



## Rosemary Middle School

12804 County Line Rd.

Andrews, SC 29510

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	495 Students	
<b>Principal</b>	Michael J. Cavaris	843-264-9780
<b>Superintendent</b>	Dr. H. Randall Dozier	843-436-7000
<b>Board Chair</b>	Mr. Jim Dumm	843-436-7000

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

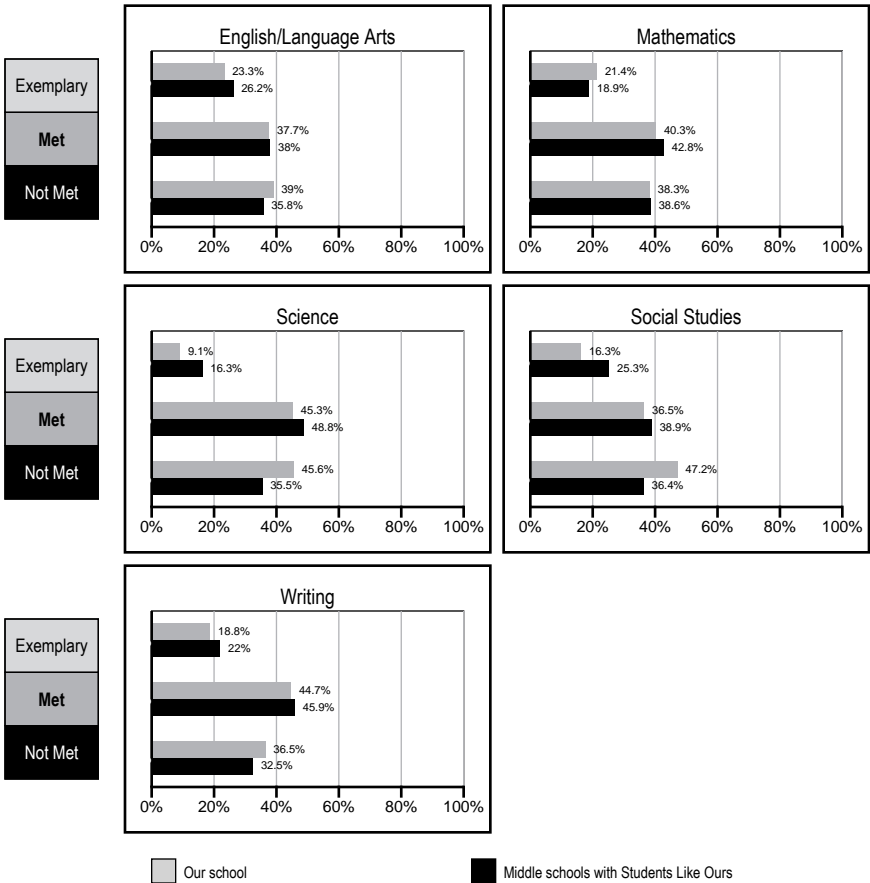
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.7%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	1	45	12	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.1%
English 1	100.0%	93.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.3%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=495)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	15.1%	Down from 19.5%	19.6%	24.6%
Retention rate	1.0%	Down from 1.1%	0.8%	0.6%
Attendance rate	95.3%	Up from 95.2%	95.6%	95.9%
Served by gifted and talented program	17.1%	N/A	15.2%	18.5%
With disabilities	12.4%	N/A	14.1%	13.0%
Older than usual for grade	7.3%	N/A	5.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.6%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	65.7%	Up from 60.6%	60.1%	61.5%
Continuing contract teachers	57.1%	Down from 63.6%	75.0%	77.2%
Teachers returning from previous year	80.4%	Down from 81.9%	84.5%	85.9%
Teacher attendance rate	93.9%	Up from 91.6%	94.6%	94.9%
Average teacher salary*	\$46,737	Up 3.7%	\$46,460	\$47,313
Professional development days/teacher	9.1 days	Down from 12.5 days	11.1 days	10.1 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 21.9 to 1	21.2 to 1	22.1 to 1
Prime instructional time	88.2%	Up from 84.9%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 99.9%	99.0%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,705	Down 9.5%	\$7,092	\$7,239
Percent of expenditures for instruction**	55.0%	Up from 53.3%	63.0%	63.0%
Percent of expenditures for teacher salaries**	50.0%	Down from 50.9%	60.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

As principal of Rosemary Middle School, I am extremely proud of our many accomplishments this year. We are very proud of the involvement of our PTSA (Parent, Teacher, and Student Association), SIC (School Improvement Council), and our partnership with various businesses in the Andrews area. We appreciate the support of our parents and community. Their dedication and commitment to our school has made a positive difference for our staff and students.

Our students have worked particularly hard this past school year. We look forward to achieving AYP and are very proud of the gains that we have shown during this school year. We are also excited to announce that almost 80% of our students qualified for the discipline free field trip in May. As always we will continue to make the necessary improvements to ensure that all students at Rosemary Middle School are given an opportunity to be rewarded for excellence.

Our dedicated faculty and staff continue to be committed to improving student achievement. The establishment of the Professional Learning Teams across the curriculum has allowed for our teachers to learn and share a variety of proven teaching strategies. Last year's professional development focused on understanding and implementing the Common Core Standards. Our teachers have attended several staff developments focusing on creating useful strategies to implement these standards. As in the past we have continued to infuse technology to better equip our students for their future endeavors.

Our students received numerous academic awards this past school year. A few of these awards include students representing our school at the state level in the Geography Bee and Low Country Spelling Bee. The 2012-2013 Academic Fair Team came in first place this year, as well. We are extremely proud of our award winning musical department featuring programs in Band, Chorus and Show Choir. In the upcoming year, emphasis will continue in closing the achievement gap and maintaining a safe and nurturing environment. With the continued help and support of our community, parents, and staff, we are able to ensure our students will have the opportunity to receive an appropriate education.

Michael J. Cavaris, Principal  
Michele Bland, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	29	120	21
Percent satisfied with learning environment	86.2%	74.1%	85.7%
Percent satisfied with social and physical environment	79.3%	79.2%	90.9%
Percent satisfied with school-home relations	62.1%	89.9%	80%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>60.3</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Rosemary Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.5%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	629.2	633.2	603.8	608.4	100.0	100.0
Male	620.6	627.7	600.1	607.7	100.0	100.0
Female	639.2	639.5	608.0	609.2	100.0	100.0
White	646.5	648.6	617.8	620.2	100.0	100.0
African American	610.3	616.0	589.0	596.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	567.6	583.6	557.4	579.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	621.9	625.5	597.2	602.7	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	100	45.2	27.7	27.1	54.8
	7	137	100	31.8	31.8	36.4	68.2
	8	164	100	46.4	26.8	26.8	53.6
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	100	38.5	40.8	20.7	61.5
	7	182	100	40.2	39.7	20.1	59.8
	8	133	100	38	31	31	62
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	100	30.7	43.4	25.9	69.3
	7	137	100	26.4	45	28.7	73.6
	8	164	100	35.3	51	13.7	64.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	100	39.1	35.5	25.4	60.9
	7	182	100	50	35.1	14.9	50
	8	133	100	21.7	53.5	24.8	78.3
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	88	100	57.8	41	1.2	42.2
	7	137	100	28.7	49.6	21.7	71.3
	8	83	100	37.7	40.3	22.1	62.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	90	100	52.4	46.4	1.2	47.6
	7	182	100	48.3	44.8	6.9	51.7
	8	65	100	29	45.2	25.8	71

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	88	100	34.9	56.6	8.4	65.1
	7	137	100	36.4	40.3	23.3	63.6
	8	81	100	40.8	30.3	28.9	59.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	40	48.2	11.8	60
	7	182	100	54	29.9	16.1	46
	8	68	100	38.8	38.8	22.4	61.2
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	163	99.4	37.7	32.5	29.9	62.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	176	99.4	42.6	40.8	16.6	57.4
	7	182	98.4	35.1	47.4	17.5	64.9
	8	133	100	28.5	47.7	23.8	71.5

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