



## Beck Academy

901 Woodruff Road  
Greenville, SC 29607

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,105 Students	
<b>Principal</b>	Jason S. Warren	864-355-1400
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Chuck Saylor	803-360-3527

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Average
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

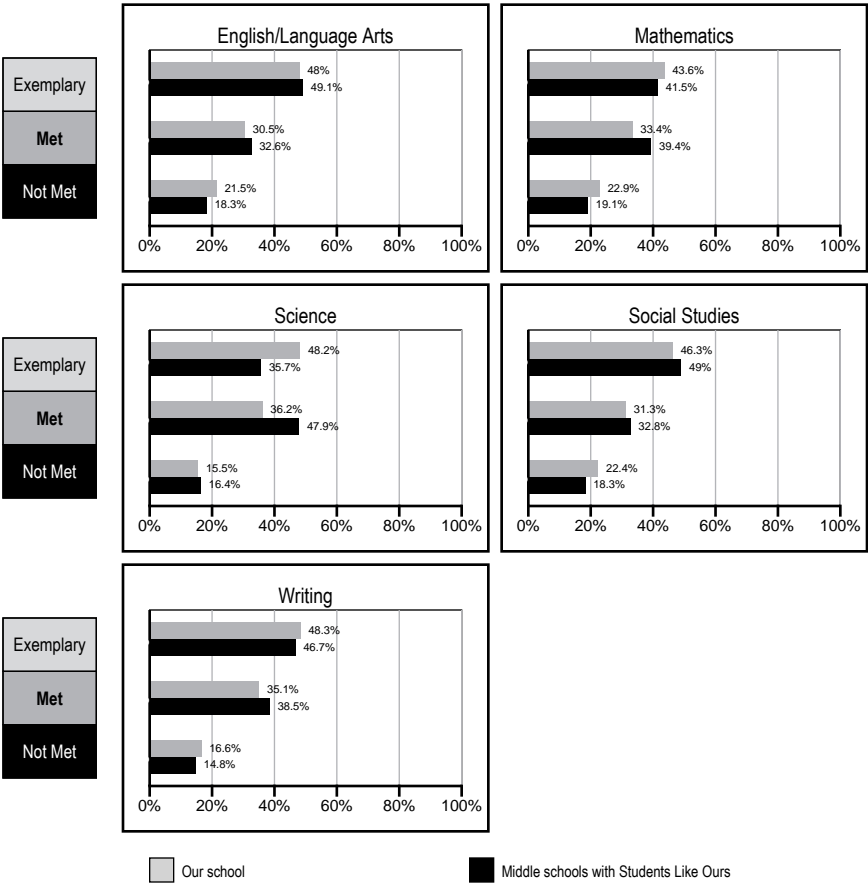
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.7%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
9	4	0	0	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.5%	99.5%
English 1	100.0%	99.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.7%	99.5%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,105)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	57.4%	Up from 49.0%	46.7%	24.6%
Retention rate	0.2%	Down from 0.6%	0.2%	0.6%
Attendance rate	95.2%	Down from 96.0%	96.5%	95.9%
Served by gifted and talented program	32.1%	N/A	29.4%	18.5%
With disabilities	10.7%	N/A	10.3%	13.0%
Older than usual for grade	3.4%	N/A	3.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=68)</b>				
Teachers with advanced degrees	79.4%	Up from 78.8%	63.6%	61.5%
Continuing contract teachers	86.8%	Down from 92.4%	85.3%	77.2%
Teachers returning from previous year	87.9%	Up from 87.5%	89.6%	85.9%
Teacher attendance rate	94.9%	Down from 95.9%	94.3%	94.9%
Average teacher salary*	\$47,770	Up 5.0%	\$48,222	\$47,313
Professional development days/teacher	7.7 days	Up from 6.3 days	8.2 days	10.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 26.1 to 1	25.4 to 1	22.1 to 1
Prime instructional time	89.3%	Down from 91.4%	89.3%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.8%	99.0%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,172	Up 6.9%	\$6,307	\$7,239
Percent of expenditures for instruction**	66.0%	Up from 63.7%	63.0%	63.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 63.1%	62.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Beck Academy continues to focus on a shared vision: to have a focused faculty, teaching an aligned International Baccalaureate Middle Years Programme (IBMYP) curriculum to a motivated student body to prepare them to be productive citizens of the global community. As a magnet school for international studies, we continue to focus on the whole child and pursue excellence in every facet of our school. The 2012-2013 year was a great one for Beck. We received an Excellent/Excellent rating on our School Report Card and won two Palmetto Gold Awards for General Performance and Closing the Gap. With numerous students qualifying as Duke TIP scholars, 100% passing English I End of Course, 99% passing Algebra I End of Course and many qualifying as Junior Scholars, the academic achievement of our students continues as an example of the quality instruction they are provided and the excellent support provided at home. We continue to provide support for our students with disabilities and serve as the Satellite middle school for students with Hearing and Orthopedic Disabilities.

As we provide leadership opportunities for our students in Student Council, Beta Club, Green Team, athletics and fine arts, we continually emphasize the need to give back to the community. Student, Robert Smith won first place in the state in Science at the Beta Club Convention. Our community and service program continues to grow and we have record numbers of students eligible for our community - service incentive program. We model this behavior school-wide by raising money for many local charities at various times throughout the year. This year some of the charities we supported as a school were: United Way, MDA, Make a Wish, Special Olympics, Greenville Humane Society and Goodwill.

Our PTSA has won numerous awards over the years and we were pleased to continue great results in the PTSA Reflections Contest and with several membership awards. Our SIC continues to be invaluable as an advisory group and participates in developing our strategies to achieve our academic goals. They were on the SIC Honor Roll for South Carolina for 2012-2013 and were one of the top 5 finalists for the Riley Award for SIC Excellence. Our business partners have grown in number and support and we continue to work with General Electric to premier a national math tutoring program, Igniting Minds, designed to take math students to the next level of achievement, and piloted a science program as well.

Our Athletics program continued to achieve honors with every sport making the playoffs. Volleyball won their first District Championship in Beck history. Both basketball teams made it to the 2nd round of the tournament. Our boys' soccer had its 1st undefeated regular season. The girls continued their stretch without a loss to 5 years with their 5th championship in a row. Our Strings received an Excellent Rating and our band a Superior rating at Concert Festival. The performing groups also had students in All-State, Region and County Honor ensembles. We had several students participate at the District's Juried Art Show, and the Drama program produced a wonderful series of plays around the issue of bullying.

In the upcoming 2013-2014 school year, Beck Academy will continue to lead our students with a program of quality instruction that promotes rigor in the classroom, transitions to the Common Core Standards, uses data analysis to provide differentiated instructional strategies and grouping, and provides quality assessments.

Principal, Jason S. Warren and SIC Chairperson, J. Scott Davis

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	333	176
Percent satisfied with learning environment	95%	80.8%	89.8%
Percent satisfied with social and physical environment	100%	84.1%	90.4%
Percent satisfied with school-home relations	96.7%	88%	85.9%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>81.7</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Beck Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.6%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	664.1	666.3	657.9	651.6	100.0	100.0
Male	664.0	667.7	659.5	660.7	100.0	100.0
Female	664.2	665.0	656.4	643.6	100.0	100.0
White	685.4	686.5	676.3	670.7	100.0	100.0
African American	627.2	625.8	618.5	620.1	100.0	100.0
Asian/Pacific Islander	697.0	730.0	704.8	690.7	100.0	100.0
Hispanic	642.4	645.0	645.3	632.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.2	596.9	589.2	591.2	100.0	100.0
Limited English Proficient	649.2	667.8	661.0	634.6	100.0	100.0
Subsidized meals	627.5	627.2	621.6	616.5	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	396	99.5	21	24.8	54.2	79
	7	359	99.7	16	36.9	47.1	84
	8	361	100	18.4	31.6	50	81.6
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	350	100	18.5	34.9	46.6	81.5
	7	403	100	24.7	29.4	45.9	75.3
	8	364	100	20.9	27	52.2	79.1
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	396	99.8	21.8	33.3	44.9	78.2
	7	359	99.7	18.9	33.1	48	81.1
	8	361	100	26.3	36	37.7	73.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	350	100	21.5	37.6	40.9	78.5
	7	403	100	27.6	28.1	44.3	72.4
	8	364	100	19.4	35.7	44.9	80.6
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	197	100	21.6	45.9	32.4	78.4
	7	358	99.7	13.1	23.8	63.1	86.9
	8	179	100	10.1	28	61.9	89.9
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	175	100	17.6	47.1	35.3	82.4
	7	401	100	16.5	34.3	49.2	83.5
	8	182	100	11.7	29.2	59.1	88.3

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	201	99.5	16.4	33.9	49.7	83.6
	7	358	99.7	23.5	28.5	48	76.5
	8	182	100	27.6	21.8	50.6	72.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	100	11.8	40.8	47.3	88.2
	7	402	99.8	28.2	30.1	41.8	71.8
	8	182	100	20.6	24.6	54.9	79.4
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	361	98.9	16.5	26.5	57.1	83.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	351	99.4	18.6	42.2	39.2	81.4
	7	401	98.8	17.4	30.7	51.9	82.6
	8	365	99.5	13.9	32.9	53.2	86.1

Abbreviations for Missing Data

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