



Chesterfield-Ruby Middle School

14445 Highway #9
Chesterfield, SC 29709

Grades	6-8 Middle School	
Enrollment	459 Students	
Principal	Andrea L. Hampton, Ed. D	843-623-9401
Superintendent	J. Harrison Goodwin, Ed. D.	843-623-2175
Board Chair	James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

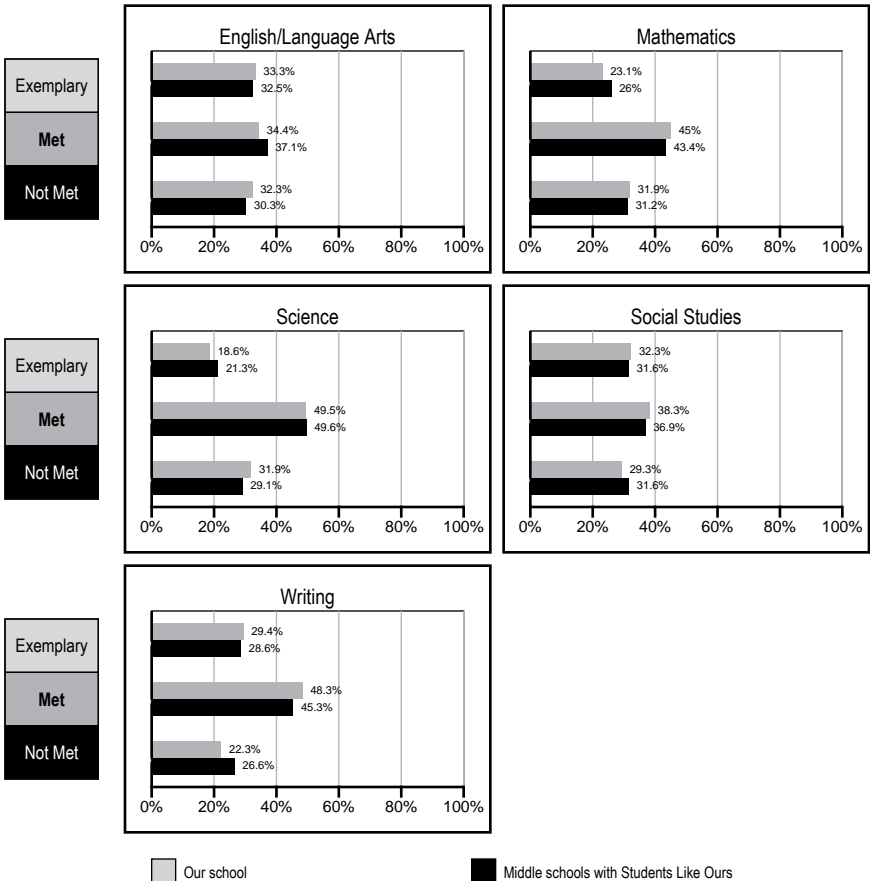
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	10	43	2	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	98.3%
English 1	N/A	97.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	97.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=459)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	22.7%	24.6%
Retention rate	0.7%	Up from 0.4%	0.8%	0.6%
Attendance rate	96.0%	Down from 96.3%	95.6%	95.9%
Served by gifted and talented program	23.7%	N/A	18.5%	18.5%
With disabilities	10.0%	N/A	13.9%	13.0%
Older than usual for grade	3.8%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.5%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	60.0%	Up from 54.5%	58.8%	61.5%
Continuing contract teachers	76.0%	Down from 90.9%	76.3%	77.2%
Teachers returning from previous year	85.9%	Down from 86.2%	85.6%	85.9%
Teacher attendance rate	95.4%	No Change	94.7%	94.9%
Average teacher salary*	\$42,917	Up 0.0%	\$46,702	\$47,313
Professional development days/teacher	45.4 days	Up from 34.5 days	11.1 days	10.1 days
School				
Principal's years at school	9.0	Up from 8.0	6.0	4.0
Student-teacher ratio in core subjects	30.5 to 1	Up from 25.6 to 1	21.8 to 1	22.1 to 1
Prime instructional time	95.0%	Up from 90.1%	89.0%	89.6%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.9%	Down from 100.0%	98.2%	99.0%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,400	Down 9.7%	\$7,100	\$7,239
Percent of expenditures for instruction**	55.0%	Down from 57.3%	63.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 56.4%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Chesterfield-Ruby Middle School, EXCELLENCE IS OUR STANDARD! High expectations, a committed faculty/staff, and strong parental/ community involvement makes Chesterfield-Ruby Middle School stand out as one of the best middle schools in Chesterfield County! Our school proudly served over 445 students during the 2012-2013 school year with a staff of 58 individuals committed to supporting our mission to produce Challenged, Responsible, Motivated Students by providing an EXCELLENT education to every student!!

We understand that effective reading practices are key to academic success in all areas. Due to this knowledge, we re-evaluated our library collection and increased our collection by twenty-percent, adding more high-interest and non-fiction. We also implemented a school wide RAM (Reading and More) program that included starting each day with 20 minutes of independent reading and students reflecting on what they read in readers' notebooks.

As an entire school family we participated in professional development aimed at us prepare for full implementation of Common Core State Standards and high progress literacy classrooms.

We continued our Red Carpet tradition by hosting various events aimed at fostering collaboration and positive character development. Events included a Back to School Family Fun Night, Career Fair and monthly career speakers, Parenting Workshops, Grandparent's Day Breakfast, Veteran's Day Parade and Luncheon, Student-Faculty Basketball Game and a Middle School Completion Ceremony. Our entire school family sponsored a Relay for Life Team and donated over \$10,000.00 to the American Cancer Society.

We recognized nine Duke Scholars, five South Carolina Junior Scholars and forty-two Presidential Excellence Recipients. Over forty-five percent of the student body earned recognition as Honor Roll students for the entire year. Finally, we started a virtual school program in which nine students successfully completed Latin I for high school credit.

We take pride in pursuing excellence and being CHAMPIONS FOR ALL CHILDREN!

Andrea L. Hampton, Ed.D, Principal
Jennifer Crawford, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	137	85
Percent satisfied with learning environment	80%	78.8%	89.5%
Percent satisfied with social and physical environment	95%	85.3%	84.7%
Percent satisfied with school-home relations	95%	88.1%	87.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	74.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chesterfield-Ruby Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	643.0	640.3	619.7	630.7	100.0	100.0
Male	638.1	639.2	617.3	631.0	100.0	100.0
Female	647.5	641.3	621.9	630.4	100.0	100.0
White	653.5	648.3	627.5	638.4	100.0	100.0
African American	622.2	624.2	605.6	614.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	581.0	592.1	556.3	584.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.1	628.8	611.5	617.5	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	27.6	32.5	39.9	72.4
	7	148	100	27.6	40	32.4	72.4
	8	128	100	30.8	33.3	35.8	69.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	28.8	38.4	32.8	71.2
	7	171	100	30.8	36.7	32.5	69.2
	8	147	100	37.5	29.2	33.3	62.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	27	35	38	73
	7	148	100	27.6	44.8	27.6	72.4
	8	128	100	29.2	46.7	24.2	70.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	131	100	36	43.2	20.8	64
	7	171	100	29.6	41.4	29	70.4
	8	147	100	31.9	50.7	17.4	68.1
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	85	100	22.2	63	14.8	77.8
	7	147	100	23.6	54.9	21.5	76.4
	8	63	100	23.7	44.1	32.2	76.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	34.9	58.7	6.3	65.1
	7	171	100	27.8	52.1	20.1	72.2
	8	74	100	42.5	32.9	24.7	57.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	85	100	34.1	47.6	18.3	65.9
	7	148	100	34.5	37.2	28.3	65.5
	8	65	100	32.8	29.5	37.7	67.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	29	48.4	22.6	71
	7	171	100	33.1	32	34.9	66.9
	8	74	100	23.6	43.1	33.3	76.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	127	99.2	23.5	30.3	46.2	76.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	100	21.6	45.6	32.8	78.4
	7	172	100	24.3	43.8	32	75.7
	8	148	96.6	20.6	56	23.4	79.4

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