



Berea Middle School

151 Berea Middle School
Greenville, SC 29617

Grades	6-8 Middle School	
Enrollment	696 Students	
Principal	Robin B. Mill	864-355-1700
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

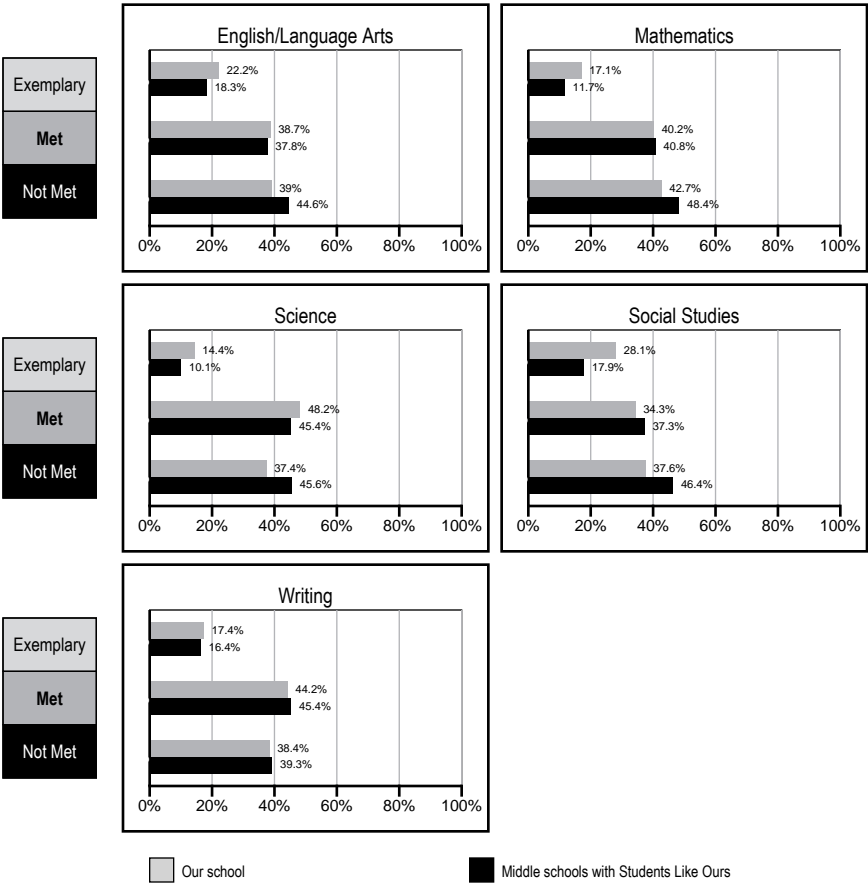
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	32	29	13

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.2%	91.2%
English 1	100.0%	85.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.4%	90.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=696)				
Students enrolled in high school credit courses (grades 7 & 8)	6.3%	Down from 17.4%	14.3%	24.6%
Retention rate	1.2%	Up from 0.7%	0.9%	0.6%
Attendance rate	94.5%	Down from 94.9%	95.3%	95.9%
Served by gifted and talented program	9.5%	N/A	7.7%	18.5%
With disabilities	17.2%	N/A	15.7%	13.0%
Older than usual for grade	6.4%	N/A	7.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.4%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	60.9%	Up from 51.1%	60.9%	61.5%
Continuing contract teachers	82.6%	Down from 91.5%	70.0%	77.2%
Teachers returning from previous year	89.7%	Down from 93.7%	80.1%	85.9%
Teacher attendance rate	94.0%	Down from 95.0%	95.1%	94.9%
Average teacher salary*	\$46,460	Up 2.8%	\$45,015	\$47,313
Professional development days/teacher	8.5 days	Up from 8.3 days	9.3 days	10.1 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 21.7 to 1	18.8 to 1	22.1 to 1
Prime instructional time	87.6%	Down from 89.4%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 98.1%	99.2%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,423	Up 17.5%	\$9,098	\$7,239
Percent of expenditures for instruction**	68.0%	Up from 65.7%	61.5%	63.0%
Percent of expenditures for teacher salaries**	53.0%	Down from 64.3%	55.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

This year, Berea Middle School had an EASA Federal grade of 85.7 – B. This was the highest grade of any Greenville County Title I middle school, by far. Our state report card ratings were average for the absolute rating and average for the improvement rating, indicating that student achievement gains continue at Berea Middle School.

School-community partnerships continue to provide our students and teachers with much needed school supplies, summer reading books for all students to keep, and non-perishable food items for families in need. This year, in a partnership with six different community and business partners, the Berea Spinners Bike Club was established. This partnership allows students who are loyal bike riders, (bicycles provided), to keep the mountain bikes provided. There will be new riders added each year. Adult mentors, two teachers and community members, ride with the students regularly, and even during the summer. Furman University continued the university student lead, Ladies and Men of Distinction programs at the school. This mentoring program exposes middle school students to the importance and advantages that a college education offers. Furman University also continues to send university student tutors on a regular basis to enrich and augment student learning. Greenville Health System is another major community partner of Berea Middle School, providing summer reading books, food, and other needed supplies.

Professional development plays a fundamental role in our instructional process. Teachers are exposed to ongoing technology updates, workshops, and book studies, with focus on teacher-student relationships and implementation of Common Core Student Standards (CCSS), have, and will continue to be addressed. Professional development is designed according to identified teacher and instructional needs.

Our School Improvement Committee meets on a regular basis, providing our school with an avenue in which all stakeholders have a voice. As we continue making gains, our vision and focus remain steadfast on improved student achievement. At Berea Middle School, Hard Work Pays Off!

Robin B. Mill, Principal
Stephanie Hunter, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	169	30
Percent satisfied with learning environment	69.1%	69.8%	80%
Percent satisfied with social and physical environment	88.1%	70.8%	66.6%
Percent satisfied with school-home relations	41.9%	87.2%	66.7%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	63.2
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Berea Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate	94.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	629.8	627.5	611.9	623.5	100.0	100.0
Male	622.8	622.9	606.8	625.9	100.0	100.0
Female	637.4	632.5	617.3	620.9	100.0	100.0
White	642.0	636.0	623.8	630.0	100.0	100.0
African American	617.2	615.9	603.0	610.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	627.9	629.4	608.7	629.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	583.6	585.4	572.9	583.1	100.0	100.0
Limited English Proficient	625.0	629.5	607.7	630.2	100.0	100.0
Subsidized meals	627.8	625.4	609.1	621.8	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	263	100	39.3	35.1	25.6	60.7
	7	240	100	38.4	38.4	23.1	61.6
	8	246	100	36.5	35.6	27.9	63.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	100	29.9	42.8	27.3	70.1
	7	252	100	42.3	36.8	20.9	57.7
	8	205	100	44	35.9	20.1	56
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	263	100	35.1	41.3	23.6	64.9
	7	240	100	44.9	37.5	17.6	55.1
	8	246	100	43.4	42.9	13.7	56.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	100	34	51.5	14.4	66
	7	251	100	49.1	30.3	20.5	50.9
	8	205	100	42.9	41.3	15.8	57.1
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	44.6	47.9	7.4	55.4
	7	240	99.6	38	50	12	62
	8	120	100	22.2	47.2	30.6	77.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	100	43.6	53.2	3.2	56.4
	7	251	100	37.2	47.9	15	62.8
	8	105	100	30.9	43.6	25.5	69.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	132	100	29.8	54.5	15.7	70.2
	7	240	100	43.3	39.6	17.1	56.7
	8	126	97.6	21.3	32.4	46.3	78.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	99.1	24.5	47.1	28.4	75.5
	7	251	99.6	45.1	29.2	25.8	54.9
	8	100	100	32.2	34.4	33.3	67.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	246	100	39	40.4	20.6	61
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	222	98.7	37.8	47.7	14.5	62.2
	7	255	99.2	38.7	43	18.3	61.3
	8	206	99.5	38.5	42.2	19.3	61.5

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