



## Ronald E. McNair Middle School

311 Carver Street  
Lake City, SC 29560

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	492 Students	
<b>Principal</b>	Margie Myers	843-374-8651
<b>Superintendent</b>	Dr. V. Keith Callicutt	843-374-8652
<b>Board Chair</b>	Dr. Julia Mims	843-374-2705

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Below Average	Average
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

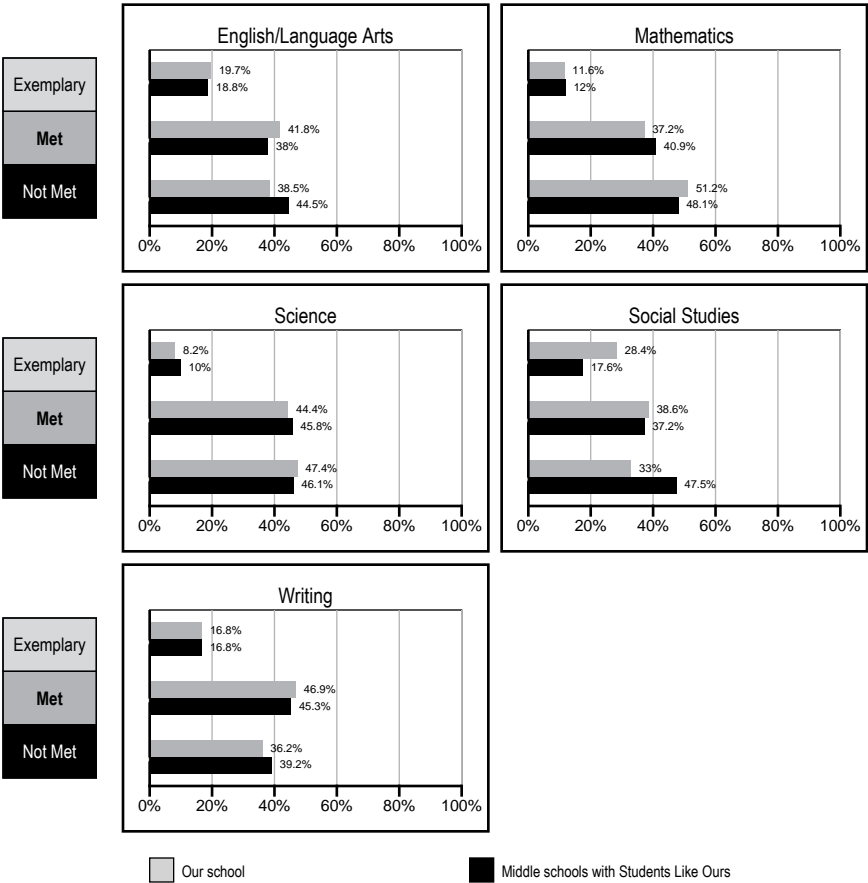
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.7%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	32	29	15

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	89.4%
English 1	100.0%	86.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	89.8%

**School Profile**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=492)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	25.9%	Up from 20.4%	14.3%	24.6%
Retention rate	0.2%	Up from 0.0%	1.1%	0.6%
Attendance rate	95.5%	Up from 95.2%	95.3%	95.9%
Served by gifted and talented program	11.5%	N/A	7.0%	18.5%
With disabilities	25.2%	N/A	15.8%	13.0%
Older than usual for grade	7.0%	N/A	7.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.6%
Annual dropout rate	0.0%	Down from 0.7%	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	35.7%	Down from 42.3%	60.3%	61.5%
Continuing contract teachers	71.4%	Down from 84.6%	69.7%	77.2%
Teachers returning from previous year	80.0%	Up from 71.0%	80.0%	85.9%
Teacher attendance rate	93.3%	Down from 95.3%	95.2%	94.9%
Average teacher salary*	\$42,683	Up 4.1%	\$44,990	\$47,313
Professional development days/teacher	3.1 days	Down from 10.3 days	9.3 days	10.1 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	Down from 27.2 to 1	18.7 to 1	22.1 to 1
Prime instructional time	87.0%	Down from 89.6%	89.1%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.3%	Up from 84.2%	98.9%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,811	Down 13.1%	\$9,326	\$7,239
Percent of expenditures for instruction**	57.0%	Up from 48.4%	61.0%	63.0%
Percent of expenditures for teacher salaries**	53.0%	Up from 45.7%	55.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Ronald E. McNair Middle School’s motto, “Ronald E. McNair students are respectful, responsible, trustworthy, and college-bound,” helped to drive the 2012-2013 school year. Ronald E. McNair Middle School is committed to academic excellence and to the education of the whole student. The school’s motto reflects the expectations and the vision of all who are involved in the daily operations of school. REMMS implemented a character education program in order to develop exemplary citizens within the community. Character education classes and a behavior incentive system contributed to the success of the program. Furthermore, the school enlisted various speakers from the community-at-large to address the students about the importance of displaying positive character traits.

The primary focus at Ronald E. McNair was academic rigor. The school continued to offer numerous high school courses – English I, Algebra I, and Computer Applications – as well as advanced English and math courses. Ronald E. McNair Middle School used a challenging district-based curriculum for Talented and Gifted classes. Additionally, the Academic Challenge Team, Matheletes, book clubs, and National History Day were implemented in order to create a school-wide focus on rigor. Great attention was devoted to the school-wide reading program, Reading Counts. REMMS students were recognized for the number of books read and tests passed during the academic year. Accelerated Push to PASS classes offered students additional support and practice on PASS-like testing activities. The ALEKS and Academy of Reading programs were implemented to help close the achievement gap for special needs students.

Professional development continued through the school’s Teacher Advancement Program (TAP), with instructional strategies for single-gender classrooms serving as a focus for the weekly cluster sessions.

As the school prepares for the next school year, Ronald E. McNair Middle School will continue to strive for academic excellence and to focus on building productive citizens for our community, our state, and our nation.

Margie B. Myers, Principal, Anna Washington, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	25	85	28
Percent satisfied with learning environment	100%	68.2%	78.6%
Percent satisfied with social and physical environment	100%	69%	65.5%
Percent satisfied with school-home relations	96%	81.2%	82.7%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>63.1</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Ronald E. McNair Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	632.0	619.5	603.9	627.1	99.2	99.4
Male	629.5	618.6	605.2	626.2	98.4	98.8
Female	634.6	620.4	602.3	627.8	100.0	100.0
White	649.6	634.2	620.3	644.1	98.8	98.8
African American	624.1	612.0	596.0	619.2	99.3	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.9	596.7	577.0	598.0	97.3	98.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	630.3	617.8	602.3	624.3	99.3	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	100	40.7	33.3	25.9	59.3
	7	165	99.4	43	31.1	25.8	57
	8	137	100	36.2	40.8	23.1	63.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	98.2	33.3	44	22.6	66.7
	7	162	100	35.3	43.6	21.2	64.7
	8	160	99.4	46	35.3	18.7	54
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	100	43.2	46.9	9.9	56.8
	7	165	99.4	39.1	37.7	23.2	60.9
	8	137	99.3	38.8	46.5	14.7	61.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	98.8	53.8	36.3	10	46.3
	7	162	100	49.4	39.1	11.5	50.6
	8	160	99.4	48.7	34.7	16.7	51.3
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	85	100	48.2	47	4.8	51.8
	7	165	99.4	44.4	39.7	15.9	55.6
	8	70	100	46.3	35.8	17.9	53.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	83	100	43.9	46.3	9.8	56.1
	7	162	100	45.5	47.4	7.1	54.5
	8	80	100	51.3	31.6	17.1	48.7

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	83	100	9.8	67.1	23.2	90.2
	7	164	99.4	38.7	30.7	30.7	61.3
	8	67	100	22.2	25.4	52.4	77.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	85	100	15.9	47.6	36.6	84.1
	7	158	100	40.5	39.9	19.6	59.5
	8	79	100	36.5	24.3	39.2	63.5
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	134	98.5	39.8	41.4	18.8	60.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	97	40	44.5	15.5	60
	7	163	96.3	33.1	51	15.9	66.9
	8	158	99.4	35.1	45.7	19.2	64.9

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