



## Waccamaw Middle School

247 Wildcat Way  
Pawleys Island, SC 29585

<b>Grades</b>	7-8 Middle School	
<b>Enrollment</b>	436 Students	
<b>Principal</b>	Mark Phillips	843-237-0106
<b>Superintendent</b>	Dr. H. Randall Dozier	843-436-7000
<b>Board Chair</b>	Mr. Jim Dumm	843-436-7000

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

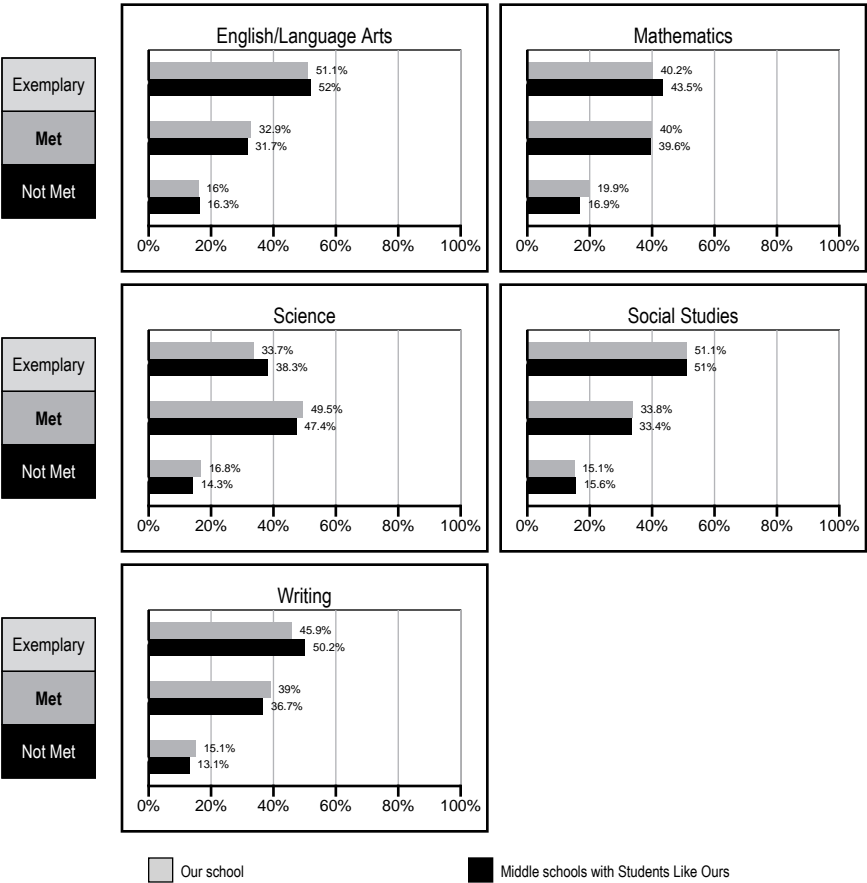
95%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
9	2	0	0	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9%	99.0%
English 1	100.0%	99.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.5%	99.3%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=436)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	34.8%	Up from 28.6%	48.2%	24.6%
Retention rate	1.1%	Up from 1.0%	0.3%	0.6%
Attendance rate	95.3%	Down from 95.4%	96.5%	95.9%
Served by gifted and talented program	41.2%	N/A	38.0%	18.5%
With disabilities	9.5%	N/A	9.5%	13.0%
Older than usual for grade	3.8%	N/A	3.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.8%	0.6%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	81.5%	Up from 72.0%	63.6%	61.5%
Continuing contract teachers	85.2%	Down from 96.0%	85.3%	77.2%
Teachers returning from previous year	85.6%	Down from 88.5%	88.2%	85.9%
Teacher attendance rate	93.4%	Down from 93.9%	94.9%	94.9%
Average teacher salary*	\$54,138	Up 6.3%	\$47,770	\$47,313
Professional development days/teacher	7.9 days	Down from 10.3 days	7.9 days	10.1 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	26.8 to 1	Up from 25.1 to 1	25.4 to 1	22.1 to 1
Prime instructional time	86.9%	Down from 88.3%	90.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	57.0%	Down from 100.0%	99.2%	99.0%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$7,911	Up 1.6%	\$6,307	\$7,239
Percent of expenditures for instruction**	58.0%	Down from 62.6%	62.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 61.2%	58.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Waccamaw Middle School continues to strive for excellence in the academic arena. In order to reach our goal, teachers are involved on Professional Learning Teams (PLT's), balanced literacy projects and are encouraged to individualize their professional growth by attending conferences and self selected reading assignments. As result, we garnered our third Palmetto Gold Ranking.

Nearly half of our students participate on the various athletic teams, clubs and fine arts programs that are offered at the school. Several of these students also are a part of our feeder school's athletic program. For the fourth year in a row, the Waccamaw Middle School band has received an Outstanding Performance Award and a superior ranking at district, regional and state competitions. Two of our art students also received top honors at the Superintendent's Art Awards. The Waccamaw Middle School Academic Team also successfully defended our championship title for the district.

Educational partnerships were developed this year through Francis Marion University's Centers of Excellence Grant which was awarded to the guidance department. This grant allowed 25 students to job shadow at Clemson Extension and learn about water quality testing with Waccamaw Riverkeeper, complete service learning and participate on a college tour; thus enhancing their abilities to create postsecondary goals.

Waccamaw Middle School Student Council coordinated a community-wide bully awareness walk, and continued to support several programs that assist people in need.

As a school we continued our humanitarian endeavors by our participation in Relay for Life to support cancer research and food drives for our local food banks. Each we also make donations of clothes and coats to the local Salvation Army and Goodwill.

Waccamaw Middle School benefitted through many partnerships this year. Through the efforts of local businesses, our PTSA and SIC, the students of Waccamaw Middle School were supported in the classrooms as well as the community. We were especially pleased that Massey's Pizza agreed to sponsor or character education program. Looking towards the future, we continue to strive to provide our students with a rigorous educational challenge to better prepare them to become responsible citizens and lifelong learners.

Mark Phillips, Ph.D.  
Principal  
Tom Eckard  
SIC President

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	182	64
Percent satisfied with learning environment	85.7%	76.4%	85.9%
Percent satisfied with social and physical environment	90%	73.1%	84.6%
Percent satisfied with school-home relations	95.2%	86.8%	85.7%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>85.1</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Waccamaw Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.5%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	664.5	658.8	642.4	658.3	100.0	100.0
Male	662.8	661.7	647.6	667.5	100.0	100.0
Female	666.6	655.2	636.0	647.4	100.0	100.0
White	673.0	667.3	652.0	665.3	100.0	100.0
African American	634.7	627.4	607.9	629.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.9	601.4	574.7	585.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.9	636.3	617.7	633.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	197	100	17.3	31.9	50.8	82.7
	8	213	99.5	22	29	49	78
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	228	100	14.4	31.5	54.2	85.6
	8	211	100	17.8	34.2	48	82.2
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	197	100	16.8	42.4	40.8	83.2
	8	214	99.1	22.5	43.5	34	77.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	228	100	16.7	34.3	49.1	83.3
	8	211	100	23.8	46.5	29.7	76.2
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	196	100	17.4	54.7	27.9	82.6
	8	108	100	13.7	35.3	51	86.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	225	100	14.6	54	31.5	85.4
	8	105	100	21.4	38.8	39.8	78.6

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	197	100	16.2	27.2	56.5	83.8
	8	107	99.1	24	29	47	76
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	228	100	16.2	31.5	52.3	83.8
	8	106	100	13.5	39.4	47.1	86.5
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	211	97.6	16.8	33	50.3	83.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	228	98.3	13.6	39.3	47.2	86.4
	8	210	98.6	15.4	39.3	45.3	84.6

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