increase their academic success inside the classroom. For the fourth straight year, our Measure of Academic Progress (MAP) scores increased in all three grade levels. Every academic class has an interactive Promethean Board in the classroom to increase student participation in learning.

All of our faculty members are highly qualified, and they continue to seek advanced degrees. As an International Baccalaureate school, students and teacher sponsors participate in events and programs such as Night at the Museum, GMS Sisterhood, which helps sixth grade girls build self-esteem and positive relationships, and the GMS Ambassadors program, which trains students to be leaders at GMS, in their community, and globally. GMS also began a school-wide energy-conservation initiative. Our Career Development Facilitator partnered with 20 new businesses in the community to arrange 61 speakers who volunteered over 250 hours with students at GMS.

The cooperative efforts of the staff, PTSA, and SIC increased our parental involvement opportunities. Some of the parental involvement opportunities included: 6th Grade Orientation, 7th/8th Grade Orientation, Washington DC Parent Meeting, PTSA Open House, GMS Book Fair, Night at the Museum, Bring Dads To Lunch, Bring Moms To Lunch, Goodies For Grands, Bring Grandparents To Lunch, Mr. and Miss GMS Pageants, Ambassador End Of Year Luncheon, Celebration of Excellence, Black and Gold Day, and Fall/Spring concerts in Strings, Band, and Chorus.

Greer Christian Learning Center provides opportunities to a total of over 550 students on a weekly basis for release time activities, which are requested by parents and supported by our community.

The school culture and climate of Greer Middle School is regarded as safe and friendly with a high rate of student, parent, and staff satisfaction with the school environment. Greer Middle IB School follows a model of high expectations and continuous improvement as we strive to be on the cutting edge of student achievement.

Scott Rhymer, Principal

Vivian Jensen, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	262	179
Percent satisfied with learning environment	94.5%	82.1%	88.9%
Percent satisfied with social and physical environment	98.1%	83.3%	81.2%
Percent satisfied with school-home relations	92.7%	88.4%	85.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Greer Middle IB School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	650.3	642.9	629.9	638.2	100.0	99.9
Male	647.8	643.0	632.2	645.2	100.0	99.8
Female	652.7	642.9	627.7	631.5	100.0	100.0
White	663.0	653.1	640.6	649.4	100.0	99.8
African American	629.0	622.4	608.5	615.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	631.6	631.9	618.3	621.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.1	597.6	583.1	586.5	100.0	99.3
Limited English Proficient	631.3	630.2	615.4	624.3	100.0	100.0
Subsidized meals	637.2	631.0	617.9	621.7	100.0	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	299	100	25.5	30.1	44.3	74.5
	7	282	99.7	22.9	35.3	41.9	77.1
	8	312	99.7	24.8	36.1	39.1	75.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	336	100	21.1	44.1	34.8	78.9
	7	308	100	20.7	36.6	42.8	79.3
	8	295	100	29.8	34	36.2	70.2
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	299	100	20.6	46.5	33	79.4
	7	282	99.7	26.4	41.5	32.2	73.6
	8	312	99.7	30.6	46.9	22.4	69.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	336	100	26.4	47.5	26.1	73.6
	7	308	100	27.6	44.1	28.3	72.4
	8	295	99.7	30.6	45.9	23.5	69.4
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	149	99.3	27.7	55.5	16.8	72.3
	7	282	99.7	24	53.1	22.9	76
	8	155	100	24	40.4	35.6	76
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	98.2	25	55.1	19.9	75
	7	308	100	19.7	55.5	24.8	80.3
	8	150	98.7	28.7	45.5	25.9	71.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	150	100	18.6	50.3	31	81.4
	7	282	99.3	24.5	35.8	39.7	75.5
	8	157	99.4	19.6	32.4	48	80.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	23.3	44.8	31.9	76.7
	7	308	100	25.2	33.4	41.4	74.8
	8	145	99.3	30.4	29	40.6	69.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	311	99	22.2	37.9	39.9	77.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	336	99.4	23.7	47.4	29	76.3
	7	306	99	18.9	39.9	41.2	81.1
	8	298	98.3	18.1	52.3	29.5	81.9

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