



Williams Middle School

1119 N Irby St
Florence, SC 29501

Grades	7-8 Middle School	
Enrollment	658 Students	
Principal	Leon A. McCray, Jr.	843-664-8162
Superintendent	Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

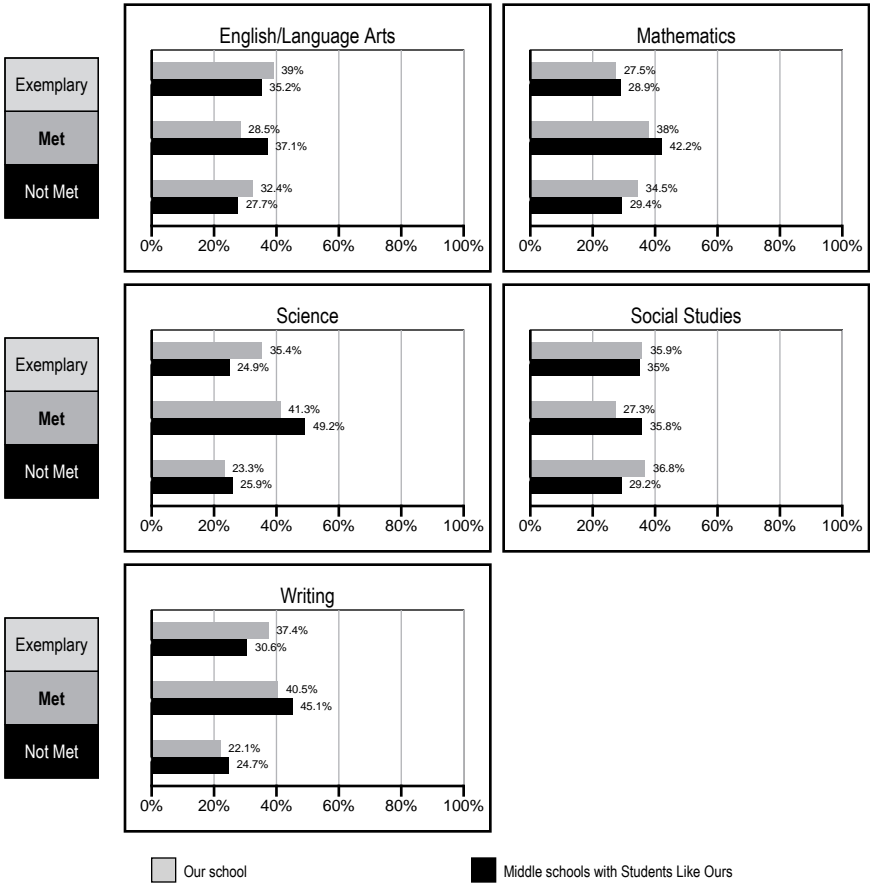
95.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	19	36	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.5%	96.6%
English 1	97.9%	96.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.3%	96.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=658)				
Students enrolled in high school credit courses (grades 7 & 8)	25.5%	Up from 22.3%	21.6%	24.6%
Retention rate	1.1%	Up from 0.5%	0.7%	0.6%
Attendance rate	99.0%	Down from 99.5%	95.7%	95.9%
Served by gifted and talented program	7.7%	N/A	20.0%	18.5%
With disabilities	14.0%	N/A	14.1%	13.0%
Older than usual for grade	5.8%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.1%	Up from 2.0%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	61.7%	Down from 65.3%	61.0%	61.5%
Continuing contract teachers	85.1%	Down from 89.8%	83.3%	77.2%
Teachers returning from previous year	88.9%	Down from 93.3%	87.7%	85.9%
Teacher attendance rate	95.1%	Down from 99.1%	94.8%	94.9%
Average teacher salary*	\$47,046	Up 3.3%	\$47,682	\$47,313
Professional development days/teacher	1.8 days	Down from 10.8 days	8.9 days	10.1 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	6.2 to 1	Down from 22.3 to 1	21.9 to 1	22.1 to 1
Prime instructional time	93.4%	Down from 98.3%	89.4%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Up from 95.7%	99.4%	99.0%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$8,645	Down 8.6%	\$7,061	\$7,239
Percent of expenditures for instruction**	60.0%	Down from 66.1%	65.0%	63.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 63.7%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dear Williams Family,

The Williams Middle School faculty and staff have been involved in various activities to improve student learning. Teachers have participated in both district and on site staff development activities. Many students participated in the Extended Day Program. The Purpose of the program is to increase academic and PASS scores. Pass the PASS was implemented for students who were very close to making improvements on PASS. Family nights were held in conjunction with the program to increase parental involvement. Family nights afforded the program an opportunity to showcase student knowledge and talent. The Seventy Annual School Wide Showcase was held in February. It provided all students an opportunity to display their work, present a project, or participate in a performance. The Wax Museum continues to be the highlight of the evening.

The Southern Regional Education Board sponsors and improvement initiative, and since joining the Making Middle Grades Work (MMGW) initiative, William Middle School continues to refine its program and improve learning. The goal of the program is to ensure that middle school students are prepared for high school courses. We began utilizing the Redo Café which is an important component of "The Power of the I." This program helps reduce failures, ensure success, and teach responsibility.

This is the last year of the Gear Up grant. Its purpose is to increase the rate of high school graduation and participation in the postsecondary education for Gear Up students (class of 2017).

Williams Middle School continues to seek additional and better ways to improve academic achievement. We are striving for excellence, and we will achieve it. We ask that you assist us in this task.

Leon A. McCray, Jr. Principal
Ken Jackson SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	263	127
Percent satisfied with learning environment	80%	78%	78%
Percent satisfied with social and physical environment	78.9%	67.5%	69.5%
Percent satisfied with school-home relations	70%	81.3%	74.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Williams Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.0%	0.0%	No
Student attendance rate	99.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	648.0	642.7	640.4	628.5	98.7	98.5
Male	645.7	645.4	643.0	630.8	98.0	98.0
Female	650.1	640.2	637.8	626.4	99.4	99.1
White	684.8	667.0	666.4	658.6	100.0	100.0
African American	625.2	623.8	621.2	607.1	98.0	97.7
Asian/Pacific Islander	699.4	706.3	705.1	707.3	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.1	595.3	584.9	582.1	98.7	98.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.8	624.8	620.6	607.1	99.3	99.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	349	98.9	27.3	31.4	41.3	72.7
	8	285	99	33.6	27.9	38.5	66.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	307	99.7	31.4	30.4	38.2	68.6
	8	326	97.9	31.6	26.6	41.8	68.4
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	349	99.1	36	32.5	31.5	64
	8	285	99.3	40.2	41.7	18	59.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	307	99.7	32.8	37.8	29.4	67.2
	8	326	97.6	34.7	37.6	27.7	65.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	348	98.6	20.6	38	41.5	79.4
	8	145	98.6	24.6	41.8	33.6	75.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	306	99.7	20	46.8	33.2	80
	8	162	100	29.9	28.6	41.6	70.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	347	98.3	35.5	30	34.5	64.5
	8	140	97.9	25.6	27.1	47.3	74.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	307	99.4	40.3	26.8	32.9	59.7
	8	160	98.1	26.7	29.3	44	73.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	282	97.5	25.9	30.8	43.3	74.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	311	96.1	20.4	45.3	34.3	79.6
	8	322	94.7	20.5	37.3	42.1	79.5

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