



Colleton County Middle School

1379 Tuskegee Airmen
Walterboro, SC 29488

Grades	6-8 Middle School	
Enrollment	1,419 Students	
Principal	Dr. Kenneth Jenkins	843-782-0040
Superintendent	Mrs. Leila Williams	843-782-4510
Board Chair	Mr. John Barnes	843-538-7409

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Average
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

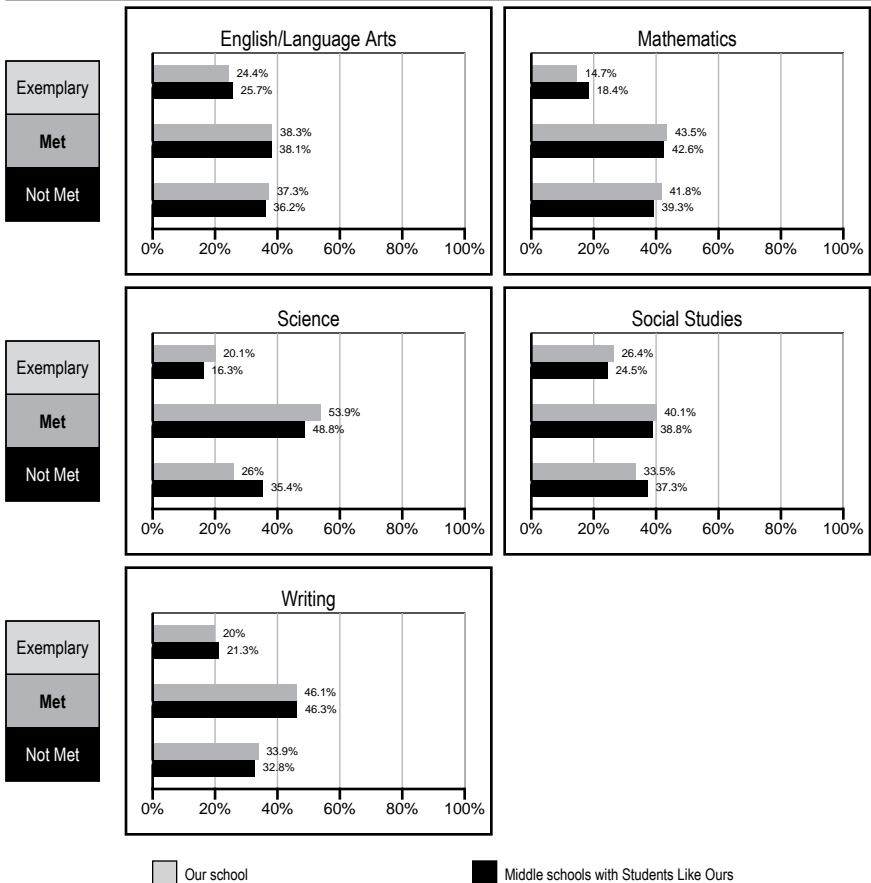
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	42	13	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.6%
English 1	94.5%	91.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.9%	95.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,419)				
Students enrolled in high school credit courses (grades 7 & 8)	9.6%	Down from 17.6%	19.6%	24.6%
Retention rate	3.3%	Up from 0.0%	0.9%	0.6%
Attendance rate	96.9%	Down from 97.4%	95.6%	95.9%
Served by gifted and talented program	12.8%	N/A	13.3%	18.5%
With disabilities	14.1%	N/A	14.1%	13.0%
Older than usual for grade	12.0%	N/A	6.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.5%	0.7%	0.6%
Annual dropout rate	0.6%	Up from 0.0%	0.0%	0.0%
Teachers (n=73)				
Teachers with advanced degrees	47.9%	Up from 42.3%	59.6%	61.5%
Continuing contract teachers	83.6%	Up from 80.3%	73.3%	77.2%
Teachers returning from previous year	N/A	N/A	84.4%	85.9%
Teacher attendance rate	93.5%	Down from 94.7%	94.6%	94.9%
Average teacher salary*	\$42,864	Up 3.3%	\$46,375	\$47,313
Professional development days/teacher	7.9 days	Down from 10.1 days	11.0 days	10.1 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 26.5 to 1	20.8 to 1	22.1 to 1
Prime instructional time	88.6%	Down from 89.9%	88.9%	89.6%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	85.2%	Down from 98.0%	99.1%	99.0%
Character development program	Excellent	Up from Average	Good	Good
Dollars spent per pupil**	\$5,250	N/A	\$7,337	\$7,239
Percent of expenditures for instruction**	64.0%	N/A	63.0%	63.0%
Percent of expenditures for teacher salaries**	63.0%	N/A	60.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Colleton County Middle School concentrated its efforts on academic and social success for all middle level students in the county during the 2011-2012 school year through the consolidation of the three former middle schools. Within the school, three learning communities were developed to maintain smaller environments conducive to learning. The three learning communities focused on the infusion of STEM, arts and natural resources. Standards-based instruction emphasized relevant and real life experiences through the integration of each learning communities' focus. Colleton County Middle School engaged and challenged our middle level students through vigorous endeavors and implementation of concerted academic programs. Some of the programs implemented include: STEM design process, English I, Algebra I, Explicit Direct Instruction (EDI), After School Growth and Achievement Program (GAP), standards-based curriculum, common assessments in four core areas, Balanced Literacy Reading Program, Reading and Mathematics Enrichment (Orchard), Positive Behavior Intervention System (PBIS), Gear-Up (7th grade) and Scholastic reading programs (Read 180 and System 44). During the 2011-2012 school year, Colleton County Middle School created a culture of learning directed at providing our students with the best core curriculum available. Our teachers regularly engaged in professional development opportunities in order to provide the most recent research based and best academic practices to enhance and foster student growth. Also, grade level and cross curricular planning times were built into the schedule to support standards-based instruction and assessment. Our goal at Colleton County Middle School is to continue our rigorous academic curriculum to provide diverse learning experiences and extra-curricular activities for our students. We strive to increase the use of technology to enhance instruction and parental involvement, as well as, assist our students in becoming life-long learners and productive citizens. We encourage members of the community to join our team at CCMS as students learn today so that they may lead tomorrow. With the continued support and partnership we share with all of our stakeholders, we look forward to another exciting and rewarding year in continuing to build the very best middle school ever.

Mr. Scott Matthews, Principal

Mrs. Sara Gardner, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	331	229
Percent satisfied with learning environment	N/A	73.4%	74.3%
Percent satisfied with social and physical environment	N/A	70.6%	69.6%
Percent satisfied with school-home relations	N/A	82.1%	74.5%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	64.0
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Colleton County Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.5%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	634.4	627.0	625.9	626.5	99.1	99.0
Male	631.4	626.7	630.2	630.1	99.0	98.9
Female	637.5	627.3	621.4	623.0	99.1	99.1
White	648.7	638.3	640.6	639.7	98.9	98.8
African American	620.7	615.7	611.0	613.4	99.4	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	93.6	93.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	587.0	590.0	580.6	590.3	98.9	98.9
Limited English Proficient	637.0	639.6	642.2	644.2	94.1	94.1
Subsidized meals	625.6	618.8	618.0	616.5	99.0	98.9
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	472	99.6	38.4	33.5	28.2	61.6
	7	438	100	37.8	40	22.2	62.2
	8	469	99.2	39.6	33.5	26.9	60.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	491	99.4	36.4	38.3	25.3	63.6
	7	490	98.8	31.3	40.6	28.1	68.7
	8	417	99	43.5	35.2	21.4	56.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	472	100	40.6	40.4	19	59.4
	7	438	100	47.1	35.4	17.6	52.9
	8	469	99.4	41.6	47.3	11.1	58.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	491	99.4	44.7	42.1	13.2	55.3
	7	490	98.6	39.1	43.2	17.7	60.9
	8	417	99	39.7	46.5	13.8	60.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	240	97.9	36.7	54.4	8.8	63.3
	7	438	99.5	30	46.1	23.9	70
	8	232	98.7	25.6	40.2	34.2	74.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	240	100	33.6	52.8	13.6	66.4
	7	489	98.6	24.7	58	17.3	75.3
	8	206	100	19.4	45.3	35.3	80.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	235	100	39.1	47.1	13.8	60.9
	7	436	99.1	36.7	37.4	25.9	63.3
	8	235	98.3	31.2	34.9	33.9	68.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	249	99.2	37.6	53	9.4	62.4
	7	487	98.8	32.2	34.8	33	67.8
	8	210	98.6	28.9	38.6	32.5	71.1
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	464	98.1	39.8	39.1	21.1	60.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	483	96.5	38.1	43.6	18.3	61.9
	7	489	95.7	30.3	45.7	24	69.7
	8	415	96.9	29.4	52	18.5	70.6

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