



Johnston Edgefield Trenton Middle School

1095 Columbia Rd
Johnston, SC 29832

Grades	6-8 Middle School	
Enrollment	506 Students	
Principal	Stephen Hampton	864-275-1997
Superintendent	Greg W. Anderson	803-275-4601
Board Chair	J. Carroll Wates	803-637-6732

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

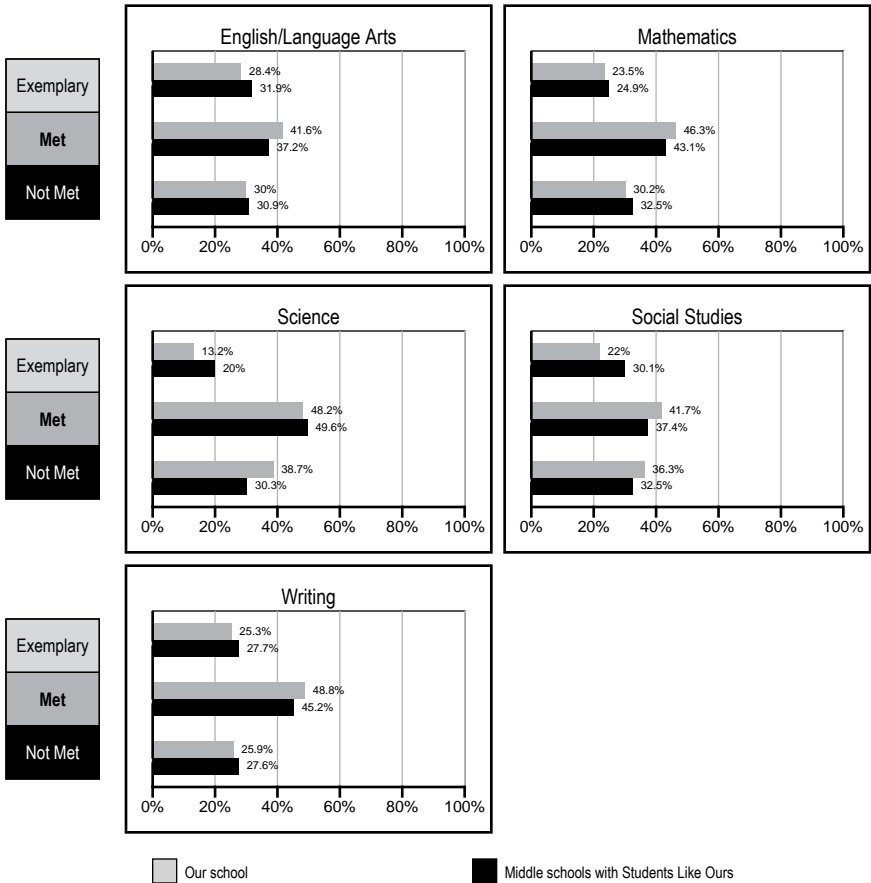
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	7	47	4	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.6%
English 1	100.0%	96.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=506)				
Students enrolled in high school credit courses (grades 7 & 8)	40.6%	Down from 42.9%	21.9%	24.6%
Retention rate	0.6%	Up from 0.0%	0.9%	0.6%
Attendance rate	96.4%	Down from 96.5%	95.6%	95.9%
Served by gifted and talented program	10.8%	N/A	17.1%	18.5%
With disabilities	17.9%	N/A	13.8%	13.0%
Older than usual for grade	6.1%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	38.2%	Up from 26.7%	58.7%	61.5%
Continuing contract teachers	76.5%	Down from 80.0%	76.1%	77.2%
Teachers returning from previous year	80.1%	Up from 75.3%	85.1%	85.9%
Teacher attendance rate	95.2%	N/R	94.9%	94.9%
Average teacher salary*	\$44,593	Up 0.6%	\$46,647	\$47,313
Professional development days/teacher	10.6 days	Up from 9.0 days	11.3 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	N/R	21.9 to 1	22.1 to 1
Prime instructional time	90.6%	N/R	89.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.0%	Down from 98.4%	98.2%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,545	Down 7.1%	\$7,055	\$7,239
Percent of expenditures for instruction**	60.0%	Up from 57.8%	63.0%	63.0%
Percent of expenditures for teacher salaries**	59.0%	Up from 56.8%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

J-E-T Middle School is located in the beautiful town of Johnston, South Carolina in historic Edgefield County. J-E-T brings students from the towns of Johnston, Edgefield, and Trenton together to learn and grow through the important and formative years of middle school. In 2012 faculty and staff members worked together to formulate a new mission statement. The mission statement of Johnston Edgefield Trenton Middle School is to be a student centered community that prepares learners for the challenges of the future. The administration, faculty and staff of J-E-T Middle school strives everyday to carry out this mission.

J-E-T Middle School offers a plethora of opportunities for students to excel academically, athletically, and emotionally through an emphasis on educating the whole child. In terms of academics, J-E-T Middle School has made significant strides, especially in the last four years. The administrators and teachers have worked to raise the rigor and relevancy of classroom instruction. This has resulted in the school winning the Palmetto Silver Award for the past two consecutive years, earning a value added 5 rating as a TAP school in 2012, earning an absolute rating of Average and an improvement rating of Good on the 2012 school report card, and earning a 89.3% (B) on the ESEA Federal Accountability Waiver.

Students from J-E-T Middle School won the statewide Lieutenant Governor's Essay award and the State Americanism Award from the American Legion Auxiliary. Academic clubs have been successful as well here at JET. The Math Counts team won second place in the chapter competition and the Mock trial team advanced to the state competition for the second consecutive year. The coach of the mock trial team was recognized by his peers for his work with the team with a statewide award. J-E-T Middle school students have excelled in Basketball, Football and Volleyball. J-E-T teams have won many region championships since the school's inception in 1993, including co-regional champions for Girl's Basketball.

Partnerships with higher education institutions such as Clemson University's dropout prevention program and U.S.C. Aiken's Ruth Patrick Science Center were developed by the leadership of J-E-T in order to assist in the school's academic progress. Students are able to take several field trips throughout the course of the year to the Ruth Patrick Science Center and to the Audubon Center. These trips are designed to fit seamlessly into science standards for all three grade levels.

Administrators, faculty and parents understand the challenges that lie ahead for Johnston Edgefield Trenton Middle School. We are optimistic that we will continue to make strides in the right direction as we increase students achievement and increase opportunities for students to value themselves and others. All of our stakeholders are committed to continuing the effort to help J-E-T Middle School soar and provide Edgefield County with one of the finest middle schools in the state of South Carolina.

Stephen Hampton
Principal

Jill Cockrell
SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	134	54
Percent satisfied with learning environment	84.9%	68.7%	74.1%
Percent satisfied with social and physical environment	100%	76.8%	63%
Percent satisfied with school-home relations	70.9%	84%	72.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	78.1
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Johnston Edgefield Trenton Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	642.3	639.7	612.3	616.8	99.6	99.6
Male	635.6	636.2	612.4	619.0	100.0	100.0
Female	649.4	643.4	612.1	614.5	99.6	99.6
White	666.3	660.0	636.6	635.3	99.4	99.4
African American	628.0	627.2	597.2	605.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	589.5	589.7	569.1	568.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.1	630.5	601.4	607.9	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	33.7	32.5	33.7	66.3
	7	168	99.4	33.3	35.8	30.9	66.7
	8	168	100	27.3	36.6	36	72.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	99.4	26.4	45.3	28.3	73.6
	7	176	100	31.4	42.4	26.2	68.6
	8	165	99.4	30.9	36.4	32.7	69.1
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	27.7	45.8	26.5	72.3
	7	168	99.4	37	42.4	20.6	63
	8	168	100	30.4	47.2	22.4	69.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	99.4	35.2	49.7	15.1	64.8
	7	176	100	29.1	39	32	70.9
	8	165	99.4	25.3	51.9	22.8	74.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	88	100	45.9	47.1	7.1	54.1
	7	168	99.4	37	38.2	24.8	63
	8	85	100	26.3	45	28.8	73.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	98.8	51.9	41.6	6.5	48.1
	7	176	100	30.8	57	12.2	69.2
	8	82	98.8	40	35	25	60

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	83	100	29.3	62.2	8.5	70.7
	7	167	99.4	40.2	39	20.7	59.8
	8	83	100	34.6	39.5	25.9	65.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	84	96.4	30	60	10	70
	7	176	99.4	36.8	35.7	27.5	63.2
	8	83	97.6	37	39.5	23.5	63
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	167	99.4	19.9	34.2	46	80.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	166	97.6	25.2	51	23.9	74.8
	7	174	98.3	25.3	48.8	25.9	74.7
	8	163	99.4	25.5	47.8	26.7	74.5

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