



Darlington Middle School

150 Pinedale Drive
Darlington, SC 29532

Grades	6-8 Middle School	
Enrollment	1,076 Students	
Principal	Carlita Davis	843-398-5088
Superintendent	Dr. Rainey H. Knight	843-398-5100
Board Chair	Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

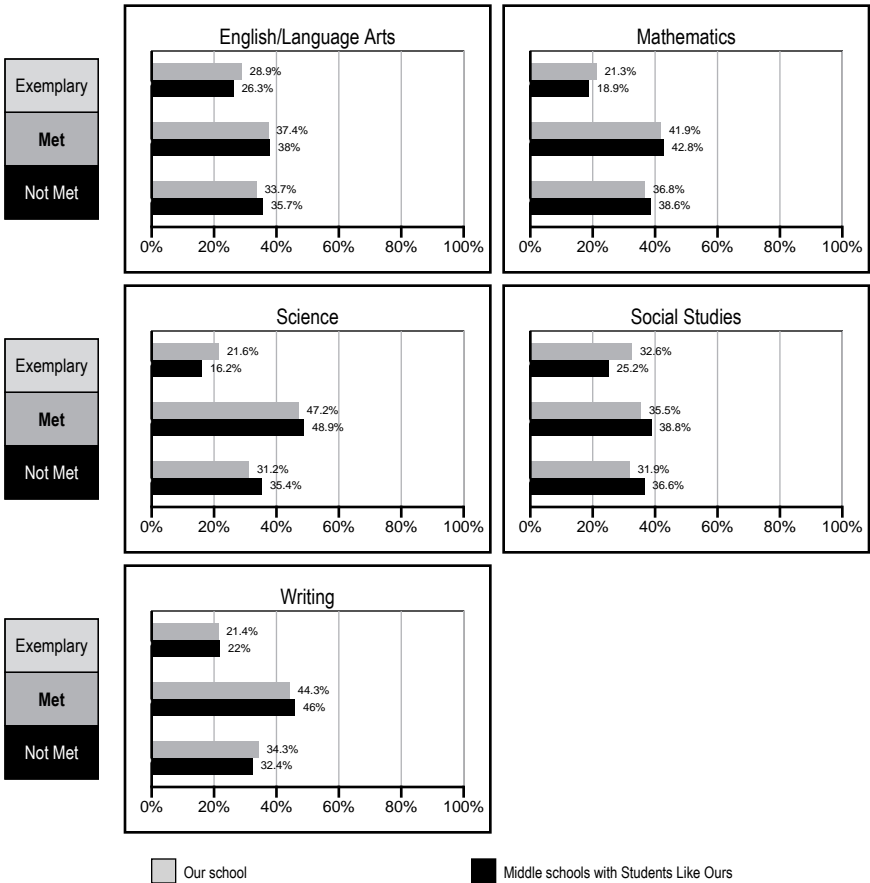
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	46	12	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.1%
English 1	98.9%	93.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.4%	96.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,076)				
Students enrolled in high school credit courses (grades 7 & 8)	13.1%	Up from 12.6%	19.7%	24.6%
Retention rate	1.0%	Up from 0.9%	0.7%	0.6%
Attendance rate	95.3%	Down from 95.7%	95.6%	95.9%
Served by gifted and talented program	11.5%	N/A	15.2%	18.5%
With disabilities	14.2%	N/A	14.1%	13.0%
Older than usual for grade	9.5%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.5%	0.6%	0.6%
Annual dropout rate	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	43.1%	Down from 45.5%	59.6%	61.5%
Continuing contract teachers	65.5%	Down from 81.8%	75.0%	77.2%
Teachers returning from previous year	80.6%	Down from 84.3%	84.4%	85.9%
Teacher attendance rate	96.1%	Down from 97.5%	94.6%	94.9%
Average teacher salary*	\$42,424	Down 0.2%	\$46,403	\$47,313
Professional development days/teacher	13.8 days	No Change	11.2 days	10.1 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	29.4 to 1	N/R	21.5 to 1	22.1 to 1
Prime instructional time	90.7%	Down from 92.3%	88.9%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.1%	Up from 88.5%	99.1%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,598	Down 5.1%	\$7,083	\$7,239
Percent of expenditures for instruction**	60.0%	Up from 59.5%	63.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Up from 56.6%	60.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The administrators, teachers and staff of Darlington Middle School and I, want to thank you for another outstanding school year! We also want to thank you for your continued encouragement. Our vision is "To nurture and motivate students by creating real-world and hands-on experiences that enhance and expand their lives." We want our students to excel above and beyond what is expected. We ask for continued support to join us as we work with your child so that he/she can "make the connection" between the importance of education and success. Each child must see the real need to work hard in and out of class, while preparing for their career interests. Middle School is the step in which a child develops life-long habits.

We thank our community for continued support while working with us as we prepare our students to compete in this ever-changing world. We want our community to be proud of the children who attend Darlington Middle School. We also want to share that pride with you. Together, we will make a difference in the lives of our young people.

Many accomplishments were made this year that we are extremely proud of. They are as follows: Our single-gender initiative, High School Course Offerings, our LEGO League competing team, 8 state recognized Junior Scholars, 17 Duke Tip Qualifiers, continuously growing band and art programs, the team concept throughout the building, 97% Passing Rate - English End-of-Course Exam, 100% Passing Rate - Algebra End-of-Course Exam, and 16 Perfects scores of 100 on End-of-Course Exams.

Continuous parent support is always welcomed at Darlington Middle School. With this in mind, we have established a parenting coordinator. We extend a personal invitation to all parents, businesses, and community partners to join us in the continued and endless efforts to improve the overall performance and properly prepare our youth for the future through the educational process.

Carlita S. Davis, Principal

Brendolyn Hamilton, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	320	105
Percent satisfied with learning environment	72.7%	71.3%	80.9%
Percent satisfied with social and physical environment	85.7%	74.3%	76.5%
Percent satisfied with school-home relations	68.2%	83.9%	70%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Darlington Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	640.3	634.5	625.9	631.4	99.7	99.8
Male	636.4	634.4	628.3	637.2	99.8	99.8
Female	644.1	634.5	623.3	626.0	99.6	99.8
White	658.9	648.6	643.7	648.9	99.7	100.0
African American	629.3	625.9	615.7	621.2	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	607.0	601.4	590.3	601.3	99.2	99.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.9	627.8	618.3	621.8	99.8	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	364	100	43.9	26	30.1	56.1
	7	386	99.7	42.1	33.2	24.7	57.9
	8	356	99.4	29.8	37.8	32.4	70.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	342	100	30.4	41.1	28.5	69.6
	7	350	99.7	30.8	38.7	30.5	69.2
	8	380	99.5	37.6	31.6	30.8	62.4
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	364	100	33.6	38.3	28.1	66.4
	7	386	99.7	37.2	41.3	21.5	62.8
	8	356	99.7	32.3	51	16.6	67.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	342	100	41.7	34.8	23.5	58.3
	7	350	100	31.6	41	27.4	68.4
	8	380	99.5	35.6	48.9	15.5	64.4
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	186	100	40.8	46.6	12.6	59.2
	7	385	99.7	34.1	39.5	26.4	65.9
	8	182	99.5	19.9	43.3	36.8	80.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	97.1	41.4	43.9	14.6	58.6
	7	349	99.7	25.8	50.3	23.9	74.2
	8	191	99	28.8	44.1	27.1	71.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	180	100	28.2	50	21.8	71.8
	7	383	99.7	34	39.5	26.6	66
	8	173	97.7	18.4	32.5	49.1	81.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	172	99.4	32.5	50.6	16.9	67.5
	7	349	100	32.6	32	35.3	67.4
	8	189	98.4	27.4	30.3	42.3	72.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	349	98.9	30.6	44.7	24.6	69.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	337	96.4	35.9	43.9	20.2	64.1
	7	353	98.3	28.8	48.2	23	71.2
	8	378	98.4	37	41.8	21.2	63

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