



## Long Middle School

1010 West Greene St.  
Cheraw, SC 29520

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	555 Students	
<b>Principal</b>	Matt Brantley	843-921-1010
<b>Superintendent</b>	J. Harrison Goodwin, Ed. D.	843-623-2175
<b>Board Chair</b>	James N. Sweeney	843-537-4663

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

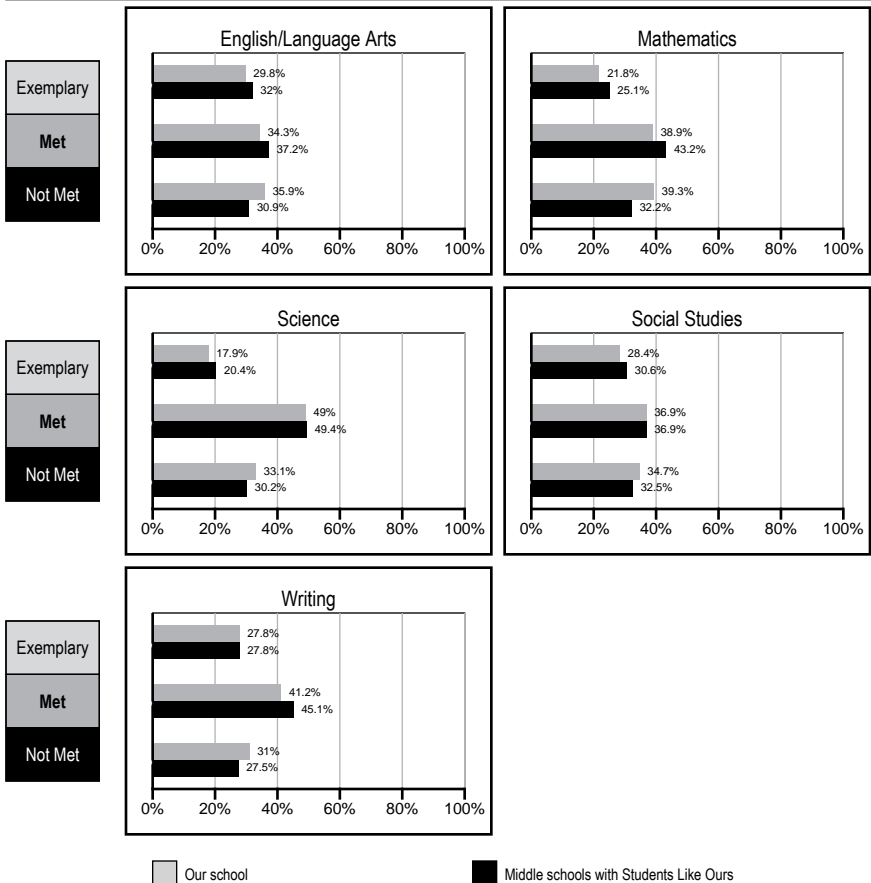
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.9%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	9	46	4	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.7%
English 1	N/A	96.1%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	97.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=555)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	22.7%	24.6%
Retention rate	0.9%	Up from 0.4%	0.9%	0.6%
Attendance rate	96.1%	Down from 96.2%	95.6%	95.9%
Served by gifted and talented program	20.6%	N/A	17.5%	18.5%
With disabilities	13.9%	N/A	13.9%	13.0%
Older than usual for grade	4.4%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	66.7%	Up from 62.5%	58.7%	61.5%
Continuing contract teachers	90.9%	Down from 96.9%	76.2%	77.2%
Teachers returning from previous year	87.8%	Up from 87.4%	85.1%	85.9%
Teacher attendance rate	95.7%	Up from 95.6%	94.8%	94.9%
Average teacher salary*	\$48,974	Up 5.2%	\$46,591	\$47,313
Professional development days/teacher	9.2 days	Down from 9.8 days	11.2 days	10.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 19.2 to 1	21.7 to 1	22.1 to 1
Prime instructional time	91.1%	Up from 89.4%	89.2%	89.6%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.5%	Up from 90.6%	98.1%	99.0%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,126	Down 3.3%	\$7,083	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 66.8%	63.0%	63.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 65.4%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

The 2012-2013 school year was another success that was centered around our motto, "One Team One Dream". The expectations, during the third year of the administration, were met by the faculty. Long Middle School had thirteen Junior Scholars and four Duke TIP Scholars. LMS had five students qualify for Region V Band. Long Middle was awarded the Palmetto Gold and Silver award. The Academic Bowl team continued to compete and do extremely well. The F.O.R. Club was created to combat bullying and promote a positive atmosphere for students.

Our focus for next year will be the effective implementation of the Common Core Standards while continually building positive home-school relations that enhance the achievement of our students.

Long Middle was able to successfully engage the community through two separate parent nights. Parents were informed about Black History month and the Heritage Museum along with attending our Scholastic Book Fair. Rachel's Challenge spoke to students and parents about the negative effects of bullying and the importance of a positive school atmosphere. Community involvement continues to be constant with PTO, SIC, and family fun nights. LMS has continued to implement a mentoring program for students who are at-risk. The eighth grade hosted our annual career day that brought local businesses to speak with students.

Long Middle continues to emphasize the common core standards in our professional growth. Full implementation of the common core standards will be expected and accomplished during this school year. Each Thursday will be dedicated to team planning that ensures the instructional strategies are meeting the different needs of students. Technology will continue to be utilized to ensure student engagement and motivation through enrichment and differentiation.

The 2012-2013 school year was productive, challenging, and empowering for the students, faculty, and administration at LMS. The positive school culture enhanced the high level performance by the administration, faculty, and student body. The collegiate atmosphere benefited the students through decisions that solely focused on their achievement and academic growth. Long Middle anticipates the challenges that will be presented for the 2013-2014 and we welcome these learning opportunities.

Braber Spell, SIC Chair  
Matt Brantley, Principal – LMS

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	156	79
Percent satisfied with learning environment	100%	80.2%	89.9%
Percent satisfied with social and physical environment	100%	82.3%	82.6%
Percent satisfied with school-home relations	95.6%	89%	76.3%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>66.4</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Long Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	638.3	632.3	618.4	628.2	99.8	99.8
Male	631.8	628.7	615.7	632.4	100.0	100.0
Female	644.1	635.6	620.8	624.1	99.7	99.7
White	662.1	650.8	638.0	645.3	99.6	99.6
African American	615.4	613.5	601.3	610.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.6	587.6	570.5	594.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	625.7	621.5	608.3	615.4	99.7	99.7
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	208	99.5	36.9	31	32	63.1
	7	167	100	31.4	37.1	31.4	68.6
	8	171	100	30.9	35.8	33.3	69.1
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	37.1	36.5	26.3	62.9
	7	206	100	32.8	37.4	29.8	67.2
	8	170	99.4	36.3	27.4	36.3	63.7
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	208	100	36	39.4	24.6	64
	7	167	100	40.3	39.6	20.1	59.7
	8	171	100	32.7	43	24.2	67.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	170	100	49.1	38.9	12	50.9
	7	206	100	37.4	30.8	31.8	62.6
	8	170	99.4	29.8	48.8	21.4	70.2
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	100	44.7	45.6	9.7	55.3
	7	167	100	25.8	47.2	27	74.2
	8	85	98.8	21.3	52.5	26.3	78.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	84	100	48.1	39.5	12.3	51.9
	7	206	100	30.3	52	17.7	69.7
	8	85	100	22.6	48.8	28.6	77.4

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	102	100	28	42	30	72
	7	167	100	27.7	39.6	32.7	72.3
	8	86	98.8	34.9	30.1	34.9	65.1
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	90	100	33.3	55.6	11.1	66.7
	7	206	100	32.3	33.8	33.8	67.7
	8	85	98.8	38.1	25	36.9	61.9
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	172	98.3	24.2	38.8	37	75.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	171	97.1	39.3	41.1	19.6	60.7
	7	208	99	25.6	41.7	32.7	74.4
	8	171	99.4	29	40.8	30.2	71

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