



## New Heights Middle

5738 Highway 151  
Jefferson, SC 29718

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	540 Students	
<b>Principal</b>	Matthew D. Scandrol	843-658-6830
<b>Superintendent</b>	J. Harrison Goodwin, Ed. D.	843-623-2175
<b>Board Chair</b>	James N. Sweeney	843-537-4663

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Excellent
2011	Average	Average
2010	Below Average	Average
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

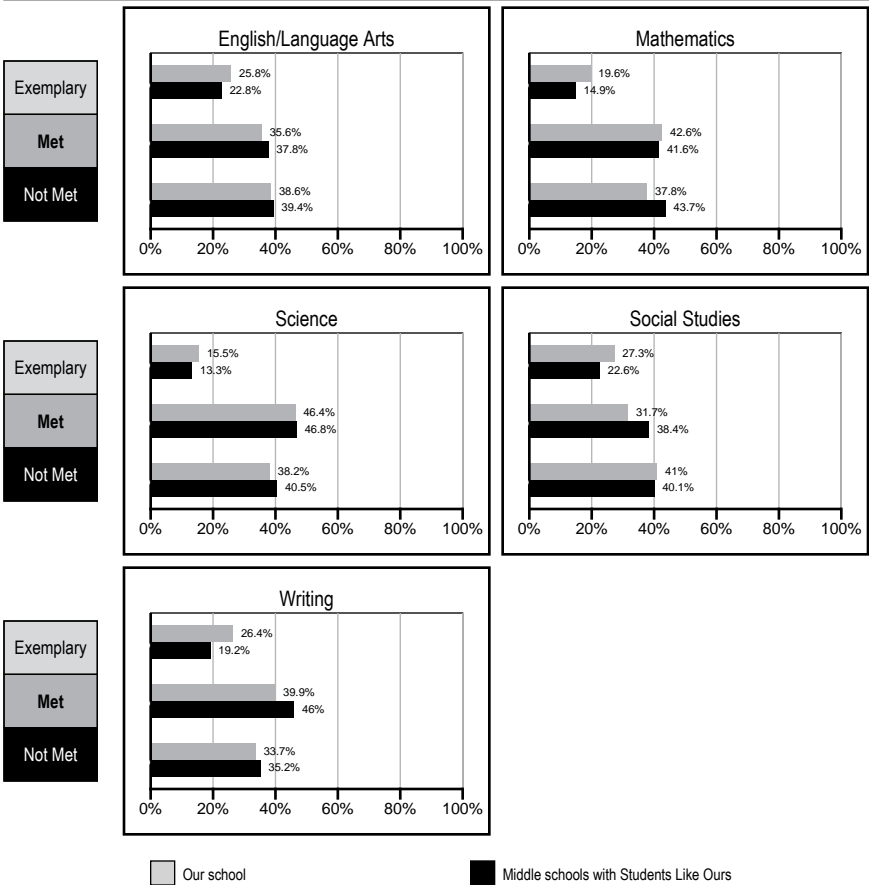
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.1%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	1	38	17	5

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.9%
English 1	N/A	89.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	94.4%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=540)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	3.2%	Up from 2.8%	16.2%	24.6%
Retention rate	3.5%	Up from 1.3%	0.8%	0.6%
Attendance rate	94.8%	Down from 95.0%	95.5%	95.9%
Served by gifted and talented program	17.7%	N/A	11.5%	18.5%
With disabilities	8.1%	N/A	15.0%	13.0%
Older than usual for grade	5.9%	N/A	6.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	60.6%	Down from 61.8%	60.8%	61.5%
Continuing contract teachers	69.7%	Down from 73.5%	71.1%	77.2%
Teachers returning from previous year	84.2%	Down from 92.1%	82.6%	85.9%
Teacher attendance rate	91.6%	Down from 93.9%	94.7%	94.9%
Average teacher salary*	\$44,990	Down 0.3%	\$45,420	\$47,313
Professional development days/teacher	3.2 days	Down from 5.5 days	10.2 days	10.1 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 23.4 to 1	20.5 to 1	22.1 to 1
Prime instructional time	85.4%	Down from 88.3%	89.1%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Up from 98.2%	99.1%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,700	Up 7.8%	\$8,175	\$7,239
Percent of expenditures for instruction**	67.0%	Down from 68.0%	62.0%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.2%	57.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

At New Heights Middle School our vision is to provide a rigorous, stimulating, challenging, and supportive academic environment. We are committed to providing a safe and healthy learning environment advantageous to the growth and development of students.

Our 100% highly qualified faculty utilizes a variety of differentiated instructional methods and technology-based strategies to facilitate student learning. The faculty continues to learn and grow to implement common core learning standards to create even greater student success!

Instruction is guided by relevant student-centered lessons that seek to engage students and keep them active in the learning process. All lessons are aligned with the South Carolina teaching standards and are supported by the common core literacy standards in accordance with curriculum guides approved by South Carolina common core state standards in ELA, SS/History, Science, and Technology.

This year's absolute school rating was once again improved and our expectations for next year are just as high. New Heights Middle was awarded with Palmetto Gold! This award is given by the S.C. State Department of Education to schools for high levels of academic achievement and high rates of improvement. We will continue to concentrate on the essentials of curriculum implementing common core teaching and learning standards while maintaining our joy of teaching and learning with a purpose. In our learning environment we facilitate respect for one another while modeling an appreciation for our differences. We encourage one another, to reach out to our community and grow, so that individuals reach their potential and students develop into confident and successful learners.

Keeping in sync with our community provided the opportunity for our students, faculty and parents to be involved in a variety of community based activities. Our PTO family nights on September 13th, December 6th, May 2nd and May 23rd had in attendance an average of 150 families.

We continue to address our needs based on student data. Student recognition for contest winners and athletic achievements are significant as well to our student's achievement and growth into productive citizens. Our media center is current with the purchase of 1000 new books this year and competitive with latest technology with the addition of ten iPad tablets. Students continue to benefit from computer based educational programs including the ALEKS Program in math.

Our Career Center assesses our student's aptitudes and interests, matching them with careers in which they would be competitive and prosperous. Our Individual Graduation Plans are created for all 8th graders and with the support of their parents we are looking forward to great success for our student's future endeavors.

Our Arts program includes High School Marching Band and Color Guard, Art, Chorus, and Drama Club. Our Hawk News/Broadcasting Team continues to provide students with service learning credit and real world experiences by publishing a quarterly full-page publication in our local newspaper. Our service learning programs include student elections, food drive, Relay for Life, and St. Jude Math-A-Thon. Our Career Day, Black History Month, and Veterans Day programs featured guest speakers from our community.

Matthew Scandrol, Principal

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	19	138	80
Percent satisfied with learning environment	68.5%	74.6%	71.3%
Percent satisfied with social and physical environment	88.9%	77.1%	57.9%
Percent satisfied with school-home relations	63.1%	83.7%	61.5%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>63.7</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

New Heights Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.5%	0.0%	No
Student attendance rate	94.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	634.3	631.3	614.4	620.8	100.0	100.0
Male	624.9	625.0	608.8	618.2	100.0	100.0
Female	644.1	637.7	620.0	623.4	100.0	100.0
White	651.3	646.3	629.4	638.1	100.0	100.0
African American	618.5	616.5	598.8	606.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	628.6	629.4	610.9	605.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.4	585.2	568.6	576.4	100.0	100.0
Limited English Proficient	625.3	628.9	612.7	599.7	100.0	100.0
Subsidized meals	629.4	625.7	610.4	614.9	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	172	99.4	44.8	30.9	24.2	55.2
	7	182	100	30.8	37.8	31.4	69.2
	8	170	100	33.3	37.7	29	66.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	197	100	41.2	30.2	28.6	58.8
	7	162	100	29	43.2	27.7	71
	8	178	100	42.7	32.7	24.6	57.3
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	172	99.4	23	44.2	32.7	77
	7	182	100	34.9	43	22.1	65.1
	8	170	100	40.7	45.7	13.6	59.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	197	100	34.6	42.9	22.5	65.4
	7	162	100	34.8	41.9	23.2	65.2
	8	178	100	42.1	43.9	14	57.9
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	37.6	49.4	12.9	62.4
	7	181	100	28.7	43.3	28.1	71.3
	8	86	100	29.3	46.3	24.4	70.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	101	98	42.4	40.2	17.4	57.6
	7	162	100	29.7	55.5	14.8	70.3
	8	89	100	46	34.5	19.5	54

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	100	42.2	44.6	13.3	57.8
	7	180	100	31.8	38.2	30	68.2
	8	84	100	36.3	36.3	27.5	63.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	100	47.8	35.6	16.7	52.2
	7	160	100	30.7	35.9	33.3	69.3
	8	89	100	51.2	21.4	27.4	48.8
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	173	100	37	41.2	21.8	63
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	198	97	38	37.4	24.6	62
	7	161	96.9	23.8	45	31.1	76.2
	8	180	97.2	36.5	38.8	24.7	63.5

Abbreviations for Missing Data

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