



Bryson Middle School

3657 South Industrial Drive
Simpsonville, SC 29681

Grades	6-8 Middle School	
Enrollment	1,097 Students	
Principal	Phillip Davie	864-355-2100
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Excellent
2011	Average	Good
2010	Average	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

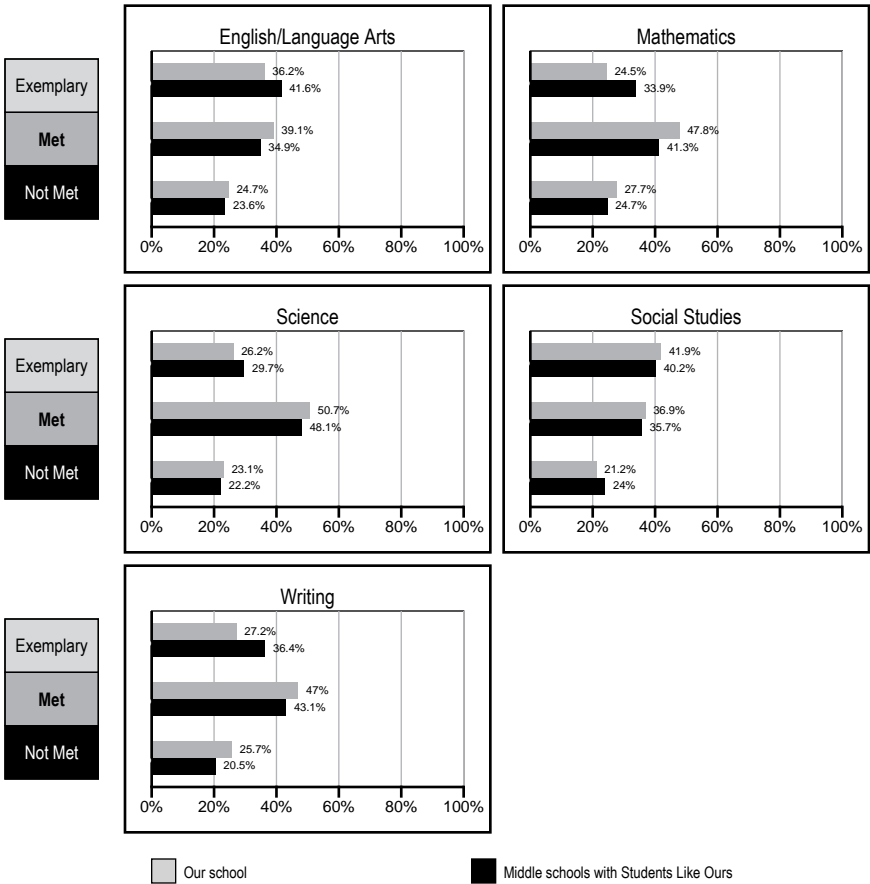
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	19	12	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.9%	97.3%
English 1	100.0%	96.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	98.4%	96.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,097)				
Students enrolled in high school credit courses (grades 7 & 8)	18.6%	Down from 44.6%	25.4%	24.6%
Retention rate	1.1%	Up from 0.9%	0.5%	0.6%
Attendance rate	95.5%	Up from 95.3%	96.1%	95.9%
Served by gifted and talented program	17.5%	N/A	23.3%	18.5%
With disabilities	12.4%	N/A	11.7%	13.0%
Older than usual for grade	3.4%	N/A	4.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.5%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	71.0%	Up from 65.6%	62.7%	61.5%
Continuing contract teachers	83.9%	Down from 86.9%	79.3%	77.2%
Teachers returning from previous year	90.1%	Down from 91.0%	88.7%	85.9%
Teacher attendance rate	92.7%	Down from 93.9%	94.7%	94.9%
Average teacher salary*	\$47,562	Up 3.0%	\$47,562	\$47,313
Professional development days/teacher	13.9 days	Up from 10.1 days	11.3 days	10.1 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 24.1 to 1	22.5 to 1	22.1 to 1
Prime instructional time	87.3%	Down from 88.6%	89.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.4%	Down from 90.9%	99.4%	99.0%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$5,680	Up 9.3%	\$6,842	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 65.5%	65.0%	63.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 64.9%	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Our vision for Bryson Middle School is to be a community of learners that inspires and supports academic excellence and social responsibility. Through the Professional Learning Communities within our school and through our Making Middle Grades Work restructuring, we have worked to increase academic rigor and student engagement in our classrooms.

During the 2012-13 school year, Bryson Middle School students gained recognitions in many areas. We are very proud of our ESEA National Rating of A (91.5). We received the Palmetto Gold Award for student achievement. Our students excelled academically in many areas. We had 16 Junior Scholars, 28 Duke TIP Candidates with 6 receiving State Recognition. Our Beta Club received recognition at the State Convention coming in 1st place in the Tower of Power and 3rd place in Watercolor competitions.

Our Fine Arts program at Bryson continues to excel. We had the following honors: Art Winners at the district level with two Honorable Mentions; SCAEA Western Region participation, 2 Honorable Mentions in GCSD Juried Middle School, one visual arts student acceptance into Governor's School for the Arts; Band with 1 student in All-County, Superior rating, 1st Place Band, and Outstanding Percussion Section in Dollywood's Music Showcase Festival; Chorus with 25 students in All-County Chorus, Most Outstanding Choral Group Overall, 1st Place Superior Rating, Best Accompanist, Best Overall Soprano Section, and GRAND Sweepstakes National Award at Six Flags Musical Showcase Festival in summer 2012, Treble Choir with superior/first-place rating and best overall accompanist in spring 2013; Strings with one student in All-State, three students in Region, Superior ratings at SCMEA Concert Festival, Superior rating and 1st Place at Six Flags Music Festival.

We also had student recognition with 3rd place in the SC FFA Piedmont Region Creed Speaking Career Development Event and in the SC State Archery Tournament placing 10th in the state for the team and 6th highest scoring individual. We were the only middle school represented in the State Competition for Equine Evaluation and Agricultural Tool Identification Career Development Events with highest scoring individual in Piedmont Region for Tool ID. Our BMS Robotics Team placed 1st in robot design, 2nd place in robot performance, 4th place overall at Regional and 2nd in robot performance at State level. Other outstanding accomplishments include the Cultural Expansion Club recognitions with Model United Nations' proposals which passed to Advisory Council and General Assembly. Our Bryson Bulldogs won the District athletic championship in boys' basketball. We thank our staff, students and community for their dedication and support as we work toward inspiring excellence daily at Bryson Middle.

Phillip Davie, Principal Leon Hunt, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	321	58
Percent satisfied with learning environment	89.1%	72.3%	86.2%
Percent satisfied with social and physical environment	90.3%	75.4%	79%
Percent satisfied with school-home relations	89%	85.6%	79.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bryson Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	651.7	642.7	633.2	644.0	100.0	100.0
Male	646.6	641.9	636.6	648.6	100.0	100.0
Female	657.3	643.6	629.6	639.2	100.0	100.0
White	661.4	650.9	642.5	652.2	100.0	100.0
African American	633.8	624.7	615.4	627.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.8	635.5	620.3	628.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	600.4	598.2	580.6	596.9	100.0	100.0
Limited English Proficient	639.1	641.4	625.5	632.0	100.0	100.0
Subsidized meals	639.0	630.3	619.1	630.1	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	384	99.5	24.9	34.5	40.5	75.1
	7	357	100	25.3	37.8	36.9	74.7
	8	339	100	32.3	35.1	32.6	67.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	350	100	26.7	42.6	30.6	73.3
	7	379	100	17.5	39.5	42.9	82.5
	8	369	100	29.9	35.3	34.8	70.1
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	384	99.7	27.6	41.8	30.6	72.4
	7	357	100	28.8	43	28.2	71.2
	8	339	100	34.1	48.8	17.1	65.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	350	100	31.2	48.3	20.4	68.8
	7	379	100	23.4	42.7	33.9	76.6
	8	369	100	28.8	52.4	18.8	71.2
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	192	100	17.5	57.4	25.1	82.5
	7	357	100	18.8	47	34.2	81.2
	8	170	100	23.9	49.7	26.4	76.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	179	100	26.3	55	18.7	73.7
	7	379	99.7	17	52.7	30.3	83
	8	185	100	31.6	42.9	25.4	68.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	192	99.5	16.9	52.5	30.6	83.1
	7	357	100	25.5	31.6	42.9	74.5
	8	169	100	17	38.2	44.8	83
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	171	100	21	56.8	22.2	79
	7	379	99.7	21.2	29.5	49.3	78.8
	8	183	100	20.8	33.5	45.7	79.2
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	340	100	25.8	34	40.1	74.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	351	99.7	33.5	45.1	21.4	66.5
	7	375	98.9	17.3	49	33.7	82.7
	8	369	99.2	25.6	47.6	26.8	74.4

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