



## Scott's Branch Middle School

9253 Alex Harvin Highway  
Summerton, SC 29148

<b>Grades</b>	7-8 Middle School	
<b>Enrollment</b>	112 Students	
<b>Principal</b>	Dr. Gwendolyn H. Harris	803-478-4718
<b>Superintendent</b>	Dr. Rose H. Wilder	803-485-2325
<b>Board Chair</b>	Ms. Vastine C. Johnson	803-478-8445

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Good</b>
2012	Average	Average
2011	Average	Good
2010	Below Average	Average
2009	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

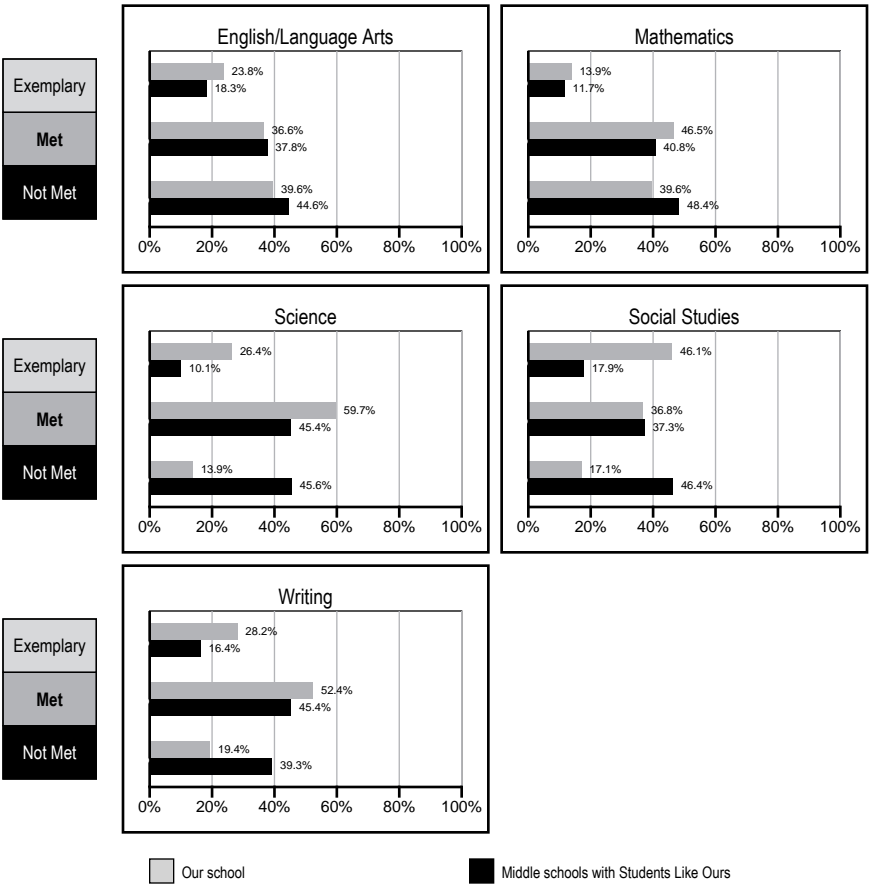
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	32	29	13

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.8%	91.2%
English 1	93.3%	85.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	93.5%	90.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=112)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	14.2%	Up from 12.5%	14.3%	24.6%
Retention rate	6.5%	Up from 1.6%	0.9%	0.6%
Attendance rate	95.6%	Down from 96.2%	95.3%	95.9%
Served by gifted and talented program	9.3%	N/A	7.7%	18.5%
With disabilities	13.1%	N/A	15.7%	13.0%
Older than usual for grade	8.4%	N/A	7.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.4%	Up from 0.0%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=10)</b>				
Teachers with advanced degrees	80.0%	No Change	60.9%	61.5%
Continuing contract teachers	70.0%	Up from 60.0%	70.0%	77.2%
Teachers returning from previous year	71.2%	Up from 62.5%	80.1%	85.9%
Teacher attendance rate	99.1%	Up from 98.2%	95.1%	94.9%
Average teacher salary*	\$45,360	Up 5.3%	\$45,015	\$47,313
Professional development days/teacher	5.9 days	Down from 8.2 days	9.3 days	10.1 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 19.0 to 1	18.8 to 1	22.1 to 1
Prime instructional time	93.7%	Up from 93.6%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.8%	Up from 90.3%	99.2%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$9,129	Down 4.8%	\$9,098	\$7,239
Percent of expenditures for instruction**	57.0%	Down from 57.4%	61.5%	63.0%
Percent of expenditures for teacher salaries**	55.0%	Up from 54.7%	55.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

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At Scott's Branch Middle School, we continue to strive for excellence. In addition, we are continuing to implement the district's goal – continuous improvement with a focus on school-wide student achievement. Our dedicated and well-trained staff worked diligently to provide students with a variety of learning experiences that will prepare them for future learning and growth. It is our desire that Scott's Branch Middle School students become successful in every endeavor. However, areas of concern include students reading on grade level, improved standardized test scores, and continued parental involvement in the academic environment.

The curriculum at Scott's Branch Middle School is challenging and standards-driven to develop successful and productive citizens and to help students reach their fullest potential. We continue to work with initiatives that our district embarked upon or continued from last year. These include: (1) Using high yield instructional strategies to improve the learning process in classes and to increase student engagement; (2) Monitoring student growth and achievement to meet or exceed state standards on all assessments; (3) Analyzing data to inform instructional decisions; and (4) Goal setting for students and teachers.

At Scott's Branch Middle School, we committed ourselves to finding creative ways to learn and showcase the many academic talents that students have. Monthly celebrations were held and weekly incentives were provided to students as rewards for academic performance. The percentage of students who scored Met or Exemplary in English Language Arts, Social Studies and Science increased as a result of these efforts. We are continuing to study areas of concern in an effort to meet all goals

The PTO and SIC were integral parts of our school this year. We saw parental involvement increased but this growth must continue. Parents, students and the school are benefitting from collaborative partnerships.

At Scott's Branch Middle School, we continue to strive for excellence in all that we do. Students are being challenged to grow academically, socially, and personally. As we build on previous successes, students and staff are also challenged to have a "Growth" mindset. We look forward to a stellar 2013-2014 school year.

Gwendolyn Hudson Harris, Principal  
 Annette Brown, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	7	52	23
Percent satisfied with learning environment	85.7%	48.1%	82.6%
Percent satisfied with social and physical environment	87.5%	75%	68.2%
Percent satisfied with school-home relations	50%	84.6%	77.2%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>81.1</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Scott's Branch Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	630.7	626.1	634.9	646.5	100.0	100.0
Male	626.1	621.9	631.7	646.1	100.0	100.0
Female	637.2	632.0	639.4	647.3	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	630.4	626.1	634.8	645.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.7	621.8	631.9	644.4	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	61	100	32.2	49.2	18.6	67.8
	8	58	100	35.1	43.9	21.1	64.9
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	49	100	29.8	42.6	27.7	70.2
	8	57	100	48.1	31.5	20.4	51.9
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	61	100	45.8	47.5	6.8	54.2
	8	58	100	38.6	45.6	15.8	61.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	49	100	44.7	36.2	19.1	55.3
	8	57	100	35.2	55.6	9.3	64.8
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	61	100	25.4	50.8	23.7	74.6
	8	31	93.6	27.6	48.3	24.1	72.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	49	100	10.6	55.3	34	89.4
	8	27	100	20	68	12	80

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	61	100	22	49.2	28.8	78
	8	27	100	19.2	23.1	57.7	80.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	49	100	14.9	40.4	44.7	85.1
	8	30	100	20.7	31	48.3	79.3
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	61	95.1	33.3	40.4	26.3	66.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	50	98	14.9	55.3	29.8	85.1
	8	58	96.6	21.8	50.9	27.3	78.2

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