



## J. Paul Truluck Middle

319 Carlisle St  
Lake City, SC 29541

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	350 Students	
<b>Principal</b>	Ned Blake	843-374-8685
<b>Superintendent</b>	Dr. V. Keith Callicutt	843-374-8652
<b>Board Chair</b>	Dr. Julia Mims	843-374-2705

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Excellent</b>
2012	Average	Average
2011	Below Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

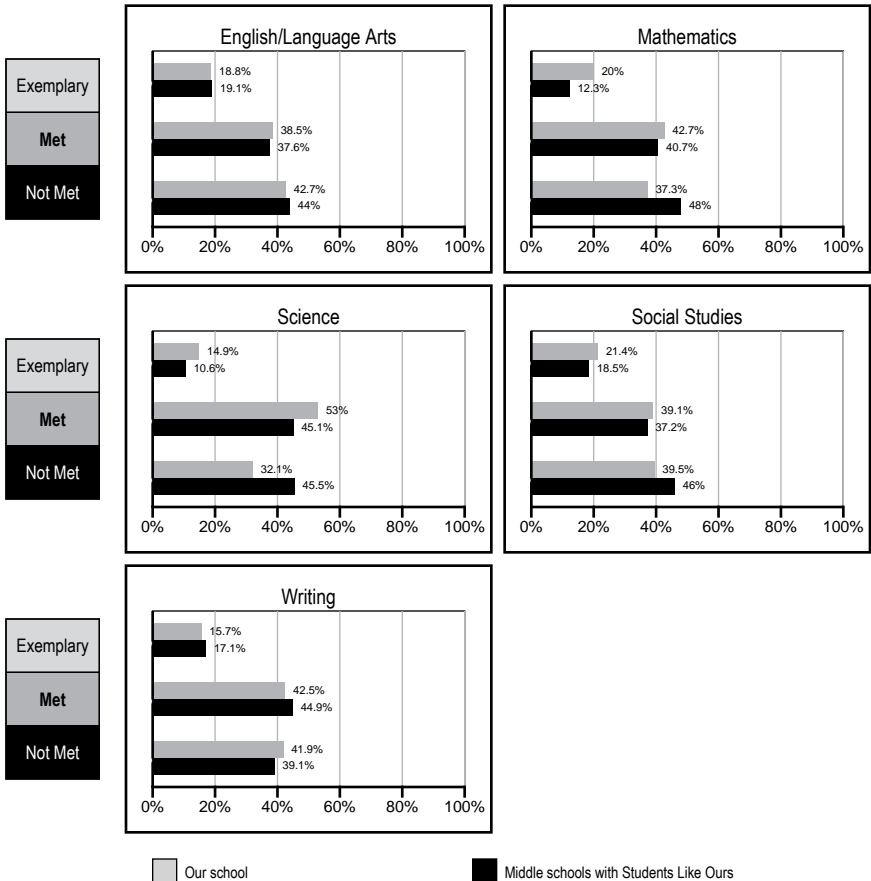
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.1%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	1	32	26	13

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	91.2%
English 1	100.0%	87.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	91.2%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=350)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	28.9%	Up from 18.7%	14.3%	24.6%
Retention rate	0.0%	Down from 0.3%	0.7%	0.6%
Attendance rate	95.8%	Down from 96.0%	95.3%	95.9%
Served by gifted and talented program	9.6%	N/A	7.7%	18.5%
With disabilities	21.2%	N/A	15.8%	13.0%
Older than usual for grade	7.1%	N/A	7.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=17)</b>				
Teachers with advanced degrees	52.9%	Up from 50.0%	61.1%	61.5%
Continuing contract teachers	64.7%	Down from 94.4%	71.4%	77.2%
Teachers returning from previous year	83.1%	Up from 76.6%	81.4%	85.9%
Teacher attendance rate	95.2%	Down from 97.0%	95.1%	94.9%
Average teacher salary*	\$41,050	Up 3.0%	\$45,015	\$47,313
Professional development days/teacher	2.2 days	Down from 13.7 days	9.6 days	10.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 26.6 to 1	18.8 to 1	22.1 to 1
Prime instructional time	89.9%	Down from 92.1%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 96.4%	99.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,773	Down 11.2%	\$8,825	\$7,239
Percent of expenditures for instruction**	53.0%	Up from 45.5%	61.5%	63.0%
Percent of expenditures for teacher salaries**	50.0%	Up from 42.2%	56.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

J. Paul Truluck Middle School, in partnership with its families, students, and the community, began the school year by promoting the theme, "Committed to Excellence." All students, faculty, and staff signed a banner that pledged their commitment to academic excellence. The banner currently resides in the foyer of the school. Students are reminded daily of the mission statement in order to keep them focused on achieving academic success in all endeavors. We dedicated all of our resources, instructional programs, and efforts to upholding this mission.

Throughout the school year, J. Paul Truluck Middle School has placed significance on providing an atmosphere that promotes academic excellence. Twenty-one students were inducted into the J.Paul Truluck Middle School Junior Beta Club. Eighth grade and Gifted and Talented students participated in the National History Day research project. In addition, 100% of Algebra I and English I students passed the End of Course examination this school year. Our school yielded three South Carolina Junior Scholars this year and we look forward to increasing the number of recipients in the future. We continue to conduct quarterly awards programs to recognize our students for outstanding academics and character.

To prepare students to be productive members of society in the twenty-first century a priority was placed on improving literacy during the 2012-2013 school year. An emphasis was placed on developing a "love" for reading by providing a wide variety of books and an allotted time for students to read during the school day. Reading Counts field trips were sponsored each nine weeks to reward those students who met their goals. Over three-hundred seventy children were able to participate in these fun events. Teachers in science and social studies classes emphasized the use of informational text to prepare students for the implementation stages of the Common Core State Standards.

In an effort to educate well-rounded students, we continue to focus on our character education program. Through this program, students and staff participate in Khaki Wednesdays, during which students "dress for success" and Writing Wednesdays, during which teachers send congratulatory postcards home to students who have demonstrated outstanding character and/or academic performance throughout the week. Through community service projects such as the Arbor Day, Breast Cancer Awareness fundraisers, "adopting" senior citizens at Christmas, Hoops for Hearts, and the March of Dimes, students were taught the importance of giving to others and being involved in our community.

Through the commitment of our students and the will of our faculty/staff, J. Paul Truluck Middle was the proud recipient of a value-added score of 5 for the first time. A five is the highest score in reaching expected student growth that a school can receive as set forth by the National Institute for Excellence in Teaching. The achievement is large in part to the continued implementation of the TAP System for Teacher and Student Advancement. Through on-site professional development, tracking individual student growth on our data wall, and differentiating instruction for individual learners through single-gender intervention blocks, student achievement continues to increase. Moreover, we will continue to collaborate with parents, community members, district staff, and other stakeholders in order to promote a safe and rigorous learning environment where students strive to maintain a high level of academic excellence.

Ned Blake, Principal  
Teresa McKnight, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	17	113	63
Percent satisfied with learning environment	100%	75.2%	84.1%
Percent satisfied with social and physical environment	100%	75.9%	84.2%
Percent satisfied with school-home relations	83.3%	87.6%	79.7%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>59.6</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

J. Paul Truluck Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	623.9	634.3	618.9	617.5	100.0	100.0
Male	613.1	626.7	616.9	609.3	100.0	100.0
Female	633.9	641.2	620.8	625.1	100.0	100.0
White	640.9	650.2	636.7	630.3	100.0	100.0
African American	616.1	627.6	610.3	612.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	586.3	598.5	577.4	577.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	620.2	631.2	615.1	615.1	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	54.3	27.7	18.1	45.7
	7	120	100	49.5	31.2	19.3	50.5
	8	106	100	43.6	28.7	27.7	56.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	35.8	44.2	20	64.2
	7	106	100	34	47	19	66
	8	119	100	56.6	23.9	19.5	43.4
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	100	33	46.8	20.2	67
	7	120	100	29.4	49.5	21.1	70.6
	8	106	100	45.5	35.6	18.8	54.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	38.3	41.7	20	61.7
	7	106	100	30	43	27	70
	8	119	100	41.6	43.4	15	58.4
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	53	100	59.2	38.8	2	40.8
	7	119	100	27.8	50	22.2	72.2
	8	53	100	35.3	49	15.7	64.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	100	49.2	39.3	11.5	50.8
	7	106	100	18	66	16	82
	8	59	100	36.8	42.1	21.1	63.2

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	22.2	55.6	22.2	77.8
	7	120	100	49.5	33.9	16.5	50.5
	8	53	100	32	38	30	68
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	100	31.1	45.9	23	68.9
	7	106	100	36	42	22	64
	8	60	100	53.6	26.8	19.6	46.4
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	105	97.1	38.8	38.8	22.4	61.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	97.6	44.1	38.1	17.8	55.9
	7	107	99.1	38.6	46.5	14.9	61.4
	8	120	99.2	42	43.8	14.3	58

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