



## JOHNSON MIDDLE

304 Kemper Street  
Timmonsville, SC 29161

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	174 Students	
<b>Principal</b>	Dr. William McCall	843-346-4685
<b>Superintendent</b>	Andre Boyd	843-346-3956
<b>Board Chair</b>	Richard Hodges	843-346-3309

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>At-Risk</b>	<b>Good</b>
2012	At-Risk	Below Average
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

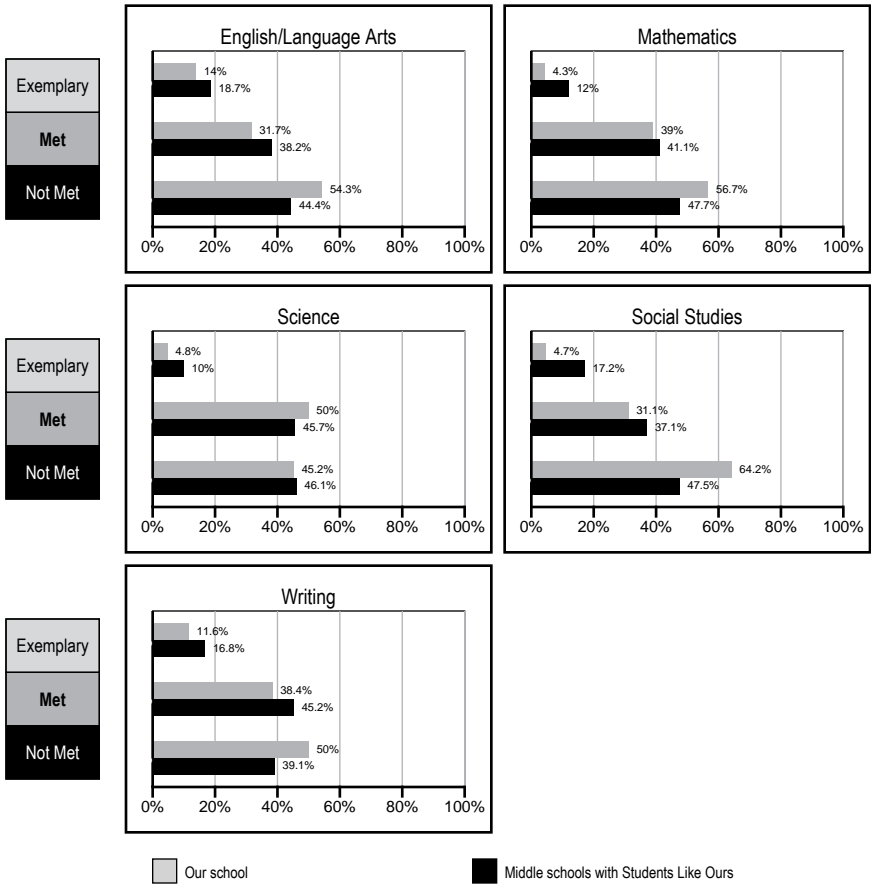
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 92.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	31	29	15

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.7%	89.4%
English 1	84.6%	86.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	85.2%	89.8%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=174)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	14.3%	24.6%
Retention rate	2.9%	Down from 4.7%	1.1%	0.6%
Attendance rate	95.9%	Up from 93.5%	95.3%	95.9%
Served by gifted and talented program	0.0%	N/A	7.1%	18.5%
With disabilities	16.5%	N/A	15.8%	13.0%
Older than usual for grade	13.1%	N/A	7.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=8)</b>				
Teachers with advanced degrees	62.5%	Up from 60.0%	60.3%	61.5%
Continuing contract teachers	100.0%	Up from 90.0%	69.7%	77.2%
Teachers returning from previous year	85.1%	Up from 75.1%	80.0%	85.9%
Teacher attendance rate	N/R	N/R	95.2%	94.9%
Average teacher salary*	\$47,081	Up 1.2%	\$44,990	\$47,313
Professional development days/teacher	N/R	N/R	9.3 days	10.1 days
<b>School</b>				
Principal's years at school	N/R	N/R	3.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.7 to 1	22.1 to 1
Prime instructional time	N/R	N/R	89.1%	89.6%
Opportunities in the arts	N/R	N/R	Good	Good
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	98.9%	99.0%
Character development program	N/R	N/R	Good	Good
Dollars spent per pupil**	\$4,970	Up 7.2%	\$9,395	\$7,239
Percent of expenditures for instruction**	69.0%	Up from 67.5%	61.0%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.2%	55.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	10	52	16
Percent satisfied with learning environment	30%	40.4%	43.8%
Percent satisfied with social and physical environment	70%	54.7%	43.8%
Percent satisfied with school-home relations	0%	78.5%	66.6%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	64.2
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

JOHNSON MIDDLE school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	64.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	52.4%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	614.5	611.6	600.2	590.4	96.6	96.1
Male	609.2	611.2	599.6	587.8	96.9	95.9
Female	621.3	612.1	601.2	593.4	96.2	96.2
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	614.9	611.1	600.7	589.3	98.0	98.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	613.1	607.8	600.2	588.2	98.4	99.2
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	100	58.3	31.3	10.4	41.7
	7	59	100	64.4	22.2	13.3	35.6
	8	49	98	70	27.5	2.5	30
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	69	97.1	52.5	39.3	8.2	47.5
	7	53	96.2	43.2	36.4	20.5	56.8
	8	57	96.5	59.3	24.1	16.7	40.7
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	98.4	55.3	31.9	12.8	44.7
	7	59	100	55.6	40	4.4	44.4
	8	49	98	65	32.5	2.5	35
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	69	95.7	50	46.7	3.3	50
	7	53	96.2	63.6	31.8	4.5	36.4
	8	57	96.5	51.9	42.6	5.6	48.1
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	30	100	52	40	8	48
	7	59	100	60	28.9	11.1	40
	8	22	100	75	20	5	25
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	34	97.1	41.4	55.2	3.4	58.6
	7	53	96.2	43.2	52.3	4.5	56.8
	8	29	100	48.3	44.8	6.9	51.7

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	34	94.1	69.6	26.1	4.3	30.4
	7	59	100	64.4	24.4	11.1	35.6
	8	27	92.6	N/AV	N/AV	N/AV	25
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	37	91.9	N/AV	N/AV	N/AV	35.5
	7	53	94.3	58.1	37.2	4.7	41.9
	8	28	96.4	61.5	26.9	11.5	38.5
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	49	93.9	71.8	23.1	5.1	28.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	97	52.5	39.3	8.2	47.5
	7	51	98	41.3	41.3	17.4	58.7
	8	56	100	53.6	35.7	10.7	46.4

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