

## St. George Middle

600 Minus Street  
Saint George, SC 29477

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	270 Students	
<b>Principal</b>	Jeffery S. Thompson	843-563-3171
<b>Superintendent</b>	Jerry G. Montjoy	(843) 563-4535
<b>Board Chair</b>	Dr. Kenneth Jenkins	(843) 563-3228

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>At-Risk</b>
2012	Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

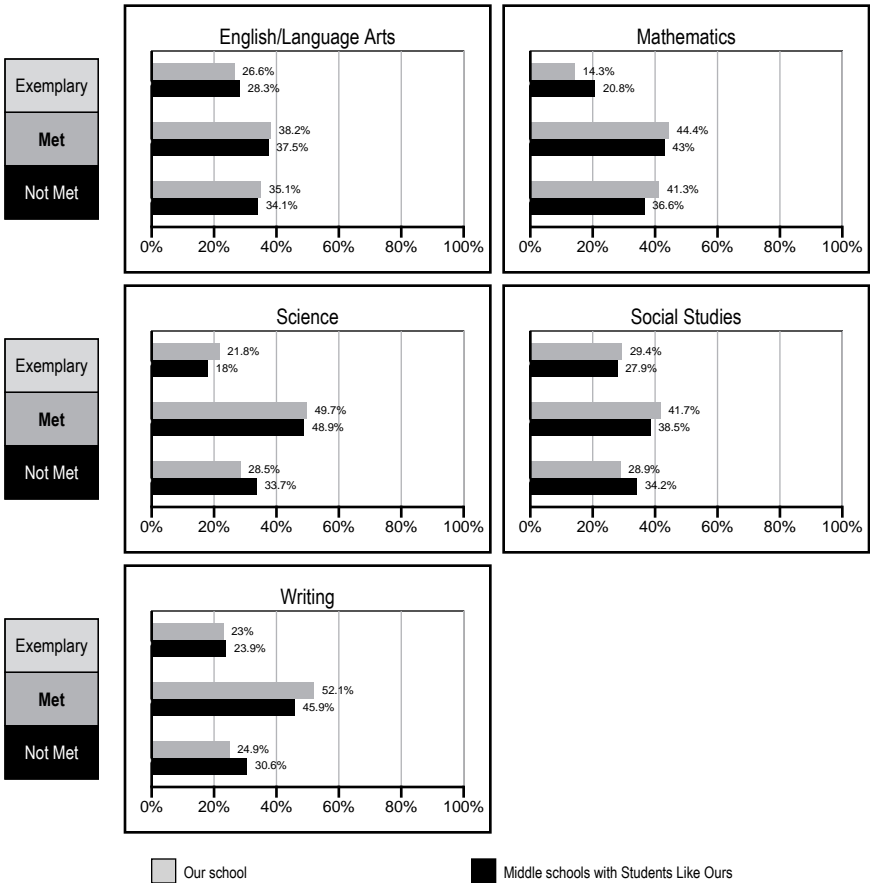
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.3%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	3	46	6	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

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## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.3%
English 1	100.0%	95.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.5%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=270)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	6.5%	Down from 7.5%	22.6%	24.6%
Retention rate	0.0%	Down from 2.6%	0.8%	0.6%
Attendance rate	96.4%	Down from 96.9%	95.6%	95.9%
Served by gifted and talented program	15.5%	N/A	15.5%	18.5%
With disabilities	14.1%	N/A	14.1%	13.0%
Older than usual for grade	5.4%	N/A	5.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.6%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	34.5%	Down from 50.0%	58.7%	61.5%
Continuing contract teachers	48.3%	Up from 41.7%	76.0%	77.2%
Teachers returning from previous year	78.5%	Down from 81.7%	84.9%	85.9%
Teacher attendance rate	95.2%	Up from 95.1%	94.5%	94.9%
Average teacher salary*	\$45,409	Up 0.9%	\$46,554	\$47,313
Professional development days/teacher	7.5 days	Up from 3.2 days	11.2 days	10.1 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 23.8 to 1	21.9 to 1	22.1 to 1
Prime instructional time	89.8%	Down from 90.1%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Up from 88.5%	98.2%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$10,420	Down 3.5%	\$7,092	\$7,239
Percent of expenditures for instruction**	54.0%	Down from 55.4%	62.5%	63.0%
Percent of expenditures for teacher salaries**	52.0%	Up from 51.8%	59.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Improving instruction and student learning continues to be the focus of Saint George Middle School. We are working for increased achievement through an instructional vision based on five concepts. Rigor, collaboration, student engagement, standards based instruction, and data driven decision making make up these concepts. Teachers and administrators have analyzed data and have identified specific areas on instructional need. Research based strategies and methods have been implemented to address these needs.

We at Saint George Middle School are completing our first year as a South Carolina Solutions in Science, Technology, Engineering and Mathematics(S<sup>2</sup>TEM) Education Research site. Being a S<sup>2</sup>TEM site has given us wonderful access to ongoing professional development for our Science and Math teachers. This professional development has been extremely helpful with our preparation for our transition to Common Core Standards.

We are also entering our first year as being a Teacher Advancement Program (TAP) site. Our faculty and staff are very excited about the Teacher Advancement Program and what it will mean for our school. Our Leadership Team has been assembled and the training and professional development has begun. We are anticipating the positive effect that this program will have on our school culture and student achievement.

Our Science teachers are proudly providing our students with the opportunity to enroll in Robotics and Automation as part of the Gateway To Technology (GTT) initiative. This implementation is being supported by a three year grant from the Boeing Company. Through the University of South Carolina College of Engineering and Computing, our Science teachers have received extensive training in the GTT areas. For the next two years we will be expanding our offerings to include Design and Modeling (2014-2015) and Flight and Space (2015-2016).

Providing quality after-school activities is also a key to improving academics and student achievement. Saint George Middle School has been fortunate to be the recipient of a 21st Century Grant that funds our program. The main goal of the program is to provide a safe, nurturing environment for our students outside of traditional school hours. Our after-school activities are based on four components; academics, character education, extracurricular activities and parental involvement.

Jeffery Scott Thompson, Principal  
Kim Chassereau, School Improvement Council Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	N/A	22
Percent satisfied with learning environment	95%	N/A	86.3%
Percent satisfied with social and physical environment	100%	N/A	80.9%
Percent satisfied with school-home relations	68.5%	N/A	86.4%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>74.6</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

St. George Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	19.3%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	636.7	629.4	628.1	630.8	99.6	99.6
Male	630.5	625.9	625.6	630.4	100.0	100.0
Female	643.8	633.4	630.4	631.3	99.2	99.2
White	657.5	645.0	647.7	643.6	99.1	99.1
African American	621.3	617.3	612.3	621.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	584.6	592.1	590.5	584.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	628.5	623.4	619.4	623.5	99.5	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	36.4	32.7	30.8	63.6
	7	95	100	47.3	35.2	17.6	52.7
	8	104	100	46.5	31.3	22.2	53.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	21.4	44	34.5	78.6
	7	104	99	28.3	44.4	27.3	71.7
	8	83	100	58.7	24	17.3	41.3
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	31.8	43.9	24.3	68.2
	7	95	100	40.7	44	15.4	59.3
	8	104	100	43.4	41.4	15.2	56.6
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	33.3	45.2	21.4	66.7
	7	104	99	42.4	47.5	10.1	57.6
	8	83	100	48	40	12	52
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	100	34	52.8	13.2	66
	7	95	100	19.8	50.5	29.7	80.2
	8	52	98.1	36.7	42.9	20.4	63.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	43	97.7	24.4	48.8	26.8	75.6
	7	104	99	24.2	54.5	21.2	75.8
	8	41	97.6	42.1	39.5	18.4	57.9

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	98.2	14.8	55.6	29.6	85.2
	7	95	100	37.4	38.5	24.2	62.6
	8	52	98.1	36.7	46.9	16.3	63.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	43	100	11.6	48.8	39.5	88.4
	7	104	99	24.2	43.4	32.3	75.8
	8	42	95.2	59.5	29.7	10.8	40.5
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	103	99	33.3	44.4	22.2	66.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	100	16.5	58.8	24.7	83.5
	7	105	99.1	25.3	48.5	26.3	74.7
	8	83	100	32.9	50	17.1	67.1

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