



Sneed Middle School

1102 Ebenezer Road
Florence, SC 29501

Grades	7-8 Middle School	
Enrollment	965 Students	
Principal	Tony Lunsford	843-673-1199
Superintendent	Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Good	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

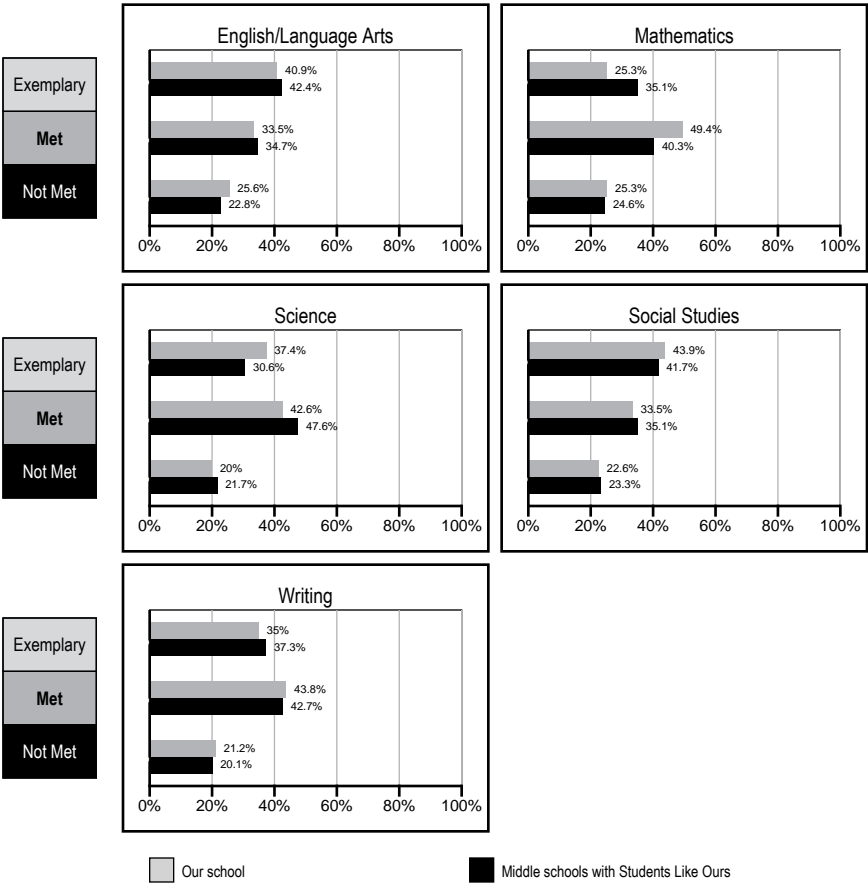
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	17	11	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.3%
English 1	98.9%	94.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	99.4%	97.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=965)				
Students enrolled in high school credit courses (grades 7 & 8)	9.0%	Down from 16.9%	25.9%	24.6%
Retention rate	0.8%	Down from 1.3%	0.4%	0.6%
Attendance rate	96.4%	Down from 96.8%	96.3%	95.9%
Served by gifted and talented program	17.8%	N/A	24.1%	18.5%
With disabilities	16.5%	N/A	11.7%	13.0%
Older than usual for grade	6.3%	N/A	3.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 0.7%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	53.7%	Down from 63.5%	62.7%	61.5%
Continuing contract teachers	90.7%	Down from 96.2%	78.9%	77.2%
Teachers returning from previous year	88.5%	Down from 92.4%	88.4%	85.9%
Teacher attendance rate	94.4%	Down from 99.6%	94.5%	94.9%
Average teacher salary*	\$48,629	Down 1.3%	\$47,733	\$47,313
Professional development days/teacher	2.9 days	Up from 1.4 days	11.4 days	10.1 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 25.4 to 1	23.8 to 1	22.1 to 1
Prime instructional time	89.5%	Down from 95.9%	89.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	99.8%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,410	Down 3.2%	\$6,697	\$7,239
Percent of expenditures for instruction**	65.0%	Down from 66.1%	65.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 64.8%	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Henry L. Sneed Middle School began its mission of educating young people in 1994. Since its inception, faculty and staff have continued its commitment to provide a balanced, well-rounded education which will prepare students to be successful in high school. This year we taught a record number of over 950 students to become responsible citizens and lifelong learners.

In the classroom, our teachers and students continue to exhibit a high level of excellence. During the 2012-2013 school year, Sneed earned a "Good" overall rating for the third consecutive year from the South Carolina Department of Education and again earned the Palmetto Silver Award. Veteran educator and guidance counselor Denise Long was selected as Sneed's Teacher of the Year. Custodian Bernard Gee was selected as our Support Person of the Year for his hard work and dedication to our school. Our standardized MAP and PASS test scores remain at a high level. We utilize the latest emerging technologies in our classrooms as we move deeper into the 21st century.

Sneed students have excelled in academic and creative competitions. This year fifteen 7th graders were recognized by the Duke University Talent Identification Program for high test scores in Reading, Math and Writing. The Pee Dee Education Center named thirteen Sneed students as South Carolina Junior Scholars. A Sneed 8th grader received first place in the Florence Public School District One writing award program while another one of our students penned the winning essay in the District African American History Month writing competition.

Outside the classroom, the Sneed Band received a "Superior" rating by a panel of judges at the South Carolina Band Directors Association Concert Band Festival. A Sneed 8th grade student has been ranked as the number eight middle school student in the state of South Carolina on his instrument, the Alto Saxophone, and has earned the position of 2nd alternate in the South Carolina All-State Band. Nine Sneed Students earned seats in the Eastern District Honor Band. In technology competition, three students represented Sneed in the First Lego League Robotics tournament. They won 1st place for the best overall team.

Sneed Middle School is particularly proud of the participation of its faculty and students in various charitable efforts. Sneed students have provided food and other supplies through our Beta Club Book Drive, House of Hope, Pennies for Patients and The Samaritan's Purse shoebox project. Through such programs, our students and faculty learn about the true meaning of duty, service, patriotism and being part of something larger than one's self.

Our mission at Sneed Middle School is to provide our students with a broad-based learning environment with academic, social, and charitable programs. Our goal is to send academically prepared and socially aware students to the next phase of their education and ultimately developing responsible and productive members of society.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	401	163
Percent satisfied with learning environment	91.9%	71%	88.3%
Percent satisfied with social and physical environment	95.8%	73.8%	78.3%
Percent satisfied with school-home relations	77.6%	84.2%	68.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sneed Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	651.9	644.0	641.4	641.1	99.5	99.6
Male	647.3	642.2	637.8	645.1	99.4	99.6
Female	656.4	645.7	644.9	637.6	99.6	99.6
White	670.9	657.2	659.1	657.6	99.4	99.6
African American	628.1	624.5	618.0	618.2	99.5	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	603.8	598.5	591.1	597.9	99.3	99.3
Limited English Proficient	641.8	653.9	641.9	641.7	100.0	100.0
Subsidized meals	632.7	629.1	624.2	625.5	99.6	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	467	99.8	24.5	36	39.6	75.5
	8	413	99.8	26.2	37.2	36.7	73.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	499	99.2	22.1	35.3	42.6	77.9
	8	444	99.8	29.3	31.2	39.5	70.7
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	467	99.8	28.1	42.9	29	71.9
	8	413	99.8	31.5	47.9	20.5	68.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	499	99.4	27.4	40.8	31.8	72.6
	8	444	99.8	23	58.1	18.8	77
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	465	99.6	21.5	43.2	35.3	78.5
	8	210	98.6	23.1	43.2	33.7	76.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	497	99.4	18.2	45.1	36.8	81.8
	8	220	99.6	24.5	35.8	39.6	75.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	466	99.8	18.9	37.6	43.5	81.1
	8	203	99.5	18.3	35.6	46.1	81.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	499	99.4	24.5	33	42.6	75.5
	8	224	99.6	18.7	33.3	47.9	81.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	415	98.6	25.3	37.5	37.2	74.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	500	98	20.3	43.8	36	79.7
	8	447	99.3	21.3	44.4	34.3	78.7

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