



## Manning Junior High School

1101 W. L. Hamilton Road  
Manning, SC 29102

<b>Grades</b>	7-8 Middle School	
<b>Enrollment</b>	395 Students	
<b>Principal</b>	Jerry L. Coker	803-435-8195
<b>Superintendent</b>	John Tindal	803-435-4435
<b>Board Chair</b>	Marilyn Wilson	803-435-4210

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Good
2011	Average	Average
2010	Below Average	Below Average
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

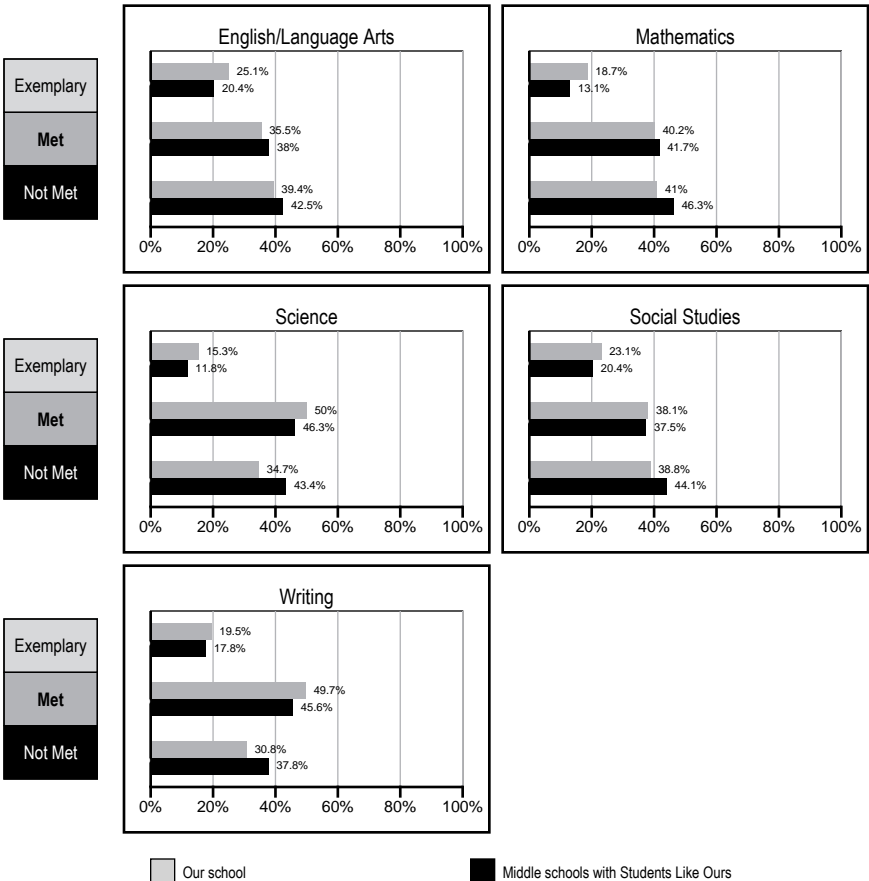
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.3%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	1	33	20	9

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.4%	92.5%
English 1	100.0%	88.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	89.7%	92.6%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=395)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	50.1%	Down from 50.8%	14.3%	24.6%
Retention rate	1.2%	Down from 1.4%	0.7%	0.6%
Attendance rate	95.1%	Down from 95.7%	95.3%	95.9%
Served by gifted and talented program	9.7%	N/A	9.7%	18.5%
With disabilities	14.9%	N/A	15.6%	13.0%
Older than usual for grade	7.7%	N/A	7.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.0%	Up from 0.7%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	46.4%	Down from 48.3%	61.0%	61.5%
Continuing contract teachers	78.6%	Up from 75.9%	71.1%	77.2%
Teachers returning from previous year	74.7%	Up from 72.6%	81.8%	85.9%
Teacher attendance rate	92.9%	Down from 93.4%	94.7%	94.9%
Average teacher salary*	\$43,090	Up 10.5%	\$45,250	\$47,313
Professional development days/teacher	12.3 days	Up from 9.3 days	9.7 days	10.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 26.1 to 1	19.8 to 1	22.1 to 1
Prime instructional time	86.6%	Down from 88.0%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.1%	Up from 91.2%	99.2%	99.0%
Character development program	Below Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,898	Up 3.7%	\$8,655	\$7,239
Percent of expenditures for instruction**	62.0%	Down from 64.4%	62.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 56.9%	56.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The 2012 – 2013 school year has been an eventful and successful one at Manning Junior High School. We began the school year with a celebration for receiving a rating of 98.1% on the South Carolina ESEA waiver. Once again, we benefited greatly from our association with the School Improvement Grant (SIG) as well as our new partnership with The System for Teacher and Student Advancement (TAP). We continued to receive more in-depth professional development training, including TAP training on research based instructional strategies through TAP Summer Institute, CORE Training, and the National TAP Conference. Professional development also continued on Common Core State Standards through the South Carolina Department of Education and USC – Aiken.

The TAP Leadership Team (TLT) provided embedded professional development through weekly Cluster Meetings. Cluster Meetings, under the leadership of Master and Mentor Teachers, provided targeted professional development based on CODE data. These Cluster Meetings centered around reinforcement and refinement areas focused on improving instructional delivery in all content areas and provided a foundation for the implementation of Common Core State Standards.

Within our Small Learning Communities (SLC), we utilized common assessments in all core content areas. The common assessments and the use of MAP and other diagnostic testing enabled us to make rapid decisions about moving students within the SLCs to meet their academic needs. We also utilized Direct Instruction in Reading and Math. Each student was individually tested to determine their current achievement levels and needs.

We are excited about our progress this year and feel the future looks bright for Manning Junior High Monarchs.  
Jerry Coker, Principal

Yvette Samuels-Jackson, School Improvement Council Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	174	44
Percent satisfied with learning environment	89.4%	80.5%	72.7%
Percent satisfied with social and physical environment	94.8%	85.5%	70.4%
Percent satisfied with school-home relations	68.4%	84%	70.4%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>61.6</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Manning Junior High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	632.2	630.4	619.6	616.5	99.7	99.7
Male	630.5	628.9	618.7	621.3	99.5	99.5
Female	634.0	631.8	620.4	612.0	100.0	100.0
White	657.0	651.7	638.9	636.4	100.0	100.0
African American	624.5	623.5	613.8	609.5	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.7	596.2	583.2	585.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.0	624.8	615.0	609.6	99.7	99.7
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	213	100	29.9	36.3	33.8	70.1
	8	214	100	29.6	40.3	30.1	70.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	197	99.5	28.5	41.3	30.2	71.5
	8	200	100	47.9	28.9	23.2	52.1
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	213	100	31.4	40.2	28.4	68.6
	8	214	100	33	48.5	18.4	67
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	197	99.5	36.3	36.3	27.4	63.7
	8	200	100	43.7	43.2	13.2	56.3
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	206	100	31.5	44.2	24.4	68.5
	8	106	100	25.2	57.3	17.5	74.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	194	99.5	25	56.8	18.2	75
	8	100	100	50.5	35.8	13.7	49.5

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	211	100	36.6	42.1	21.3	63.4
	8	108	100	36.9	39.8	23.3	63.1
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	195	99.5	39	36.7	24.3	61
	8	100	100	35.8	40	24.2	64.2
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	213	99.1	29.9	44.1	26	70.1
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	200	95	25.8	52.8	21.3	74.2
	8	200	97.5	33.7	48.1	18.2	66.3

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