



Johnsonville Middle School

415 Maple Ave.
Johnsonville, SC 29555

Grades	5-8 Middle School	
Enrollment	440 Students	
Principal	Randy Willis	843-386-2066
Superintendent	Robert R. Smiley	843-386-2358
Board Chair	Chris Marsh	843-558-2525

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Average
2011	Average	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

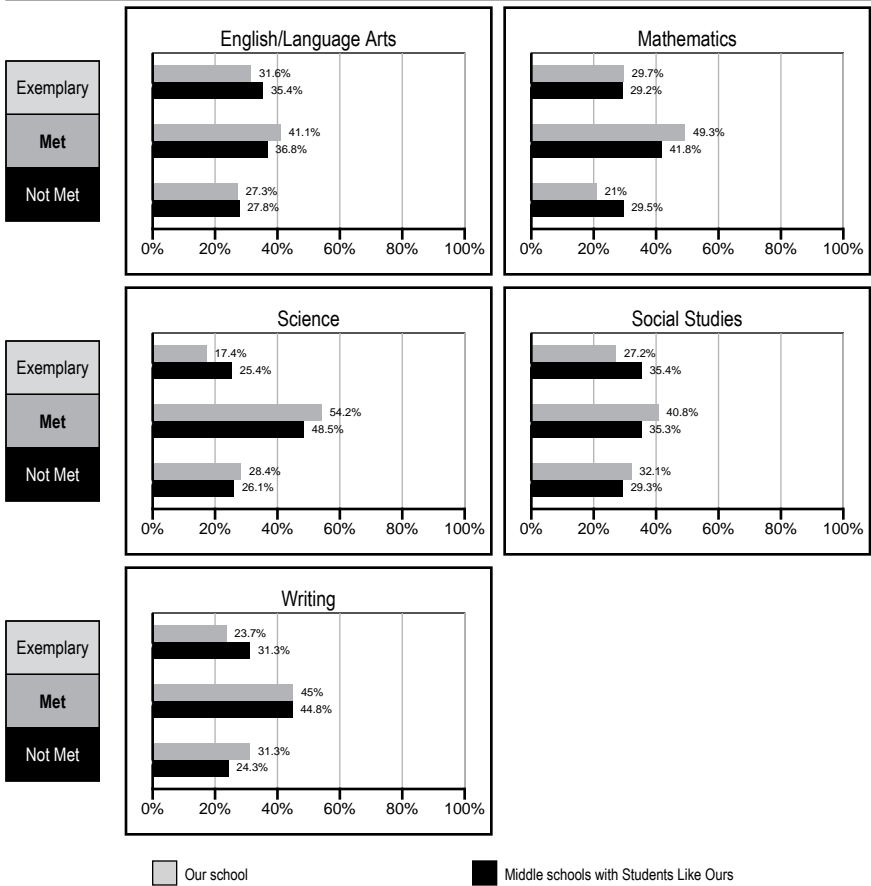
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	17	38	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.4%
English 1	100.0%	96.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=440)				
Students enrolled in high school credit courses (grades 7 & 8)	19.5%	Up from 14.7%	24.6%	24.6%
Retention rate	0.5%	Down from 1.9%	0.7%	0.6%
Attendance rate	95.1%	Down from 95.7%	95.7%	95.9%
Served by gifted and talented program	20.4%	N/A	20.3%	18.5%
With disabilities	19.7%	N/A	14.3%	13.0%
Older than usual for grade	8.2%	N/A	5.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	58.3%	Down from 60.9%	61.3%	61.5%
Continuing contract teachers	95.8%	Up from 95.7%	83.3%	77.2%
Teachers returning from previous year	85.0%	Down from 90.4%	87.7%	85.9%
Teacher attendance rate	94.9%	Down from 95.1%	94.6%	94.9%
Average teacher salary*	\$50,171	Up 6.8%	\$48,342	\$47,313
Professional development days/teacher	10.9 days	Down from 11.7 days	9.8 days	10.1 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 26.0 to 1	22.3 to 1	22.1 to 1
Prime instructional time	88.9%	Down from 89.3%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	96.6%	Up from 93.3%	99.4%	99.0%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$6,367	Down 4.2%	\$7,125	\$7,239
Percent of expenditures for instruction**	61.0%	Down from 62.5%	64.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 61.1%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

REPORT OF PRINCIPAL AND
SCHOOL IMPROVEMENT COUNCIL

This has been another exciting and successful year at Johnsonville Middle School. As we continue working on Making Middle Grades Work, all the credit goes to our students, faculty, staff, parents, and stakeholders who have established and attained impressive goals with tremendous enthusiasm. Our students' creativity and academic excellence have resulted in awards and recognition at various events throughout the year.

JMS had five eighth grade students qualify as Junior Scholars. The Mock Trial Team won the regional competition. We had five students win special recognition. JMS participated in the State Jr. Beta Club Convention and placed second in sculpture. They also won first place in "Spotlight Your Club" and "Colored Photography". Our academic challenge team completed another successful year by having an undefeated regular season. JMS had successful seasons in football, and girls and boys basketball. Many of our students participated in spring sports at Johnsonville High School.

JMS demonstrated excellent citizenship through various service projects sponsored by the Student Council, Jr. Beta Club, and Fellowship of Christian Athletes. The student council collected over 2000 non perishable food items which were donated to Caring and Sharing. The Jr. Beta Club sponsored an "Extreme Pink Day" raising breast cancer awareness. Ms. Myra Owens' sixth grade social studies classes performed numerous service projects throughout the community. Ms. Rhonda Daniel's fifth grade social studies classes completed a bio-bottle project where students decorated two liter bottles in the likeness of a famous American and did a presentation to the class on their research. Other events hosted by JMS included a Grandparent's Day luncheon, Parents' Day luncheon, Sons of Confederate Veterans Civil War presentation, and served as a site for recreation league volleyball and basketball games.

JMS used a variety of available technology, including MAP testing, SMART boards, Mimeos, A CCC Lab, A STAR lab, Content Click, JMS website, a school newspaper, and a teachers' website.

Ms. Allana Prosser was recognized as 2013 SCASA Assistant Principal of the Year. Ms. Brandi Weed was recognized as JMS Teacher of the Year.

Through all stakeholders working together, we have achieved many of the goals that were established for this year.

Randy Willis, Principal
Donna Gaye Tanner, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	102	77
Percent satisfied with learning environment	92.9%	76.4%	79.2%
Percent satisfied with social and physical environment	96.4%	77.7%	79.4%
Percent satisfied with school-home relations	85.2%	71.9%	78.5%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Johnsonville Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.0	648.3	620.8	623.5	100.0	100.0
Male	659.4	646.5	624.3	627.4	100.0	100.0
Female	655.9	650.9	616.2	617.7	100.0	100.0
White	669.4	653.8	629.1	636.3	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.7	637.3	613.2	609.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	645.9	649.5	623.7	626.5	100.0	100.0
Male	641.3	646.5	622.7	632.8	100.0	100.0
Female	651.1	652.9	624.7	619.7	100.0	100.0
White	658.5	658.4	634.4	633.2	100.0	100.0
African American	617.9	628.1	598.8	610.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.3	604.2	581.1	600.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	630.4	635.7	610.3	615.7	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	113	100	35.8	34	30.2	64.2
	6	121	100	40.5	27	32.4	59.5
	7	113	100	31.8	30.9	37.3	68.2
	8	116	100	30.7	35.1	34.2	69.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	90	100	24.7	46.1	29.2	75.3
	6	108	100	21.9	41.9	36.2	78.1
	7	117	100	29.6	40	30.4	70.4
	8	109	100	32.4	37.1	30.5	67.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	113	100	17	49.1	34	83
	6	121	100	22.5	41.4	36	77.5
	7	113	100	26.4	40.9	32.7	73.6
	8	116	100	24.6	36.8	38.6	75.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	90	100	18	56.2	25.8	82
	6	108	100	21.9	43.8	34.3	78.1
	7	117	100	24.3	44.3	31.3	75.7
	8	109	100	19	54.3	26.7	81
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	98.2	39.2	43.1	17.6	60.8
	6	60	96.7	29.6	53.7	16.7	70.4
	7	113	100	40	37.3	22.7	60
	8	58	98.3	27.3	41.8	30.9	72.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	44	100	25	65.9	9.1	75
	6	53	100	19.2	61.5	19.2	80.8
	7	117	100	30.4	50.4	19.1	69.6
	8	55	98.2	34.6	46.2	19.2	65.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	100	35.2	42.6	22.2	64.8
	6	61	98.4	19.3	61.4	19.3	80.7
	7	113	100	34.5	42.7	22.7	65.5
	8	58	100	25.9	36.2	37.9	74.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	46	100	31.1	51.1	17.8	68.9
	6	55	100	34	43.4	22.6	66
	7	117	100	38.3	41.7	20	61.7
	8	54	100	17.3	26.9	55.8	82.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	112	99.1	24.8	51.4	23.8	75.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	116	99.1	30.1	42.5	27.4	69.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	91	100	53.3	31.1	15.6	46.7
	6	108	100	17	50.9	32.1	83
	7	119	99.2	35.3	44	20.7	64.7
	8	108	100	21.9	52.4	25.7	78.1

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